



Grade 4 of *Christ Our Life* encourages faith knowledge that helps children articulate their Catholic faith. The Grade 4 curriculum prepares learners to participate in the NCEA IFG: ACRE assessment [National Catholic Educational Association Information for Growth: Assessment of Children/Youth Religious Education] © 2013. **The following correlation chart shows how the Grade 4 program aligns with the objectives of the ACRE assessment.**

Grade 4

Domain 1: Knowledge of the Faith	
Student Objective: To know and understand basic Catholic teaching about the Incarnate Word Jesus Christ, the way, the truth, the life	Student Pages
1.1 Trinity: A community of Three Persons in one indivisible God and the central mystery of faith	3–6, 9, 17, 19, 22, 25, 27, 28–33, 34a, 39, 40, 48, 51, 53, 59, 76, 81–82, 84, 87, 95, 103, 123, 129, 131, 136, 139, 147, 155, 157, 163, 172a, 175, 181, 183, 191, 211, 223, 226, 231, 235
1.2 Creed: a summary of the faith	237
1.3 God’s activity in human history	This objective is covered in the Scripture sidebar on the Gather and Go Forth pages: 9, 17, 25, 33, 43, 51, 59, 67, 77, 87, 95, 103, 113, 123, 131, 139, 147, 155, 163, 171, 181, 189, 197, 205, 215 This objective is covered in the Unit Opener Scripture on pages: 1, 35, 79, 115, 173 4–8, 11–16, 21, 23, 24, 27–29, 31, 32, 37–39, 42, 45, 50, 53, 54, 62, 63, 69, 83, 91, 92, 97, 105–197, 119, 128, 133–134, 149–150, 158, 183–185, 191, 194, 196, 199, 201, 207, 210, 212–213, 224–225, 227, 229–231, 252
1.4 Church history: central stories, key events, major figures, and saints	This objective is covered in A Catholic to Know on the Gather and Go Forth pages: 10, 18, 26, 34, 44, 52, 60, 68, 78, 88, 96, 104, 114, 124, 132, 140, 148, 156, 164, 172, 182, 190, 198, 206, 216 13, 33, 34a–34d, 58, 84, 87, 102, 103, 127, 134, 152, 159, 160, 163, 169, 172b, 172a, 177, 179, 186, 192–193, 195, 200, 201, 204, 208–209, 211, 215, 219–220
Domain 2: Liturgical Life	
Student Objectives: To know the Paschal Mystery of Jesus: • In the Church’s liturgical life—feasts, seasons, symbols, and practices • In the sacraments as signs of instruments and grace	Student Pages
2.1 Liturgical year	This objective is covered in Special Seasons and Lessons on pages: 218–232 25, 34b, 77, 87, 103, 114c, 197, 245
2.2 Liturgical symbols	114c, 225, 241–243
2.3 The Mass: Nature, Liturgy of the Word, and Liturgy of the Eucharist	9, 11, 20, 25, 34c, 56, 59, 98, 100, 103, 113, 171, 227, 244, 245
2.4 Roles in liturgy	111, 250
2.5 Celebration of sacraments as signs of grace and encounters with Christ	6, 8, 20, 243, 244
2.6 Sacraments of Initiation: Baptism, Confirmation, and Eucharist	6, 9, 25, 31, 53, 59, 76, 87, 97, 99, 101–102, 243
2.7 Sacraments of Healing: Penance and Reconciliation and Anointing of the Sick	45–48, 50–51, 76, 243, 250
2.8 Sacraments at the Service of Communion: Holy Orders and Matrimony	136, 138, 244
2.9 Rite of Christian Initiation of Adults	See Grades 5–8

The ACRE assessment is a source of information used to monitor and evaluate the effectiveness of a religious education program in the following six domains:

- Knowledge of Faith
- Liturgical Life
- Moral Formation
- Prayer
- Communal Life
- Missionary Spirit

For more information about the NCEA IFG: ACRE edition, please visit www.ncea.org.

Domain 3: Moral Formation	
Student Objectives:	Student Pages
<ul style="list-style-type: none"> • To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching • To be aware of the importance of a well-formed conscience for decision making 	
3.1 God’s plan for Christian life	3, 17, 33, 43, 48, 51, 62–67, 72, 76, 82, 86, 89, 92, 94, 95, 97–99, 102–103, 108–110, 112–113, 117–123, 125, 129–131, 135, 138–139, 141–143, 145–147, 155, 157, 162, 165–171, 172a, 172d, 175–176, 178, 180–181, 183, 186, 188–189, 197, 205, 207, 209–215, 216c, 216d, 219–220, 245, 248
3.2 Nature and aspects of personal and social sin and virtue	48, 51, 250
3.3 Principles of Catholic Social Teaching: life and dignity of the human person; call to family; community and participation; rights and responsibilities; preferential option for the poor and vulnerable; dignity of work and rights of workers; solidarity; care for God’s creation	126, 127, 129–131, 133, 137, 144, 146, 149, 150–152, 154–155, 170, 172b, 172c, 177, 185, 193, 200–203, 205, 214, 251, 253–254
3.4 Conscience, freedom, decision-making, responsibility, the common good, and the courage to act	31, 34c, 41, 48, 50, 107, 114d, 143, 147, 159, 163, 172c, 195, 197, 208–209, 215, 228, 248–249
3.5 Morality as based on natural and divine law	45, 49, 72, 141–142, 158, 160, 162, 169, 248–249
3.6 Pursuit of a life of holiness	This objective is covered in My Way to Faith on the Gather and Go Forth pages: 10, 18, 26, 34, 44, 52, 60, 68, 78, 88, 96, 104, 114, 124, 132, 140, 148, 156, 164, 172, 182, 190, 198, 206, 216 29, 32, 42, 43, 57, 58, 73, 95, 112, 123, 127, 134, 139, 147, 161, 181, 187, 192–196, 203, 205, 216c, 221, 225, 249
Domain 4: Prayer	
Student Objective: To recognize and learn how to engage in Catholic forms of personal and communal prayer and ways of deepening one’s spiritual life	Student Pages
4.1 The Lord’s Prayer, Hail Mary, Glory Be, meal prayers, Sign of the Cross, Act of Contrition, Apostles’ Creed	30, 33, 39, 40, 43, 59, 70, 74–75, 215, 237, 238
4.2 Sacramentals: Rosary, Stations of the Cross, holy water, etc.	77, 93–95, 114a, 114b, 185, 227–228, 239–242
4.3 Devotional practices rooted in different cultures, e.g., novenas, <i>posadas</i> , <i>simbang gabi</i> , <i>quinceañeras</i>	34b, 78a–78b, 114a–114b
4.4 Purpose and forms of prayer such as blessing, petition, intercession, thanksgiving, adoration, and praise	8, 9, 12, 17, 53–55, 59, 67, 70–72, 77, 83–85, 87, 89–90, 109, 112, 179, 184, 192, 197, 204, 221, 235–236
4.5 Personal prayer and spiritual reflection including vocal prayer, meditation, and contemplative prayer as basic and fruitful practices in the life of the disciple of Jesus	This objective is covered in A Moment with Jesus on pages: 6, 14, 21, 41, 48, 55, 64, 83, 91, 99, 118, 128, 135, 144, 150, 160, 178, 184, 193, 202 6, 14, 21, 41, 48, 55–57, 64, 83, 91, 95, 99, 118, 128, 135, 144, 150, 160, 178, 184, 193, 202, 224, 235, 236



Grade 4

Domain 4: Prayer (continued)	
<p>4.6 Shared prayer, including family prayer and prayer with small communities of faith</p>	<p>This objective is covered in Building Family Faith on pages: 8, 16, 24, 42, 50, 58, 66, 86, 94, 102, 122, 130, 138, 146, 154, 162, 180, 188, 196, 204</p> <p>This objective is covered in We Celebrate on pages: 30, 31, 74, 75, 110, 111, 168, 169, 211–213, 224, 232</p> <p>8, 15, 16, 24, 30, 42, 50, 57, 58, 66, 74, 75, 86, 94, 102, 108, 110–111, 122, 130, 138, 146, 154, 162, 180, 188, 196, 204, 211–213, 235</p>
Domain 5: Communal Life	
Student Objectives:	Student Pages
<ul style="list-style-type: none"> • To know the origin, mission, structure, and communal nature of the Church • To know the rights and responsibilities of the Christian faithful 	
5.1 Marks of the Church (one, holy, catholic, and apostolic)	237
5.2 Mary as model of the Church	69–71, 74, 75, 77, 84, 189, 191–192, 195, 197, 207, 209, 215, 239
5.3 Church: People of God, Body of Christ, Communion of Saints	19, 34a, 117
5.4 Leadership of the Church: order and charisms	19, 22–25, 28, 33, 47
5.5 The teaching role of the Magisterium	7, 61, 113
5.6 Ecumenism: the pursuit of unity among Christian churches	See Grades 4, 5, 7, 8
5.7 The mission of the Church, and the rights and responsibilities of the Christian faithful	6, 30, 123, 131, 163, 171, 189, 205, 215
5.8 Church as a communion: universal, diocesan, parish, domestic church (family), Christian communities, and ecclesial movements	<p>This objective is covered in A Letter Home on pages: 2, 36, 80, 116, 134</p> <p>This objective is covered in Building Family Faith on pages: 8, 16, 24, 42, 50, 58, 66, 86, 94, 102, 122, 130, 138, 146, 154, 162, 180, 188, 196, 204</p> <p>This objective is covered in Family Feature on pages: 34a–34d, 78a–78d, 114a–114d, 172a–172d, 216a–216d</p> <p>7, 20, 24, 28, 41, 57, 93, 95, 101, 113, 117, 118, 155, 197</p>
5.9 Theological Virtues: God’s gifts of faith, hope and love; development of character; Christian habits; cardinal virtues: prudence, fortitude, temperance, and justice	78d, 87, 113, 139, 144, 145, 160, 163, 186, 187, 215, 230, 231, 250

Domain 6: Missionary Spirit

Student Objectives: <ul style="list-style-type: none"> • To recognize the centrality of evangelization as the Church's mission and identity, embodied in vocation and service • To be aware of how cultures are transformed by the Gospel 	Student Pages
6.1 Evangelization, including the New Evangelization	This objective is covered on the <i>Gather and Go Forth</i> pages: 9–10, 17–18, 25–26, 33–4, 43–44, 51–52, 59–60, 67–68, 77–78, 87–88, 95–96, 103–104, 113–114, 123–124, 131–132, 139–140, 147–148, 155–156, 163–164, 171–172, 181–182, 189–190, 197–198, 205–206, 215–216 19, 28, 111, 152, 186
6.2 Commitment to discipleship	This objective is covered on the <i>Gather and Go Forth</i> pages: 9–10, 17–18, 25–26, 33–4, 43–44, 51–52, 59–60, 67–68, 77–78, 87–88, 95–96, 103–104, 113–114, 123–124, 131–132, 139–140, 147–148, 155–156, 163–164, 171–172, 181–182, 189–190, 197–198, 205–206, 215–216 23, 34d, 105, 106, 170
6.3 Baptismal/vocational call as lay, ordained, or religious	This objective is covered on the <i>Gather and Go Forth</i> pages: 9–10, 17–18, 25–26, 33–4, 43–44, 51–52, 59–60, 67–68, 77–78, 87–88, 95–96, 103–104, 113–114, 123–124, 131–132, 139–140, 147–148, 155–156, 163–164, 171–172, 181–182, 189–190, 197–198, 205–206, 215–216 20, 92, 192
6.4 Responsibility to those in need, promoting the common good, and working for the transformation of society through personal and social action	This objective is covered on the <i>Gather and Go Forth</i> pages: 9–10, 17–18, 25–26, 33–4, 43–44, 51–52, 59–60, 67–68, 77–78, 87–88, 95–96, 103–104, 113–114, 123–124, 131–132, 139–140, 147–148, 155–156, 163–164, 171–172, 181–182, 189–190, 197–198, 205–206, 215–216 53, 144, 151, 153, 197