

Voyages in English 2011
Grade 8
Correlations to FL State Standards

(Updated July 2010)

Florida Grade 8

Strand: Reading Process

Standard 5: Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.1.5.1 The student will adjust reading rate based on purpose, text difficulty, form, and style		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

Standard 6: Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.1.6.1 The student will use new vocabulary that is introduced and taught directly		W1-CO; W1-L1; W2-CO; W2-L1; W3-CO; W3-L1; W4-CO; W4-L1; W5-CO; W5-L1; W6-CO; W6-L1; W7-CO; W7-L1; W8-CO; W8-L1
LA.8.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.8.1.6.3 The student will use context clues to determine meanings of unfamiliar words	G7.2; G9.5	W1-CO; W1-L1; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.8.1.6.5 The student will relate new vocabulary to familiar words		W1-L5; W3-L4; W4-L4; W7-L4
LA.8.1.6.6 The student will distinguish denotative and connotative meanings of words		W4-L4
LA.8.1.6.7 The student will identify and understand the meaning of conceptually advanced prefixes,		W2-L4; W5-L5; W6-L5

	suffixes, and root words		
LA.8.1.6.8	The student will identify advanced word/phrase relationships and their meanings	G2.5; G5.4; G5.8; G6.5; G7.4–7.6; G8.8; G11.2; G11.9–11.11	
LA.8.1.6.9	The student will determine the correct meaning of words with multiple meanings in context		W8-L5
LA.8.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools	G2.4	W1-L5; W2-L5; W3-L4; W4-L4
LA 8.1.6.11	(Greek or Roman mythology)		W2-L4

Standard 7: Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.1.7.1 The student will use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection		W1-L3; W3-L2; W4-CO; W4-L1; W5-CO; W5-L1; W7-CO; W7-L1; W7-L2; W7-WW
LA.8.1.7.2 The student will analyze the authors purpose and/or perspective in a variety of texts and understand how they affect meaning		W1-CO; W2-CO; W2-L2 W3-CO; W3-L2; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.8.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details		W3-L5; W5-CO; W5-L1; W8-L4
LA.8.1.7.4 The student will identify cause-and-effect relationships in text		C5-L1
LA.8.1.7.5 The student will analyze a variety of text structures		W1-L3; W3-CO; W4-CO; W4-

	(e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text		L1; W5-CO; W5-L1; W7-CO; W7-L1; W7-WW
LA.8.1.7.6	The student will analyze and evaluate similar themes or topics by different authors across a variety of fiction and nonfiction selections		W1-CO; W2-CO; W2-L2 W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.8.1.7.7	The student will compare and contrast elements in multiple texts (e.g., setting, characters, problems)		W4-CO; W4-L1; W4-L2; W4-WW
LA.8.1.7.8	The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources		W3-L5; W8-L2; W8-L5

Strand: Literary Analysis**Standard 1: Fiction**

The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.2.1.1 The student will identify, analyze, and compare the characteristics of various genres (e.g., poetry, fiction, short story, dramatic literature) as forms chosen by an author to accomplish a purpose		W1-CO; W1-L1; W1-WW; W4-CO; W4-L1; W4-WW; W7-CO; W7-L1; W7-L5; W7-WW
LA.8.2.1.2 The student will locate and analyze elements of characterization, setting, and plot, including rising action, conflict, resolution, theme, and other literary elements as appropriate in a variety of fiction		W1-CO; W1-L1; W1-L2; W1-WW; W4-CO; W4-L1; W4-WW; W7-CO; W7-L1; W7-WW
LA.8.2.1.3 The student will locate various literary devices (e.g., sound, meter, figurative and descriptive language), graphics, and structure and analyze how they contribute to mood and meaning in poetry		W4-L5; W6-L5; W7-CO; W7-L1; W7-L4; W7-L5; W7-WW
LA.8.2.1.5 The student will develop an interpretation of a selection and support through sustained use of examples and contextual evidence		W7-CO; W7-L1; W7-WW
LA.8.2.1.6 The student will compare literary texts that express a universal theme, providing textual evidence (e.g., examples, details, quotations) as support for the identified theme		W3-L5
LA.8.2.1.7 The student will locate and analyze an author's use of allusions and descriptive, idiomatic, and figurative language in a variety of literary text, identifying how word choice is used to appeal to the reader's senses and emotions, providing evidence from text to support the analysis		W4-CO; W4-L1; W4-L5; W4-WW; W7-CO; W7-L1; W7-L4; W7-WW

Standard 2: Nonfiction

The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.2.2.1 The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words)		W2-L5
LA.8.2.2.2 The student will synthesize and use information from the text to state the main idea or provide relevant details		W5-CO; W5-L1
LA.8.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting)		W2-CO; W2-L1; W2-WW; W3-L5; W4-L2
LA.8.2.2.4 The student will identify and analyze the characteristics of a variety of types of text (e.g., reference works, reports, technical manuals, newspapers, magazines, biographies, periodicals, procedures, instructions, practical/functional texts)		W2-CO; W2-L1; W2-WW; W3-CO; W3-L1; W3-WW; W5-CO; W5-L1; W5-WW; W6-CO; W6-L1; W6-WW ; W8-CO; W8-L1
LA.8.2.2.5 The student will use interest and recommendation of others to select a variety of age and ability appropriate nonfiction materials (e.g., biographies and topical areas, such as science, music, art, history, sports, current events) to expand the core knowledge necessary to connect topics and function as a fully literate member of a shared culture		W8-WW

Strand: Writing Process**Standard 1: Prewriting**

The student will use prewriting strategies to generate ideas and formulate a plan.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.3.1.1 The student will prewrite by generating ideas from multiple sources (e.g., prior knowledge, discussion with others, writers notebook, research materials, or other reliable sources) based upon teacher-directed topics and personal interests		W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-WW
LA.8.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, main idea, logical sequence, and time frame for completion		W1-CO; W1-L1; W1-L3; W1-WW; W2-CO; W2-L1; W2-WW; W4-CO; W4-L1; W4-WW; W7-CO; W7-L1; W7-WW; W8-CO; W8-WW
LA.8.3.1.3 The student will prewrite by using organizational strategies and tools (e.g., technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to develop a personal organizational style		W1-CO; W1-L1; W1-L3; W1-WW; W3-CO; W3-L1; W3-WW; W4-L2; W4-L3; W8-CO; W8-L2; W8-WW

Standard 2: Drafting

The student will write a draft appropriate to the topic, audience, and purpose.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.3.2.1 The student will draft writing by developing ideas from the prewriting plan using primary and secondary sources appropriate to the purpose and audience		W1-L3; W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-L3; W8-WW
LA.8.3.2.2 The student will draft writing by establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant		W1-CO; W1-L1; W1-WW; W2-CO; W2-L1; W2-WW; W3-CO; W3-L1; W3-WW; W4-CO; W4-L1; W4-L3; W4-WW; W8-WW
LA.8.3.2.3 The student will draft writing by analyzing		W1-CO; W1-WW; W2-CO; W2-

language techniques of professional authors (rhythm, varied sentence structure) to develop a personal style, demonstrating a command of language with freshness of expression		WW; W3-CO; W3-WW; W4-CO; W4-WW; W5-CO; W5-WW; W6-CO; W6-WW; W7-CO; W7-WW; W8-CO; W8-WW
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Standard 3: Revising

The student will revise and refine the draft for clarity and effectiveness.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation	G8.1; G8.11	W1-CO; W1-L1; W1-L4; W1-L5; W1-WW; W2-L3; W4-CO; W4-L1; W4-WW; W5-L4; W6-L2
LA.8.3.3.2 The student will revise by creating clarity and logic by maintaining central theme, idea, or unifying point and developing relationships among ideas		W2-L2; W2-WW; W7-L1; W7-WW
LA.8.3.3.3 The student will revise by creating precision and interest by elaborating ideas through supporting details (e.g., facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus)	G4.5; G6.4; G11.1–11.4	W2-L5; W3-CO; W3-L1; W3-L3; W3-WW; W4-L5; W5-CO; W5-L1; W5-L4; W5-L5; W5-WW
LA.8.3.3.4 The student will revise by applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Standard 4: Editing for Language Conventions

The student will edit and correct the draft for standard language conventions.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
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LA.8.3.4.1	The student will edit for correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary	G2.3; G4.3; G6.3	W1-WW; W2-L4; W2-L5; W2-WW; W3-WW; W4-L4; W4-WW; W5-L5; W5-WW; W6-L5; W6-WW; W7-WW; W8-WW
LA.8.3.4.2	The student will edit for correct use of capitalization, including names of academic courses (e.g., Algebra I) and proper adjectives (e.g., German shepherd, Italian restaurant)	G3.5; G10.5	
LA.8.3.4.3	The student will edit for correct use of punctuation, including commas, colons, semicolons, quotation marks, and apostrophes	G8.11; G9.1–9.6; G10.1–10.4	W2-L3
LA.8.3.4.4	The student will edit for correct use of the eight parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection), regular and irregular verbs, and pronoun agreement	G1.1–1.6; G2.1–2.5; G3.1–3.11; G4.1–4.11; G5.1–5.11; G6.1–6.5; G7.1–7.6; G8.1–8.11; G9.1–9.6; G11.1–11.11	W3-L3; W5-L4
LA.8.3.4.5	The student will edit for correct use of subject/verb agreement, noun/pronoun agreement	G3.7; G3.11; G4.10–4.11	

Standard 5: Publishing

The student will write a final product for the intended audience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.3.5.1	The student will prepare writing using technology in a format appropriate to audience and purpose (e.g., manuscript, multimedia)	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
LA.8.3.5.2	The student will use elements of spacing and design for graphics (e.g., tables, drawings, charts, graphs) when applicable to enhance the appearance of the document	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

LA.8.3.5.3	The student will share the writing with the intended audience		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
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Strand: Writing Applications

Standard 1: Creative

The student develops and demonstrates creative writing.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.4.1.1		W1-CO; W1-L1; W1-L2; W1-L3; W1-WW; W4-CO; W4-L1; W4-WW; W7-CO; W7-L1; W7-L2; W7-L3; W7-WW
LA.8.4.1.2		W4-L5; W7-CO; W7-L1; W7-L2; W7-L3; W7-L5; W7-L6; W7-WW

Standard 2: Informative

The student develops and demonstrates technical writing that provides information related to real-world tasks.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.4.2.1		W2-CO; W2-L1; W2-WW; W5-CO; W5-L1; W5-L6; W5-WW;

	procedures, instructions, experiments, rubrics, how-to manuals, assembly instructions)		W6-CO; W6-L1; W6-WW; W8-CO; W8-L1; W8-WW
LA.8.4.2.2	The student will record information (e.g., observations, notes, lists, charts, legends) related to a topic, including visual aids to organize and record information, as appropriate, and attribute sources of information		W2-L6; W4-L6; W5-CO; W5-L1; W5-WW; W8-CO; W8-L1; W8-L2; W8-L3; W8-WW
LA.8.4.2.3	The student will write specialized informational/expository essays (e.g., process, description, explanation, comparison/contrast, problem/solution) that include a thesis statement, supporting details, an organizational structure particular to its type, and introductory, body, and concluding paragraphs		W2-CO; W2-L1; W2-WW; W4-CO; W4-L1; W4-WW; W5-CO; W5-L1; W5-WW; W6-CO; W6-L1; W6-L4; W6-WW

LA.8.4.2.4	The student will write a variety of informal communications (e.g., friendly letters, thank-you notes, messages) and formal communications (e.g., conventional business letters, invitations) that follow a format and that have a clearly stated purpose and that include the date, proper salutation, body, closing and signature		W3-CO; W3-L1; W3-WW; W5-L6
LA.8.4.2.5	The student will write detailed directions to unfamiliar locations using cardinal and ordinal directions, landmarks, streets, and distances, and create an accompanying map		www.voyagesinenglish.com

Standard 3: Persuasive

The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.4.3.1	The student will write persuasive text (e.g., advertisement, speech, essay, public service announcement) that establishes and develops a controlling idea, and supports arguments for the validity of the proposed idea with detailed evidence	W6-CO; W6-L1; W6-WW
LA.8.4.3.2	The student will include persuasive techniques (e.g., word choice, repetition, emotional appeal, hyperbole, appeal to authority, celebrity endorsement, rhetorical question, irony, symbols, glittering generalities, card stacking)	W6-CO; W6-L3; W6-WW

Strand: Communication

Standard 1: Penmanship

The student engages in the writing process and writes to communicate ideas and experiences.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
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LA.8.5.1.1	The student will use fluent and legible handwriting skills		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
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Standard 2: Listening and Speaking

The student effectively applies listening and speaking strategies.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.5.2.1	The student will demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing	W1-L6; W2-L6; W3-L5; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6
LA.8.5.2.2	The student will use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic	W1-L6; W2-L6; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6
LA.8.5.2.3	The student will select and use a variety of creative oral language techniques for clarity and effect (e.g., connotation, denotation, hyperbole, understatement)	W1-L6; W2-L6; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6
LA.8.5.2.4	The student will research, organize, and effectively deliver speeches to entertain, inform, and persuade	W1-L6; W2-L6; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6
LA.8.5.2.5	The student will demonstrate language choices, body language, eye contact, gestures, and appropriate use of graphics and available technology	W1-L6; W2-L6; W3-L6; W4-L6; W5-L2; W5-L6; W6-L6; W7-L6; W8-L6

Strand: Information and Media Literacy

Standard 1: Informational Text

The student comprehends the wide array of informational text that is part of our day to day experience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.6.1.1 The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding		W6-L6; W8-L6
LA.8.6.1.2 The student will use information from a variety of consumer (e.g., warranties, instructional manuals), workplace (e.g., applications, contracts) and other documents to explain a situation and justify a decision		W2-CO; W2-L1; W2-WW
LA.8.6.1.3 The student will create a technical manual or solve a problem		W2-L6; W2-WW; W5-L6

Standard 2: Research Process

The student uses a systematic process for the collection, processing, and presentation of information.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.6.2.1 The student will select a topic and develop a search plan with multiple research strategies, and apply evaluative criteria (e.g., scope and depth of content, authority, reputation of author/publisher, objectivity, freedom from bias) to assess appropriateness of resources		W5-L3; W8-CO; W8-L1; W8-L4; W8-WW
LA.8.6.2.2 The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources		W5-L3; W8-CO; W8-L3; W8-L4; W8-WW
LA.8.6.2.3 The student will write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used		W5-CO; W5-L1; W5-L2; W5-WW; W6-L4; W8-CO; W8-L1; W8-L3; W8-WW

LA.8.6.2.4	The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law		W8-L3; W8-L4
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Standard 3: Media Literacy

The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.6.3.1	The student will analyze ways that production elements (e.g., graphics, color, motion, sound, digital technology) affect communication across the media	W4-L6; W6-L6;
LA.8.6.3.2	The student will demonstrate the ability to select and ethically use print and nonprint media appropriate for the purpose, occasion, and audience to develop into a formal presentation	W2-L6; W2-WW; W3-CO; W3-L6; W3-WW
LA.8.6.3.3	The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media	W6-L3

Standard 4: Technology

The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.8.6.4.1	The student will use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, digital technology)	W2-L6; W2-WW; W3-L6; W3-WW; W8-L6; W8-WW
LA.8.6.4.2	The student will evaluate and apply digital tools (e.g., word, processing, multimedia authoring, web	W6-L6; W8-L6; W8-WW

tools, graphic organizers) to publications and presentations		
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