

Voyages in English 2011
Grade 5
Correlations to FL State Standards

(Updated January 2011)

Florida Grade 5

Strand: Reading Process

Standard 4: Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.1.4.1 The student will understand spelling patterns.	G2.7; G4.4–4.5	W4-L5
LA.5.1.4.2 The student will recognize structural analysis.	G3.8; G5.2	W3-L3; W4-L4; W5-L4; W8-L4
LA.5.1.4.3 The student will use language structure to read multi-syllabic words in text.		W3-L3; W4-L4; W5-L4; W8-L4

Standard 5: Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.1.5.1 The student will demonstrate the ability to read grade level text.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.5.1.5.2 The student will adjust reading rate based on purpose, text difficulty, form, and style.		(we do not mention prosody specifically in VIE)

Standard 6: Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.1.6.1 The student will use new vocabulary that is introduced and taught directly.		W1-L2; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.5.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.5.1.6.3 The student will use context clues to determine meanings of unfamiliar words.		W4-L4; W6-L4
LA.5.1.6.4 The student will categorize key vocabulary and identify salient features.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
LA.5.1.6.5 The student will relate new vocabulary to familiar words.		W5-L4; W7-L4; W8-L4
LA.5.1.6.6 The student will identify shades of meaning in related words (e.g., blaring, loud).		W2-L4; W7-L4
LA.5.1.6.7 The student will use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words.		W3-L3; W4-L4; W5-L4

LA.5.1.6.8	The student will use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words.		W2-L4; W6-L4; W7-L4
LA.5.1.6.9	The student will determine the correct meaning of words with multiple meanings in context.		W6-L4; W7-L4
LA.5.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.		W2-L4; W3-L3; W4-L4; W4-L5; W7-WW
LA.5.1.6.11	The student will use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words.		W3-L3

Standard 7: Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.1.7.1	The student will explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading.		W2-CO; W3-CO; W3-L5; W4-L5
LA.5.1.7.2	The student will identify the authors purpose (e.g., to persuade, inform, entertain, explain) and how an authors perspective influences text.		W1-CO; W2-CO; W3-CO; W4-CO; W4-L2; W5-CO; W5-L1; W6-CO; W6-L1; W6-L2; W7-CO; W8-CO
LA.5.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.		W2-CO; W4-CO; W5-CO; W5-L1; W6-CO; W7-CO; W8-CO
LA.5.1.7.5	The student will identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text.		W1-CO; W1-L2; W2-CO; W2-L2; W4-CO; W4-L2; W6-CO; W6-L1; W8-CO
LA.5.1.7.6	The student will identify themes or topics across a variety of fiction and nonfiction selections.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W5-L1; W6-CO; W7-CO; W8-CO
LA.5.1.7.7	The student will compare and contrast elements in multiple texts.		W2-CO; W3-L5; W4-CO; W4-L3; W6-CO; W8-L5
LA.5.1.7.8	The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking		W1-L2 (time line), W2-CO (summarizing); W3-L5 (graphic org); W4-L3 (graphic org); W5-L1

context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	(summarizing); W6-CO (summarizing); W8-L2 (note-making)
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Strand: Literary Analysis

Standard 1: Fiction

The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.2.1.1 The student will demonstrate knowledge of the characteristics of various genres (e.g., poetry, fiction, short story, dramatic literature) as forms with distinct characteristics and purposes.		W1-CO; W4-CO; W6-CO
LA.5.2.1.2 The student will locate and analyze the elements of plot structure, including exposition, setting, character development, rising/falling action, problem/resolution, and theme in a variety of fiction.		W5-L1; W5-WW; W6-L1; W6-L2; W6-WW
LA.5.2.1.3 The student will demonstrate how rhythm and repetition as well as descriptive and figurative language help to communicate meaning in a poem.		W6-L5
LA.5.2.1.4 The student will identify an authors theme, and use details from the text to explain how the author developed that theme.		www.voyagesinenglish.com
LA.5.2.1.5 The student will demonstrate an understanding of a literary selection, and depending on the selection, include evidence from the text, personal experience, and comparison to other text/media.		W1-CO; W5-CO; W5-L1; W5-WW; W6-CO
LA.5.2.1.6 The student will write a book report, review, or critique that identifies the main idea, character(s), setting, sequence of events, conflict, crisis, and resolution.		W5-CO; W5-L1; W5-WW
LA.5.2.1.7 The student will identify and explain an authors use of descriptive, idiomatic, and figurative language (e.g., personification, similes, metaphors, symbolism), and examine how it is used to describe people, feelings, and objects.		W4-CO; W6-CO
LA.5.2.1.8 The student will explain changes in the vocabulary and language patterns of literary texts written across historical periods.		W6-CO; W6-L1; W6-L2
LA.5.2.1.9 The student will use interest and recommendations of others		W5-L1; W5-L6

to select a balance of age and ability appropriate fiction materials to read (e.g., novels, historical fiction, mythology, poetry) to expand the core foundation of knowledge necessary to function as a fully literate member of a shared culture.		
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Standard 2: Nonfiction

The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.2.2.1 The student will locate, explain, and use information from text features (e.g., table of contents, glossary, index, transition words/phrases, headings, subheadings, charts, graphs, illustrations).		W2-CO; W3-CO; W4-L5; W8-L2; W8-L5
LA.5.2.2.2 The student will use information from the text to answer questions related to explicitly stated main ideas or relevant details.		W2-CO; W2-L2; W3-L1; W4-CO; W6-CO; W7-CO; W8-L1
LA.5.2.2.3 The student will organize information to show understanding (e.g., representing main ideas within text through charting, mapping, paraphrasing, or summarizing).		W2-CO; W3-L5; W4-L3; W5-L1; W5-WW; W7-CO; W7-WW; W8-L2; W8-L3
LA.5.2.2.4 The student will identify the characteristics of a variety of types of text (e.g., reference, newspapers, practical/functional texts).		W2-CO; W3-CO; W4-L5; W5-CO; W7-CO; W8-L5
LA.5.2.2.5 The student will use interest and recommendations of others to select a balance of age and ability appropriate nonfiction materials to read (e.g., biographies and topical areas, such as animals, science, history) to continue building a core foundation of knowledge.		W5-L1; W5-L6

Strand: Writing Process

Standard 1: Prewriting

The student will use prewriting strategies to generate ideas and formulate a plan.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.3.1.1 The student will prewrite by generating ideas from multiple sources (e.g., text, brainstorming, graphic organizer, drawing,		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W8-WW

	writers notebook, group discussion, printed material) based upon teacher-directed topics and personal interests.	
LA.5.3.1.2	The student will prewrite by determining the purpose (e.g., to entertain, to inform, to communicate, to persuade) and intended audience of a writing piece.	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
LA.5.3.1.3	The student will prewrite by organizing ideas using strategies and tools (e.g., technology, graphic organizer, KWL chart, log).	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Standard 2: Drafting

The student will write a draft appropriate to the topic, audience, and purpose.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.3.2.1	The student will draft writing by using a prewriting plan to focus on the main idea with ample development of supporting details, elaborating on organized information using descriptive language, supporting details, and word choices appropriate to the selected tone and mood.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
LA.5.3.2.2	The student will draft writing by organizing information into a logical sequence and combining or deleting sentences to enhance clarity.		W1-WW; W2-WW; W4-WW; W5-L3; W5-WW; W6-WW; W7-L3; W7-WW; W8-WW
LA.5.3.2.3	The student will draft writing by creating interesting leads by studying the leads of professional authors and experimenting with various types of leads (e.g., an astonishing fact, a dramatic scene).		W1-L2; W1-WW; W2-L1; W6-L1; W6-L2; W6-WW; W7-L1; W7-WW; W8-L1; W8-WW

Standard 3: Revising

The student will revise and refine the draft for clarity and effectiveness.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.3.3.1	The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.		W1-L3; W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-L2; W7-WW; W8-WW
LA.5.3.3.2	The student will revise by creating clarity and logic by deleting extraneous or repetitious information and tightening plot or central idea through the use of sequential organization, appropriate transitional phrases, and introductory phrases and		W1-L2; W1-WW; W2-L2; W2-WW; W4-WW; W5-WW; W6-WW; W7-L3; W7-WW; W8-WW

	clauses that vary rhythm and sentence structure.		
LA.5.3.3.3	The student will revise by creating precision and interest by expressing ideas vividly through varied language techniques (e.g., foreshadowing, imagery, simile, metaphor, sensory language, connotation, denotation) and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus).		W1-L4; W1-L5; W1-WW; W2-L4; W4-L1; W4-WW; W6-WW; W7-L2; W7-WW
LA.5.3.3.4	The student will revise by applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics).		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Standard 4: Editing for Language Conventions

The student will edit and correct the draft for standard language conventions.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.3.4.1	The student will edit for correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary.		W1-L4; W1-WW; W2-L4; W2-WW; W3-L3; W3-WW; W4-L5; W4-WW; W5-WW; W6-WW; W7-WW
LA.5.3.4.2	The student will edit for correct use of capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places.	G1.1; G8.6; G8.7	W5-WW; W6-WW; W8-L2; W8-WW
LA.5.3.4.3	The student will edit for correct use of punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources.	G8.1–8.11	W8-L2; W8-WW
LA.5.3.4.4	The student will edit for correct use of the four basic parts of speech (nouns, verbs, adjectives, adverbs), and subjective, objective, and demonstrative pronouns and singular and plural possessives of nouns.	G1.1–1.11; G2.1–2.11; G3.1–3.11; G4.1–4.11; G5.1–5.5	W4-L4; W7-L3
LA.5.3.4.5	The student will edit for correct use of subject/verb and noun/pronoun agreement in simple and compound sentences.	G2.9; G7.7	

Standard 5: Publishing

The student will write a final product for the intended audience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
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LA.5.3.5.1	The student will prepare writing using technology in a format appropriate to audience and purpose (e.g., manuscript, multimedia).		W1-WW; W2-L1; W2-L5; W2-L6; W2-WW; W3-L5; W3-WW; W4-WW; W7-WW; W8-WW
LA.5.3.5.2	The student will use elements of spacing and design to enhance the appearance of the document and add graphics where appropriate.		W2-WW; W3-WW; W5-WW; W6-WW
LA.5.3.5.3	The student will share the writing with the intended audience.		W1-L6; W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

Strand: Writing Applications

Standard 1: Creative

The student develops and demonstrates creative writing.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.4.1.1	The student will write narratives that establish a situation and plot with rising action, conflict, and resolution.	W1-WW; W6-WW
LA.5.4.1.2	The student will write a variety of expressive forms (e.g., fiction, short story, autobiography, science fiction, haiku) that employ figurative language (e.g., simile, metaphor, onomatopoeia, personification, hyperbole), rhythm, dialogue, characterization, plot, and/or appropriate format.	W4-WW; W6-L2; W6-L3; W6-L5; W6-WW

Standard 2: Informative

The student develops and demonstrates technical writing that provides information related to real-world tasks.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.4.2.1	The student will write in a variety of informational/expository forms (e.g., summaries, procedures, instructions, experiments, rubrics, how-to manuals, assembly instructions).	W1-L1; W2-WW; W5-WW; W8-WW
LA.5.4.2.2	The student will record information (e.g., observations, notes, lists, charts, map labels, legends) related to a topic, including visual aids to organize and record information on charts, data tables, maps and graphs, as appropriate.	W2-L6; W4-L1; W4-WW; W5-WW
LA.5.4.2.3	The student will write informational/expository essays that state a thesis with a narrow focus, contain introductory, body, and concluding paragraphs.	W2-WW; W5-WW; W7-WW; W8-WW

LA.5.4.2.4	The student will write a variety of communications (e.g., friendly letters, thank-you notes, formal letters, messages, invitations) that have a clearly stated purpose and that include the date, proper salutation, body, closing and signature.		W3-L1; W3-L2; W3-L5; W3-WW
LA.5.4.2.5	The student will write directions to unfamiliar locations using cardinal and ordinal directions, landmarks, and distances, and create an accompanying map.		W2-L1; W2-L3

Standard 3: Persuasive

The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.4.3.1	The student will write persuasive text (e.g., essay, written communication) that establish and develop a controlling idea and supporting arguments for the validity of the proposed idea with detailed evidence.		W5-L5; W5-WW; W7-WW
LA.5.4.3.2	The student will include persuasive techniques (e.g., word choice, repetition, emotional appeal, hyperbole).		W7-L2; W7-WW

Strand: Communication

Standard 1: Penmanship

The student engages in the writing process and writes to communicate ideas and experiences.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.5.1.1	The student will demonstrate fluent and legible cursive writing skills.		W4-WW; W7-WW

Standard 2: Listening and Speaking

The student effectively applies listening and speaking strategies.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.5.2.1	The student will listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
LA.5.5.2.2	The student will make formal oral presentations for a variety of purposes and occasions, demonstrating appropriate		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6

language choices, body language, eye contact and the use of gestures, the use of supporting graphics (charts, illustrations, images, props), and available technologies.		
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Strand: Information and Media Literacy

Standard 1: Informational Text

The student comprehends the wide array of informational text that is part of our day to day experience.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.6.1.1 The student will read and interpret informational text and organize the information (e.g., use outlines, timelines, and graphic organizers) from multiple sources for a variety of purposes (e.g., multi-step directions, problem solving, performing a task, supporting opinions, predictions, and conclusions).		W3-L1; W3-L5; W4-L3; W7-CO; W8-L3; W8-WW

Standard 2: Research Process

The student uses a systematic process for the collection, processing, and presentation of information.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.6.2.1 The student will select a topic for inquiry, formulate a search plan, and apply evaluative criteria (e.g., usefulness, validity, currentness, objectivity) to select and use appropriate resources.		W8-L1; W8-L2; W8-L5; W8-WW
LA.5.6.2.2 The student will read and record information systematically, evaluating the validity and reliability of information in text by examining several sources of information.		W8-L2; W8-L5; W8-WW
LA.5.6.2.3 The student will write an informational report that includes a focused topic, appropriate facts, relevant details, a logical sequence, and a concluding statement.		W8-L1; W8-L2; W8-WW
LA.5.6.2.4 The student will record basic bibliographic data and present quotes using ethical practices (e.g., avoids plagiarism).		W8-L2; W8-L5; W8-WW

Standard 3: Media Literacy

The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

Benchmark Code and Standard	Grammar Section and Lesson	Writing Chapter and Lesson
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LA.5.6.3.1	The student will examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda.		W2-L6; W6-CO; W7-L1; W8-L6
LA.5.6.3.2	The student will use a variety of reliable media sources to gather information effectively and to transmit information to specific audiences.		W2-L5; W3-L3; W3-L5; W5-L5; W7-L1; W7-L5; W8-L2; W8-L5

Standard 4: Technology

The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

Benchmark Code and Standard		Grammar Section and Lesson	Writing Chapter and Lesson
LA.5.6.4.1	The student will select and use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, presentations).		W1-L2; W2-L6; W3-L3; W5-L5; W6-WW; W7-WW; W8-L6; W8-WW
LA.5.6.4.2	The student will determine and use the appropriate digital tools (e.g., word processing, multimedia authoring, web tools, graphic organizers) for publishing and presenting a topic.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W7-WW; W8-L3; W8-WW