

# Scope and Sequence of Skills

## Writing

	Grade Level					
	3	4	5	6	7	8
<b>GENRES</b>						
<b>Personal Narratives</b>	X	X	X	X	X	X
<b>Descriptions</b>	X	X	X	X	X	X
Comparative Description				•	•	•
Description in Paragraph Form	•	•	•	•	•	•
<b>Expository Writing</b>	X	X	X	X	X	X
Book Report/Review	•		•		•	
<b>How-to Articles</b>	X	X	X	X	X	X
<b>Business, Formal, and Friendly Letters</b>	X	X	X	X	X	X
Business or Formal Letter		•	•	•	•	•
Friendly Letter	•					
<b>Creative Writing</b>	X	X	X	X	X	X
Prose						
<i>Fable</i>		•				
<i>Fantasy</i>					•	
<i>Folk Tale</i>				•		
<i>Play/Script</i>						•
<i>Realistic Fiction</i>	•					
<i>Tall Tale</i>			•			
<i>Trickster Tale</i>				•		
Poetry						
<i>Free Verse</i>						•
<i>Haiku</i>		•				
<i>Limerick</i>					•	
<i>Nonsense Verse</i>			•			
<i>Rhyming Couplets</i>	•					
<i>Rhyming Stanzas</i>				•		
<b>Persuasive Writing</b>	X	X	X	X	X	X
Advertisement		•				•
Book Review					•	
Persuasive Article/Essay	•		•	•		•
<b>Research Reports</b>	X	X	X	X	X	X
<b>GENRE SKILLS</b>						
<b>Plot Development</b>	X	X	X	X	X	X
<b>Organization</b>	X	X	X	X	X	X
Ideas and Outlines	•	•	•	•	•	•
Spatial Order	•	•	•	•	•	•
Chronological Order	•	•	•	•	•	•
Comparing and Contrasting	•	•	•	•	•	•
<b>Title</b>	X	X	X	X	X	X
<b>Topic</b>	X	X	X	X	X	X
<b>Introduction</b>	X	X	X	X	X	X

	Grade Level					
	3	4	5	6	7	8
<b>Body</b>	X	X	X	X	X	X
<b>Conclusion</b>	X	X	X	X	X	X
<b>Audience</b>	X	X	X	X	X	X
<b>Purpose</b>	X	X	X	X	X	X
<b>Voice/Tone/Word Choice</b>	X	X	X	X	X	X
<b>Sentence Fluency</b>	X	X	X	X	X	X
<b>WRITING PROCESS</b>						
<b>Prewriting</b>	X	X	X	X	X	X
Brainstorming	•	•	•	•	•	•
Free Writing	•	•	•	•	•	•
Organizing Ideas	•	•	•	•	•	•
Choosing a Topic	•	•	•	•	•	•
<b>Drafting</b>	X	X	X	X	X	X
<b>Content Editing</b>	X	X	X	X	X	X
<b>Copyediting</b>	X	X	X	X	X	X
<b>Proofreading</b>	X	X	X	X	X	X
<b>Revising</b>	X	X	X	X	X	X
<b>Publishing</b>	X	X	X	X	X	X
<b>WRITING SKILLS LESSONS</b>						
<b>Expanded Sentences</b>		X	X	X	X	
<b>Varied Sentences</b>			X	X	X	X
<b>Revising Sentences</b>	X	X	X	X	X	X
Rambling Sentences		•	•	•	•	•
Run-on Sentences			•	•	•	•
Redundant Words					•	
<b>Adjectives</b>	X	X	X	X	X	X
<b>Adjective Clauses</b>					X	X
<b>Adverb Clauses</b>				X	X	X
<b>Graphic Organizers</b>	X	X	X	X	X	X
Five Senses Chart	•			•		
Venn Diagrams			•		•	•
Word Maps/Word Webs/Idea Webs	•	•	•	•	•	•
Time Lines			•		•	•
<b>Expanding Sentences</b>	X	X	X	X	X	
Compound Subjects and Predicates	•	•	•	•	•	
Compound Direct Objects			•	•		
Compound Objects of a Preposition				•		
<b>Combining Sentences</b>	X		X	X	X	X
<b>Verbs</b>	X	X	X	X	X	X
<b>Using Quotations</b>				X	X	X
<b>Dialog</b>	X	X	X	X	X	X
<b>Noun Clauses</b>					X	X
<b>Sentence Types</b>			X	X	X	X
Simple Sentences	•	•	•	•	•	•
Compound Sentences	•	•	•	•	•	•
Complex Sentences				•	•	•
<b>Transition Words</b>	X	X	X	X	X	X

	Grade Level					
	3	4	5	6	7	8
<b>WORD STUDY LESSONS</b>						
<b>Prefixes</b>	X	X	X	X	X	X
<b>Number Prefixes</b>	X		X	X		
<b>Antonyms</b>	X	X	X	X		
<b>Synonyms</b>	X	X	X	X	X	X
<b>Exact Words</b>	X	X	X	X	X	X
Nouns	•	•	•	•	•	•
Verbs	•	•	•	•	•	•
Adjectives	•	•	•	•	•	•
Adverbs	•	•	•	•	•	•
Homophones	•	•	•	•	•	
<b>Roots</b>		X		X	X	X
<b>Contractions</b>	X	X	X	X	X	X
<b>Figurative Language</b>		X	X	X	X	X
Similes		•	•	•	•	•
Metaphors		•	•	•	•	•
Personification					•	•
Hyperbole			•		•	•
Cliches				•	•	•
<b>Transition Words</b>	X	X	X	X	X	X
<b>Suffixes</b>	X	X	X	X	X	X
Noun and Adjective Suffixes	•	•	•	•	•	•
Adverb and Verbs Suffixes	•	•	•	•	•	•
<b>Idioms, Slang, and Jargon</b>						X
<b>Denotation and Connotation</b>					X	X
<b>Homographs</b>				X		X
<b>STUDY SKILLS LESSONS</b>						
<b>Dictionary</b>	X	X	X	X	X	X
Syllabication		•	•	•	•	•
Pronunciation	•	•	•	•	•	•
Parts of Speech			•	•	•	•
Word Definition	•	•	•	•	•	•
Etymology					•	•
Online Dictionaries				•	•	•
Entry Words	•	•	•	•	•	•
Guide Words	•	•	•	•		
<b>Thesaurus</b>			X	X	X	X
Dictionary Thesaurus				•	•	•
Indexed Thesaurus			•	•	•	•
Online Thesauruses						•
Denotation				•	•	•
Connotation					•	•
<b>Taking Notes</b>				X	X	X
<b>Evaluating Web Sites</b>				X	X	X
Determining Site Credibility					•	•
Conducting Research				•	•	•
Recording Internet Research				•	•	•
<b>Library and Internet Sources</b>		X	X	X	X	X
<b>Parts of a Book</b>	X					
<b>Time Lines</b>		X			X	X
<b>Citing Sources</b>				X	X	X

	Grade Level					
	3	4	5	6	7	8
<b>LIFE SKILLS LESSONS</b>						
<b>Advertisements</b>		X				X
Propaganda				•		•
Lost-and-Found Ads						•
Campaign Posters						•
Sales Ads						•
Analyzing Advertisements						•
Writing Advertisements						•
<b>Completing Forms</b>	X		X		X	X
Applications for credit cards, library cards, etc	•		•		•	•
Job Applications			•		•	
<b>Writing Checks</b>						X
<b>Instructional Graphics</b>				X		
Flowcharts				•		
Diagrams				•		
<b>Outline</b>		X		X	X	X
<b>Mailing a Letter</b>				X	X	
<b>SPEAKING AND LISTENING SKILLS</b>						
<b>Oral Personal Narratives</b>	X	X	X	X	X	X
<b>How-to Talks</b>	X		X	X	X	X
<b>Business Telephone Calls</b>	X		X			X
<b>Oral Descriptions</b>	X		X	X	X	X
<b>Oral Book Reports</b>	X		X			
<b>Job Interview</b>					X	
<b>Persuasive Speech</b>				X		X
<b>Current-Event Reports</b>				X		
<b>Self-Help Presentations</b>						X
<b>Storytelling</b>					X	
<b>Oral Movie Review</b>					X	
<b>Oral Science Reports</b>					X	
<b>Congratulatory and Thank-You Speeches</b>				X		
<b>Destination Guides</b>					X	
<b>Telling a Trickster Tale</b>				X		
<b>Reader's Theater</b>						X

# Grammar

## Grade Level

	3	4	5	6	7	8
<b>NOUNS</b>						
common/proper	T	M	R	R	R	R
singular/plural	T	M	R	R	R	R
irregular plural	T	M	R	R	R	R
possessive	T	M	R	R	R	R
collective	T	M	R		R	R
as subjects	T	M	R	R	R	R
used in direct address	I	T	M	R		
words used as nouns and verbs	I		T	M	R	R
words used as nouns and adjectives	I		T	M		
as direct objects		I	T	M	R	R
count and noncount		I	T	M	R	R
as subject complements		I	T	M	R	R
as indirect objects			I	T	M	R
as objects of prepositions		I	T	M	R	
concrete and abstract				I	T	M
showing separate and joint possession			I	T	M	
as appositives				I	T	M
as antecedents				I	T	M
noun clauses					T	M
prepositional phrases as					T	M
as object complements					T	M
appositive phrases, restrictive and nonrestrictive			T	M		
<b>PRONOUNS</b>						
singular/plural	T	M	R	R	R	R
subject	I	T	M	R	R	R
object	I	T	M	R	R	R
possessive	I	T	M	R	R	R
as compound subjects	I	T	M	R	R	R
agreement with antecedent	I	T	M	R	R	R
as direct objects		I	T	M	R	R
first/second/third person		I	T	M	R	R
in contractions		I	T	M		
as indirect objects			I	T	M	R
as objects of prepositions			I	T	M	R
as subject complements			I	T	M	R
intensive			I	T	M	R
reflexive			I	T	M	R
demonstrative			I	T	M	R
interrogative			I	T	M	R
indefinite				I	T	M
masculine/feminine/neuter			I	T	M	
<i>who</i> and <i>whom</i>				I	T	M
relative					T	M
after <i>than</i> and <i>as</i>					T	M

I = Introduced, T = Taught, M = Mastery, R = Review or Reteach as needed

	Grade Level					
	3	4	5	6	7	8
<b>ADJECTIVES</b>						
descriptive	T	M	R	R	R	R
comparative/superlative/ positive	T	M	R	R	R	R
articles	T	M	R	R		
demonstrative	I	T	M	R	R	R
that tell how many	I	T	M			
common/proper	I	T	M			
as subject complements	I	T	M	R	R	R
position of	I	T	M	R	R	R
words used as nouns or adjectives	I		T	M		
<i>little, less, least</i>	I	T	M	R	R	R
<i>few, fewer, fewest</i>		I	T	M	R	R
definite/indefinite articles		I	T	M		
repetition of articles			T	M		
interrogative adjectives			I	T	M	R
adjective phrases			I	T	M	R
indefinite adjectives				I	T	M
adjective clauses					T	M
as object complements					T	M
participles as adjectives					T	M
comparisons with <i>as . . . as</i> and <i>so . . . as</i>					T	M
possessive				I	T	M
numerical				T		
<b>ADVERBS</b>						
manner	I	T	M	R	R	R
time	I	T	M	R	R	R
place	I	T	M	R	R	R
negation	I	T	M	R	R	R
<i>-er/-est</i>		I	T	M	R	R
double negatives		I	T	M	R	R
<i>there is/there are</i>		I	T	M		
<i>more/most, less/least</i>		I	T	M	R	R
adverbial phrases			I	T	M	R
adverbial clauses			I	T	M	R
affirmation				I	T	M
degree				I	T	M
words used as adverbs and adjectives				T	M	
words used as adverbs and prepositions					T	M
interrogative					T	M
adverbial nouns					T	M
conjunctive					T	M
comparisons with <i>as . . . as</i> and <i>so . . . so</i>					T	M
comparative				I	T	M
superlative				I	T	M
<b>VERBS</b>						
subject/verb agreement	T	M	R	R	R	R
action	T	M	R	R	R	R

## Grade Level

	3	4	5	6	7	8
being/linking	T	M	R	R	R	R
words used as nouns/verbs	I	T	M	R		
regular/irregular	I	T	M	R	R	R
simple present	I	T	M	R	R	R
simple past	I	T	M	R	R	R
future with <i>will</i>	I	T	M	R	R	R
future with <i>going to</i>	I	T	M	R	R	R
helping (auxiliary)	I	T	M	R	R	R
principle parts	I	T	M	R	R	R
present progressive	I	T	M	R	R	R
past progressive	I	T	M	R	R	R
future progressive		I	T	M	R	R
verb phrases		I	T	M	R	R
present participle		I	T	M	R	R
past participle		I	T	M	R	R
present perfect		I	T	M	R	R
past perfect		I	T	M	R	R
future perfect		I	T	M	R	R
transitive/intransitive				I	T	M
active and passive voice				I	T	M
indicative mood				I	T	M
emphatic form				I	T	M
imperative mood				I	T	M
subjunctive mood				I	T	M
modal auxiliaries				I	T	M
gerunds					T	M
infinitives					T	M
phrasal verbs					T	M
troublesome				I	T	M
<b>PREPOSITIONS</b>						
phrases used as adjectives			I	T	M	R
phrases used as adverbs			I	T	M	R
objects of			I	T	M	R
words used as adverbs or prepositions				I	T	M
phrases used as nouns					T	M
single and multi-word					T	M
<b>CONJUNCTIONS</b>						
coordinate	I	T	M	R	R	R
correlative					T	M
subordinate			I	T	M	R
conjunctive adverbs					T	M
<b>INTERJECTIONS</b>						
common exclamations			I	T	M	R
<b>SENTENCES</b>						
declarative	I	T	M	R	R	R
interrogative	I	T	M	R	R	R
exclamatory	I	T	M	R	R	R
imperative	I	T	M	R	R	R

**Grade Level**

	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
simple	I	T	M	R	R	R
compound (conjunctions)	I	T	M	R	R	R
natural/inverted word order			T	M		
compound (semicolon)			I	T	M	R
complex			I	T	M	R
compound-complex						T
<b>PARTS OF SENTENCES</b>						
subject and predicate	I	T	M	R	R	R
simple subject	I	T	M	R	R	R
simple predicate	I	T	M	R	R	R
compound sentence elements	I	T	M	R	R	R
subject complement	I	T	M	R	R	R
direct object		I	T	M	R	R
complete subject		I	T	M	R	R
complete predicate		I	T	M	R	R
indirect object			I	T	M	R
object complement					T	M
<b>PHRASES</b>						
verb		I	T	M	R	R
prepositional			I	T	M	R
adverb			I	T	M	R
adjective			I	T	M	R
infinitive					T	M
noun					T	M
participle					T	M
gerund					T	M
<b>CLAUSES</b>						
adverb			I	T	M	R
adjective					T	M
independent					T	M
dependent					T	M
restrictive					T	M
nonrestrictive					T	M
noun					T	M
as subjects					T	M
as direct objects					T	M
as objects of prepositions					T	M
as complements					T	M
as appositives					T	M
<b>PUNCTUATION/CAPITALS</b>						
end punctuation	T	M	R	R	R	R
capital letters	T	M	R	R	R	R
periods/capital letters in abbreviations	T	M	R	R		R
periods/capital letters in titles and initials	T	M	R	R		R
titles of books, stories, etc.	I	T	M	R		R
commas in series	I	T	M	R	R	R
commas in compound sentences	I	T	M	R	R	R
apostrophes	T	M	R	R	R	R

## Grade Level

	3	4	5	6	7	8
writing addresses	T	M	R			R
writing direct quotes	I	T	M	R	R	R
commas in direct address	I	T	M	R	R	R
commas after initial phrase	I	T	M	R	R	R
semicolons in compound sentences			I	T	M	R
colons				I	T	M
hyphens				I	T	M
italics					T	M
underlining					T	M
dashes					T	M
exclamation points				T	M	
question marks				T	M	
quotation marks				T	M	
<b>DIAGRAMMING</b>						
Subjects	I	T	M	R	R	R
Predicates	I	T	M	R	R	R
Possessives	I	T	M	R	R	R
Adjectives	I	T	M	R	R	R
Adverbs	I	T	M	R	R	R
Adjective Complements	I	T	M	R	R	R
Compound Sentence Elements	I	T	M	R	R	R
Compound Sentences	I	T	M	R	R	R
Direct Objects		I	T	M	R	R
Noun Complements		I	T	M	R	R
Indirect Objects			I	T	M	R
Prepositional Phrases			I	T	M	R
Adverb Clauses			I	T	M	R
Appositives				I	T	M
Intensive Pronouns				I	T	M
Participles					T	M
Gerunds					T	M
Infinitives					T	M
Noun Clauses					T	M
Adjective Clauses					T	M
Nouns in Direct Address					T	M
Interjections					T	M