

Voyages in English 2011
Grade 6
Correlations to FL State Standards

(Updated July 2010)

Florida Grade 6

Strand: Reading Process

Standard 5: Fluency

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.1.5.1 The student will adjust reading rate based on purpose, text difficulty, form, and style		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

Standard 6: Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.1.6.1 The student will use new vocabulary that is introduced and taught directly		W1-CO; W1-L1; W2-CO; W2-L1; W3-CO; W3-L1; W4-CO; W4-L1; W5-CO; W5-L1; W6-CO; W6-L1; W7-CO; W7-L1; W8-CO; W8-L1
LA.6.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.6.1.6.3 The student will use context clues to determine meanings of unfamiliar words		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.6.1.6.4 The student will categorize key vocabulary and identify salient features		W3-L4
LA.6.1.6.5 The student will relate new vocabulary to familiar words		W3-L5
LA.6.1.6.7 The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words		W4-L4; W6-L3; W8-L4

LA.6.1.6.8	The student will identify advanced word/phrase relationships and their meanings	G1.9; G3.11; G5.6; G6.9-6.10; G8.4	
LA.6.1.6.9	The student will determine the correct meaning of words with multiple meanings in context		W3-L4; W5-L5; W7-L4
LA.6.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools	G1.10-1.11; G2.6; G5.4	W1-L3; W1-L5; W3-L5; W5-L5

Standard 7: Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.1.7.1	The student will use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection		W1-L1; W3-L2; W4-L3
LA.6.1.7.2	The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W6-2; W7-CO; W7-L5; W8-CO
LA.6.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details		W4-L3
LA.6.1.7.4	The student will identify cause-and-effect relationships in text		C5-L1
LA.6.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and		W3-L2; W4-L3

	text features (main headings with subheadings) and explain their impact on meaning in text		
LA.6.1.7.6	The student will analyze and evaluate similar themes or topics by different authors across a variety of fiction and nonfiction selections		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.6.1.7.7	The student will compare and contrast elements in multiple texts		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.6.1.7.8	The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources		W5-L4; W8-L2; W8-L3

Strand: Literary Analysis**Standard 1: Fiction**

The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.2.1.1 The student will identify the characteristics of various genres (e.g., poetry, fiction, short story, dramatic literature) as forms with distinct characteristics and purposes		W1-CO; W3-CO; W4-CO; W5-CO; W7-CO; W7-L5
LA.6.2.1.2 The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, conflict/resolution, and theme in a variety of fiction		W1-CO; W1-L1; W1-L2; W7-CO; W7-L2
LA.6.2.1.3 The student will locate and analyze the effects of sound, meter, figurative and descriptive language, graphics (illustrations), and structure (e.g., line length, fonts, word placement) to communicate mood and meaning		W2-L5; W3-L3; W7-L5
LA.6.2.1.7 The student will locate and analyze an author's use of allusions and descriptive, idiomatic, and figurative language in a variety of literary text, identifying how word choice sets the author's tone and advances the work's theme		W1-L5; W7-CO; W7-L1

Standard 2: Nonfiction

The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.2.2.1 The student will locate, use, and analyze specific information from organizational text features (e.g.,		W8-L5

	table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words)		
LA.6.2.2.2	The student will use information from the text to answer questions related to the main idea or relevant details, maintaining chronological or logical order		W2-L2; W4-CO; W4-L1
LA.6.2.2.3	The student will organize information to show understanding (e.g., representing main ideas within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting)		W4-L3
LA.6.2.2.4	The student will identify the characteristics of a variety of types of nonfiction text (e.g., reference works, newspapers, biographies, procedures, instructions, practical/functional texts)		W2-CO; W2-L1; W4-CO; W4-L1; W6-CO; W6-L1; W6-WW

Strand: Writing Process

Standard 1: Prewriting

The student will use prewriting strategies to generate ideas and formulate a plan.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.3.1.1 The student will prewrite by generating ideas from multiple sources (e.g., prior knowledge, discussion with others, writers notebook, research materials, or other reliable sources), based upon teacher-directed topics and personal interests		W5-CO; W5-L1; W5-L2; W5-WW; W8-L2; W8-L3
LA.6.3.1.2 The student will prewrite by making a plan for writing that prioritizes ideas, addresses purpose, audience, main idea, and logical sequence		W2-WW; W4-WW; W5-WW; W6-L2; W6-WW
LA.6.3.1.3 The student will prewrite by using organizational strategies and tools (e.g., technology, outline, chart, table, graph, web, story map)		W1-WW; W3-WW; W4-L3; W4-WW; W5-L1

Standard 2: Drafting

The student will write a draft appropriate to the topic, audience, and purpose.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.3.2.1 The student will draft writing by developing main ideas from the prewriting plan using primary and secondary sources appropriate to purpose and audience		W4-WW; W5-L1; W5-WW; W6-L2; W6-WW; W8-L3
LA.6.3.2.2 The student will draft writing by organizing information into a logical sequence and combining or deleting sentences to enhance clarity		W1-L1; W1-L2; W1-WW; W3-CO; W3-L2; W3-WW; W4-CO; W4-L1
LA.6.3.2.3 The student will draft writing by analyzing language techniques of professional authors (e.g., point of view, establishing mood) to enhance the use of descriptive language and word choices		W1-CO; W1-L1; W1-L5; W3-CO; W3-L1; W3-WW; W7-L5

Standard 3: Revising

The student will revise and refine the draft for clarity and effectiveness.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation		W1-L4; W1-L5; W1-WW; W2-L2; W2-L4; W2-WW; W3-WW; W4-L5; W4-WW; W5-WW; W6-L2; W6-L4; W6-WW; W7-L1; W7-WW; W8-WW
LA.6.3.3.2 The student will revise by creating clarity and logic by rearranging words, sentences, and paragraphs, adding transitional words, incorporating sources directly and indirectly into writing, using generalizations where appropriate, and connecting conclusion to ending (e.g., use of the circular	G6.2	W1-L4; W1-WW; W2-CO; W2-3; W2-WW; W3-WW; W4-L5; W4-WW; W5-WW; W6-WW; W7-WW; W8-L3; W8-WW

	ending)		
LA.6.3.3.3	The student will revise by creating precision and interest by expressing ideas vividly through multiple language techniques (e.g., foreshadowing, imagery, simile, metaphor, sensory language, connotation, denotation) and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus)		W1-L3; W2-L2; W3-L3; W3-L5; W7-L1
LA.6.3.3.4	The student will revise by applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Standard 4: Editing for Language Conventions

The student will edit and correct the draft for standard language conventions.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson	
LA.6.3.4.1	The student will edit for correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary	G2.7; G3.5-3.6; G5.3	W1-L3; W1-WW; W2-WW; W3-L5; W3-WW; W4-L4; W4-WW; W5-L5; W5-WW; W6-L3; W6-WW; W7-L4; W7-WW; W8-L4; W8-WW
LA.6.3.4.2	The student will edit for correct use of capitalization, including major words in titles of books, plays, movies, and television programs	G7.11	W8-L3
LA.6.3.4.3	The student will edit for correct use of punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources	G1.6; G7.2-7.10; G8.4	W1-L4; W2-L4; W5-L3; W7-L3; W8-L3
LA.6.3.4.4	The student will edit for correct use of the eight	G1.1-1.11; G2.1-2.11; G3.1-	W6-L4

	parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection)	3.11; G4.1-4.16; G5.1-5.6; G6.1-6.11; G7.1-7.2; G8.1-8.11	
LA.6.3.4.5	The student will edit for correct use of consistency in verb tense in simple, compound, and complex sentences	G4.7-4.10	

Standard 5: Publishing

The student will write a final product for the intended audience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.3.5.1	The student will prepare writing using technology in a format appropriate to audience and purpose (e.g., manuscript, multimedia)	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
LA.6.3.5.2	The student will use elements of spacing and design for graphics (e.g., tables, drawings, charts, graphs) when applicable to enhance the appearance of the document	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
LA.6.3.5.3	The student will share the writing with the intended audience	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Strand: Writing Applications

Standard 1: Creative

The student develops and demonstrates creative writing.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.4.1.1	The student will write narrative accounts with an engaging plot (including rising action, conflict, climax, falling action, and resolution) include a clearly described setting with figurative language and descriptive words or phrases to enhance style and tone	W1-L1; W1-L2; W1-WW; W7-CO; W7-L1; W7-WW

LA.6.4.1.2	The student will write a variety of expressive forms (e.g., short play, song lyrics, historical fiction, limericks) that employ figurative language, rhythm, dialogue, characterization, and/or appropriate format		W3-CO; W3-L1; W3-WW; W7-CO; W7-L1; W7-WW; W7-L2; W7-L3; W7-L5
------------	--	--	---

Standard 2: Informative

The student develops and demonstrates technical writing that provides information related to real-world tasks.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.4.2.1	The student will write in a variety of informational/expository forms (e.g., summaries, procedures, instructions, experiments, rubrics, how-to manuals, assembly instructions)	W2-CO; W2-L1; W2-WW; W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-L6; W8-WW
LA.6.4.2.2	The student will record information (e.g., observations, notes, lists, charts, legends) related to a topic, including visual aids to organize and record information and include a list of sources used	W2-L5; W3-L1; W3-L6; W5-L1; W5-L4; W5-WW; W8-CO; W8-L1; W8-L2; W8-L3; W8-WW
LA.6.4.2.3	The student will write informational/expository essays (e.g., process, description, explanation, comparison/contrast, problem/solution) that include a thesis statement, supporting details, and introductory, body, and concluding paragraphs	W2-L1; W2-WW; W3-CO; W3-L1; W3-WW; W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-WW
LA.6.4.2.4	The student will write a variety of informal communications (e.g., friendly letters, thank-you notes, messages) and formal communications (e.g., conventional business letters, invitations) that follow a format and that have a clearly stated purpose and that include the date, proper salutation, body, closing and signature	W6-CO; W6-L1; W6-L2; W6-L5; W6-WW
LA.6.4.2.5	The student will write directions to unfamiliar	W2-L2

locations using cardinal and ordinal directions, landmarks, and distances, and create an accompanying map		
---	--	--

Standard 3: Persuasive

The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.4.3.1 The student will write persuasive text (e.g., advertisement, speech, essay, public service announcement) that establishes and develops a controlling idea, using appropriate supporting arguments and detailed evidence		W4-CO; W4-L1; W4-L2; W4-L6; W4-WW
LA.6.4.3.2 The student will include persuasive techniques (e.g., word choice, repetition, emotional appeal, hyperbole, appeal to authority, celebrity endorsement)		W4-CO; W4-L1; W4-L2; W4-L6; W4-WW

Strand: Communication

Standard 1: Penmanship

The student engages in the writing process and writes to communicate ideas and experiences.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.5.1.1 The student will use fluent and legible handwriting skills		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Standard 2: Listening and Speaking

The student effectively applies listening and speaking strategies.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.5.2.1 The student will listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details)		W1-L6; W2-L6; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6
LA.6.5.2.2 The student will deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6

Strand: Information and Media Literacy

Standard 1: Informational Text

The student comprehends the wide array of informational text that is part of our day to day experience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.6.1.1 The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding		W2-L5; W3-L6
LA.6.6.1.2 The student will use information from a variety of consumer (e.g., warranties, instructional manuals), workplace (e.g., applications, contracts) and other documents to explain a situation and justify a decision		W2-L6
LA.6.6.1.3 The student will create a technical manual or solve a problem		W2-L5; W2-WW

Standard 2: Research Process

The student uses a systematic process for the collection, processing, and presentation of information.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.6.2.1 The student will select a topic for inquiry, formulate a search plan, and apply evaluative criteria (e.g.,		W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-L3; W8-WW

	relevance, accuracy, organization, validity, currentness) to select and use appropriate resources		
LA.6.6.2.2	The student will collect, evaluate and summarize information using a variety of techniques from multiple sources (e.g., encyclopedias, websites, experts) that includes paraphrasing to convey ideas and details from the source, main idea(s) and relevant details		W5-CO; W5-L1; W5-L2; W5-WW; W8-CO; W8-L1; W8-L3; W8-WW
LA.6.6.2.3	The student will write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and list of sources used		W4-L2; W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-L3; W8-L5; W8-WW
LA.6.6.2.4	The student will explain and demonstrate an understanding of the importance of ethical research practices, including the need to avoid plagiarism, and know the associated consequences		W5-L3; W5-WW; W8-L3; W8-L5

Standard 3: Media Literacy

The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.6.3.1 The student will analyze ways that production elements (e.g., graphics, color, motion, sound, digital technology) affect communication across the media		W2-L5
LA.6.6.3.2 The student will demonstrate the ability to select and ethically use media appropriate for the purpose, occasion, and audience		W2-L6; W3-L6; W5-L6

Standard 4: Technology

The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.6.6.4.1 The student will use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, online)		W2-L6; W3-L6; W5-L6; W8-L5
LA.6.6.4.2 The student will determine and apply digital tools (e.g., word processing, multimedia authoring, web tools, graphic organizers) to publications and presentations		W2-L5; W2-L6; W2-WW; W3-L6; W5-L6