

Voyages in English 2011
Grade 5
Correlations to PA State Standards

(Updated January 2011)

Pennsylvania Grade 5

Academic Standards for Reading, Writing, Speaking and Listening

1.1.5 Learning to Read Independently	Grammar Section-Lesson	Writing Chapter-Lesson
A. Establish the purpose for reading a type of text (literature, information) before reading.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Select texts for a particular purpose using the format of the text as a guide.		W2-CO; W3-L1; W3-L5; W5-L1; W8-L2; W8-L5
C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.		W3-L3; W4-L5; W5-L4; W6-L4
D. Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.		W3-CO
E. Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.		W1-L4; W2-L4; W3-L3; W4-L4; W5-L4; W6-L4
F. Identify, understand the meaning of and use correctly key vocabulary from various subject areas.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. Summarize the major ideas, themes or procedures of the text.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. Relate new information or ideas from the text to that learned through additional reading and media (e.g., film, audiotape).		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both		W1-CO; W2-CO; W3-CO;

fiction and nonfiction text. Clarify ideas and understandings through rereading and discussion.		W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. Make responsible assertions about the ideas from the text by citing evidence.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. Extend ideas found in the text.		W5-L1; W6-L2
H. Demonstrate fluency and comprehension in reading. Read familiar materials aloud with accuracy.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
H. Demonstrate fluency and comprehension in reading. Self-correct mistakes.		
H. Demonstrate fluency and comprehension in reading. Use appropriate rhythm, flow, meter and pronunciation.		W6-L5
H. Demonstrate fluency and comprehension in reading. Read a variety of genres and types of text.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
H. Demonstrate fluency and comprehension in reading. Demonstrate comprehension (Standard 1.1.5.G.). (Recommend: 25 books/year)		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

1.2.5 Reading Critically in All Content Areas	Grammar Section-Lesson	Writing Chapter-Lesson
A. Read and understand essential content of informational texts and documents in all academic areas. Differentiate fact from opinion across texts.		W5-L5; W7-CO; W7-L2;
A. Read and understand essential content of informational texts and documents in all academic areas. Distinguish between essential and nonessential information across a		W2-L2; W8-L1

variety of texts, identifying stereotypes and exaggeration where present.		
A. Read and understand essential content of informational texts and documents in all academic areas. Make inferences about similar concepts in multiple texts and draw conclusions.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO; W8-L2
A. Read and understand essential content of informational texts and documents in all academic areas. Evaluate text organization and content to determine the author's purpose and effectiveness.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Use and understand a variety of media and evaluate the quality of material produced. Use a variety of media (e.g., computerized card catalogues, encyclopedias) for research.		W2-L5; W5-L5; W7-L5; W8-CO; W8-L5
B. Use and understand a variety of media and evaluate the quality of material produced. Evaluate the role of media as a source of both entertainment and information.		W3-L5; W6-CO; W6-L1; W7-L1; W8-CO
B. Use and understand a variety of media and evaluate the quality of material produced. Use established criteria to design and develop a media project (e.g., script, play, audiotape) for a targeted audience.		W2-L6; W2-WW; W5-L6; W5-WW; W8-WW
C. Produce work in at least one literary genre that follows the conventions of the genre.		W1-WW; W4-WW; W6-WW

1.3.5 Reading, Analyzing and Interpreting Literature	Grammar Section-Lesson	Writing Chapter-Lesson
A. Read and understand works of literature.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Compare the use of literary elements within and among texts		W1-CO; W2-CO; W3-CO;

	including characters, setting, plot, theme and point of view.	W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
C.	Describe how the author uses literary devices to convey meaning. Sound techniques (e.g., rhyme, rhythm, meter, alliteration).	W6-L5
C.	Describe how the author uses literary devices to convey meaning. Figurative language (e.g., personification, simile, metaphor, hyperbole).	W6-CO; W6-L3;
D.	Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).	W6-L5
E.	Analyze drama as information source, entertainment, persuasion or transmitter of culture.	W6-L2
F.	Read and respond to nonfiction and fiction including poetry and drama.	W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

1.4.5 Types of Writing	Grammar Section-Lesson	Writing Chapter-Lesson
A. Write poems, plays and multi- paragraph stories. Include detailed descriptions of people, places and things.		W1-WW; W4-L1; W4-L2; W4-WW; W6-L2; W6-L5; W6-WW
A. Write poems, plays and multi- paragraph stories. Use relevant illustrations.		W6-L1
A. Write poems, plays and multi- paragraph stories. Utilize dialogue.		W6-L2; W6-WW
A. Write poems, plays and multi- paragraph stories. Apply literary conflict.		W6-L1; W6-WW
A. Write poems, plays and multi- paragraph stories. Include literary elements (Standard 1.3.5.B.).		W1-WW; W6-L1; W6-L2; W6-WW
A. Write poems, plays and multi- paragraph stories. Use literary devices (Standard 1.3.5.C.).		W6-L3; W6-WW
B. Write multi-paragraph informational pieces (e.g., essays,		www.voyageinenglish.com

	descriptions, letters, reports, instructions). Include cause and effect.	
B.	Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions). Develop a problem and solution when appropriate to the topic.	W3-WW; W6-L1; W6-L2
B.	Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions). Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).	W2-L6; W2-WW; W8-WW
C.	Write persuasive pieces with a clearly stated position or opinion and supporting detail, citing sources when needed.	W5-L5; W5-WW; W7-L1; W7-WW

1.5.5 Quality of Writing	Grammar Section-Lesson	Writing Chapter-Lesson
A. Write with a sharp, distinct focus identifying topic, task and audience.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
B. Write using well-developed content appropriate for the topic. Gather, organize and select the most effective information appropriate for the topic, task and audience.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
B. Write using well-developed content appropriate for the topic. Write paragraphs that have a topic sentence and supporting details.		W2-L1; W2-WW; W8-L1; W8-WW
C. Write with controlled and/or subtle organization. Sustain a logical order within sentences and between paragraphs using meaningful transitions.		W1-L2; W1-WW; W2-L2; W2-WW; W4-L2; W4-WW; W5-L1; W5-WW; W8-L3; W8-WW
C. Write with controlled and/or subtle organization. Include an identifiable introduction, body and conclusion.		W1-L2; W1-WW; W2-L1; W2-WW; W3-L2; W3-L5;

		W3-WW; W5-L2; W5-WW; W7-L1; W7-WW; W8-L1; W8-L3; W8-WW
D. Write with an understanding of the stylistic aspects of composition. Use different types and lengths of sentences.		W1-L3; W2-WW; W3-L4; W3-WW; W5-L3; W7-L3
D. Write with an understanding of the stylistic aspects of composition. Use precise language including adjectives, adverbs, action verbs and specific details that convey the writer’s meaning.		W1-L5; W2-L4; W4-L4
D. Write with an understanding of the stylistic aspects of composition. Develop and maintain a consistent voice.		W1-WW; W2-WW; W3-L1; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
E. Revise writing to improve organization and word choice; check the logic, order of ideas and precision of vocabulary.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
F. Edit writing using the conventions of language. Spell common, frequently used words correctly.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
F. Edit writing using the conventions of language. Use capital letters correctly.	G1.1; G8.7; G8.8	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
F. Edit writing using the conventions of language. Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes).	G8.1–8.11	W1-WW; W2-WW; W3-L1; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

F. Edit writing using the conventions of language. Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly.	G1.1–1.11; G2.1–2.11; G3.1–3.11; G4.1–4.11; G5.1–5.5; G6.1–6.6; G7.1– 7.11; G9.1–9.11	W1-WW; W2-WW; W3- WW; W4-L4; W4-WW; W5-WW; W6-WW; W7- WW; W8-WW
F. Edit writing using the conventions of language. Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative).	G7.1–7.11; G9.1–9.11	W1-L3; W2-CO; W2-WW; W3-L4; W3-WW; W5-L3
G. Present and/or defend written work for publication when appropriate.		W1-WW; W2-WW; W3- WW; W4-WW; W5-WW; W6-WW; W7-WW; W8- WW

1.6.5 Speaking and Listening	Grammar Section-Lesson	Writing Chapter-Lesson
A. Listen to others. Ask pertinent questions.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
A. Listen to others. Distinguish relevant information, ideas and opinions from those that are irrelevant.		W8-L1; W8-L6
A. Listen to others. Take notes when prompted.		W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W8-L6
B. Listen to a selection of literature (fiction and/or nonfiction). Relate it to what is known.		W5-L6
B. Listen to a selection of literature (fiction and/or nonfiction). Predict the result of the story actions.		www.voyageinenglish.com
B. Listen to a selection of literature (fiction and/or nonfiction). Retell actions of the story in sequence, explain the theme and describe the characters and setting.		W5-L6; W6-L6
B. Listen to a selection of literature (fiction and/or nonfiction). Identify and define new words and concepts.		www.voyageinenglish.com

B. Listen to a selection of literature (fiction and/or nonfiction). Summarize the selection.		W5-L6; W6-CO
C. Speak using skills appropriate to formal speech situations. Use complete sentences.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
C. Speak using skills appropriate to formal speech situations. Pronounce words correctly.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
C. Speak using skills appropriate to formal speech situations. Use appropriate volume.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
C. Speak using skills appropriate to formal speech situations. Pace speech so that it is understandable.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
C. Speak using skills appropriate to formal speech situations. Adjust content for different audiences (e.g., fellow classmates, parents).		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
C. Speak using skills appropriate to formal speech situations. Speak with a purpose in mind.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
D. Contribute to discussions. Ask relevant questions.		W1-L6; W2-L6; W8-L6
D. Contribute to discussions. Respond with relevant information or opinions to questions asked.		W5-L6; W7-L6; W8-L6
D. Contribute to discussions. Listen to and acknowledge the contributions of others.		W4-L6; W5-L6; W6-L6
D. Contribute to discussions. Adjust involvement to encourage equitable participation.		W2-L6; W4-L6
D. Contribute to discussions. Give reasons for opinions.		W5-L6; W7-L6

D. Contribute to discussions. Summarize, when prompted.		W2-CO; W5-L6; W6-CO; W8-L6
E. Participate in small and large group discussions and presentations. Participate in everyday conversation.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
E. Participate in small and large group discussions and presentations. Present an oral reading.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
E. Participate in small and large group discussions and presentations. Deliver research reports.		W8-L6
E. Participate in small and large group discussions and presentations. Conduct interviews.		W3-L6
E. Participate in small and large group discussions and presentations. Plan and participate in group presentations.		W7-L4; W8-L2; W8-L5
E. Participate in small and large group discussions and presentations. Contribute to informal debates.		W7-CO; W7-WW
F. Use media for learning purposes. Compare information received on television with that received on radio or in newspapers.		W8-CO
F. Use media for learning purposes. Access information on Internet.		W2-L5; W8-L2
F. Use media for learning purposes. Discuss the reliability of information received on Internet sources.		W2-L5; W8-L2
F. Use media for learning purposes. Explain how film can represent either accurate versions or fictional versions of the same event.		www.voyageinenglish.com
F. Use media for learning purposes. Explain the role of advertisers in the media.		W5-L5; W7-L1; W7-L2
F. Use media for learning purposes. Use a variety of images and sounds to create an effective presentation		W1-L6 (sound) W2-L6 (visual aids); W5-L6 (visual

on a topic.		aids); W8-L6 (visual aids)
-------------	--	----------------------------

1.7.5 Characteristics and Functions of the English Language	Grammar Section-Lesson	Writing Chapter-Lesson
A. Identify words from other languages that are commonly used English words. Use a dictionary to find the meanings and origins of these words.		www.voyageinenglish.com
B. Identify differences in formal and informal speech (e.g., dialect, slang, jargon).		W3-CO; W3-L1; W4-L6; W6-L1
C. Identify word meanings that have changed over time (e.g., cool, mouse).		W3-L1

1.8.5 Research	Grammar Section-Lesson	Writing Chapter-Lesson
A. Select and refine a topic for research.		W8-L1; W8-L3; W8-WW
B. Locate information using appropriate sources and strategies. Evaluate the usefulness and qualities of the sources.		W2-L5; W8-L2; W8-L5; W8-WW
B. Locate information using appropriate sources and strategies. Select appropriate sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).		W3-L6; W8-L2; W8-L5; W8-WW
B. Locate information using appropriate sources and strategies. Use tables of contents, indices, key words, cross-references and appendices.		W8-L5
B. Locate information using appropriate sources and strategies. Use traditional and electronic search tools.		W2-L5; W5-L5; W8-L2; W8-L5; W8-WW
C. Organize and present the main ideas from research. Take notes from sources using a structured format.		W8-L2; W8-L5; W8-WW
C. Organize and present the main ideas from research. Present the topic using relevant information.		W8-L1; W8-L3; W8-WW
C. Organize and present the main ideas from research. Credit sources using a structured format (e.g., author, title).		W8-L2; W8-WW