

Voyages in English 2011
Grade 6
Correlations to PA State Standards

(Updated July 2010)

Pennsylvania Grade 6

Academic Standards for Reading, Writing, Speaking, and Listening

1.1.6 Learning to Read Independently	Grammar Section-Lesson	Writing Chapter-Lesson
A. Establish the purpose for reading a type of text (literature, information) before reading.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Select texts for a particular purpose using the format of the text as a guide.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.		W1-L3; W1-L5; W3-L5; W4-L4; W6-L3; W8-L4
D. Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.		W7-CO
E. Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.		W1-L3; W1-L5; W3-L5; W4-L4; W6-L3; W8-L4
F. Identify, understand the meaning of and use correctly key vocabulary from various subject areas.	G1.1–1.11; G2.1–2.11; G3.1–3.11; G4.1–4.16; G5.1–5.6; G6.1–6.11; G7.1–7.11	W1-L1; W2-L1; W3-L1; W3-L4; W4-L1; W5-L1; W5-L5; W6-L1; W7-L1; W7-L4; W8-L1
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.		
<ul style="list-style-type: none"> • Summarize the major ideas, themes, or procedures of the text. 		W2-CO; W2-L1; W5-L4

<ul style="list-style-type: none"> Clarify ideas and understandings through rereading and discussion. 		W1-CO; W1-WW; W2-CO; W2-WW; W3-CO; W3-WW; W4-CO; W4-WW; W5-CO; W5-WW; W6-CO; W6-WW; W7-CO; W7-WW; W8-CO; W8-WW
<ul style="list-style-type: none"> Make responsible assertions about the ideas from the text by citing evidence. 		W2-CO; W5-CO; W5-L3; W8-L3
H. Demonstrate fluency and comprehension in reading.		
<ul style="list-style-type: none"> Read familiar materials aloud with accuracy. 		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
<ul style="list-style-type: none"> Self-correct mistakes. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Use appropriate rhythm, flow, meter, and pronunciation. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Read a variety of genres and types of text. 		W1-CO; W1-L6; W2-CO; W2-L6; W3-CO; W3-L6; W4-CO; W4-L6; W5-CO; W5-L6; W6-CO; W6-L6; W7-CO; W7-L6; W8-CO; W8-L6
<ul style="list-style-type: none"> Demonstrate comprehension. (Standard 1.1.5.G.). (Recommend: 25 books/year) 		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

1.2.6 Reading Critically in All Content Areas	Grammar Section-Lesson	Writing Chapter-Lesson
A. Read and understand essential content of informational texts and documents in all academic areas.		
<ul style="list-style-type: none"> Differentiate fact from opinion across texts. 		W4-L2

<ul style="list-style-type: none"> Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present. 		W2-L2; W4-L1; W4-L2
<ul style="list-style-type: none"> Evaluate text organization and content to determine the author's purpose and effectiveness. 		W1-CO; W1-WW; W2-CO; W2-WW; W3-CO; W3-WW; W4-CO; W4-WW; W5-CO; W5-WW; W6-CO; W6-WW; W7-CO; W7-WW; W8-CO; W8-WW
B. Use and understand a variety of media and evaluate the quality of material produced.		
<ul style="list-style-type: none"> Use a variety of media (e.g., computerized card catalogues, encyclopedias) for research. 		W5-L4; W8-L2; W8-L3; W8-L5
<ul style="list-style-type: none"> Use established criteria to design and develop a media project (e.g., script, play, audiotape) for a targeted audience. 		W7-L6; W7-WW
C. Produce work in at least one literary genre that follows the conventions of the genre.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

1.3.6 Reading, Analyzing, and Interpreting Literature	Grammar Section-Lesson	Writing Chapter-Lesson
A. Read and understand works of literature.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.		W1-CO; W1-L1; W2-CO; W7-CO; W7-L1; W7-L2
C. Describe how the author uses literary devices to convey		

meaning.		
<ul style="list-style-type: none"> • Sound techniques (e.g., rhyme, rhythm, meter, alliteration). 		W7-L5
<ul style="list-style-type: none"> • Figurative language (e.g., personification, simile, metaphor, hyperbole). 		W3-L3; W7-L1
D. Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).		W7-L5
F. Read and respond to nonfiction and fiction including poetry and drama.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

1.4.6 Types of Writing	Grammar Section-Lesson	Writing Chapter-Lesson
A. Write poems, plays and multi-paragraph stories.		
<ul style="list-style-type: none"> • Include detailed descriptions of people, places, and things. 		W3-L1; W3-L2; W3-WW; W7-L2; W7-WW
<ul style="list-style-type: none"> • Use relevant illustrations. 		W2-L5; W2-WW
<ul style="list-style-type: none"> • Utilize dialogue. 	G7.8	W7-L3; W7-WW
<ul style="list-style-type: none"> • Apply literary conflict. 		W1-WW; W7-L1; W7-WW
<ul style="list-style-type: none"> • Include literary elements (Standard 1.3.6.B.). 		W1-L2; W1-WW; W7-L2; W7-WW
<ul style="list-style-type: none"> • Use literary devices (Standard 1.3.6.C.). 		W3-L3; W3-WW; W7-L1; W7-WW
B. Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions).		
<ul style="list-style-type: none"> • Include cause and effect. 		W5-L1; W5-WW

<ul style="list-style-type: none"> Develop a problem and solution when appropriate to the topic. 		W4-L1; W4-WW
<ul style="list-style-type: none"> Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). 		W2-L5; W2-WW; W5-L6; W5-WW; W8-WW
C. Write persuasive pieces with a clearly stated position or opinion and supporting detail, citing sources when needed.		W4-L1; W4-L2; W4-L6; W4-WW

1.5.6 Quality of Writing	Grammar Section-Lesson	Writing Chapter-Lesson
A. Write with a sharp, distinct focus identifying topic, task and audience.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
B. Write using well-developed content appropriate for the topic.		
<ul style="list-style-type: none"> Gather, organize, and select the most effective information appropriate for the topic, task and audience. 		W2-L2; W2-WW; W3-L3; W3-WW; W5-L1; W5-L2; W5-WW; W8-L1; W8-L2; W8-L3; W8-L5; W8-WW
<ul style="list-style-type: none"> Write paragraphs that have a topic sentence and supporting details. 		W1-WW; W2-WW; W3-WW; W4-L1; W4-L2; W4-WW; W5-WW; W6-L1; W6-WW; W7-WW; W8-WW
C. Write with controlled and/or subtle organization.		
<ul style="list-style-type: none"> Sustain a logical order within sentences and between paragraphs using meaningful transitions. 		W2-L3; W2-WW; W3-L1; W3-L2; W3-WW; W7-L1; W7-WW
<ul style="list-style-type: none"> Include an identifiable introduction, body, and conclusion. 		W1-L2; W1-WW; W2-L1; W2-WW; W4-L1; W4-WW; W5-L1; W5-WW; W8-L1; W8-WW

D. Write with an understanding of the stylistic aspects of composition.		
<ul style="list-style-type: none"> Use different types and lengths of sentences. 	G6.1–6.11	W1-L4; W2-L4; W4-L5; W5-L3; W6-L4
<ul style="list-style-type: none"> Use precise language including adjectives, adverbs, action verbs, and specific details that convey the writer’s meaning. 	G3.1–3.11; G4.1–4.5; G5.1–5.6	W1-L5; W2-L2; W3-L3
<ul style="list-style-type: none"> Develop and maintain a consistent voice. 		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
E. Revise writing to improve organization and word choice; check the logic, order of ideas, and precision of vocabulary.		W1-L4; W1-L5; W2-L2; W2-L3; W3-L4; W4-L5; W6-L4
F. Edit writing using the conventions of language.		
<ul style="list-style-type: none"> Spell common, frequently used words correctly. 	G1.7; G2.6–2.7; G4.3	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> Use capital letters correctly. 	G7.11	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes). 	G6.5; G7.1–7.10	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly. 	G1.1–1.11; G2.1–2.11; G3.1–3.11; G4.1–4.16; G5.1–5.6; G6.1–6.11; G7.1–7.2; 8.1–8.6	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative). 	G6.1–6.11; G7.1; G8.1-8.11	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
G. Present and/or defend written work for publication		W1-WW; W2-WW; W3-WW;

when appropriate.		W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
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1.6.6 Speaking and Listening	Grammar Section-Lesson	Writing Chapter-Lesson
A. Listen to others.		
<ul style="list-style-type: none"> • Ask pertinent questions. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> • Distinguish relevant information, ideas and opinions from those that are irrelevant. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> • Take notes when prompted. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
B. Listen to a selection of literature (fiction and/or nonfiction).		
<ul style="list-style-type: none"> • Relate it to what is known. 		W3-CO
<ul style="list-style-type: none"> • Predict the result of the story actions. 		W7-CO
<ul style="list-style-type: none"> • Retell actions of the story in sequence, explain the theme and describe the characters and setting. 		W1-CO; W2-CO; W7-CO
<ul style="list-style-type: none"> • Identify and define new words and concepts. 		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
<ul style="list-style-type: none"> • Summarize the selection. 		W2-CO
C. Speak using skills appropriate to formal speech situations.		
<ul style="list-style-type: none"> • Use complete sentences. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> • Pronounce words correctly. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> • Use appropriate volume. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> • Pace speech so that it is understandable. 		W1-L6; W2-L6; W3-L6; W4-L6;

		W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Adjust content for different audiences (e.g., fellow classmates, parents). 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Speak with a purpose in mind. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
D. Contribute to discussions.		
<ul style="list-style-type: none"> Ask relevant questions. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Respond with relevant information or opinions to questions asked. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Listen to and acknowledge the contributions of others. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Adjust involvement to encourage equitable participation. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Give reasons for opinions. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Summarize, when prompted. 		W2-CO
E. Participate in small and large group discussions and presentations.		
<ul style="list-style-type: none"> Participate in everyday conversation. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Present an oral reading. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Deliver research reports. 		W5-L6; W8-L6
<ul style="list-style-type: none"> Conduct interviews. 		W5-L2
<ul style="list-style-type: none"> Plan and participate in group presentations. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> Contribute to informal debates. 		W4-L6
F. Use media for learning purposes.		
<ul style="list-style-type: none"> Compare information received on television with 		www.voyagesinenglish.com

that received on radio or in newspapers.		
<ul style="list-style-type: none"> • Access information on Internet. 		W8-L5
<ul style="list-style-type: none"> • Discuss the reliability of information received on Internet sources. 		W8-L5
<ul style="list-style-type: none"> • Explain how film can represent either accurate versions or fictional versions of the same event. 		www.voyagesinenglish.com
<ul style="list-style-type: none"> • Explain the role of advertisers in the media. 		W4-L2
<ul style="list-style-type: none"> • Use a variety of images and sounds to create an effective presentation on a topic. 		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6

1.7.6 Characteristics and Functions of the English Language	Grammar Section-Lesson	Writing Chapter-Lesson
A. Identify words from other languages that are commonly used English words. Use a dictionary to find the meanings and origins of these words.		W8-L4
B. Identify differences in formal and informal speech (e.g., dialect, slang, jargon).		W7-L1; W6-L2
C. Identify word meanings that have changed over time (e.g., cool, mouse).		www.voyagesinenglish.com

1.8.6 Research	Grammar Section-Lesson	Writing Chapter-Lesson
A. Select and refine a topic for research.		W5-L1; W5-WW; W8-L1; W8-L2; W8-WW
B. Locate information using appropriate sources and strategies.		
<ul style="list-style-type: none"> • Evaluate the usefulness and qualities of the sources. 		W5-L4; W8-L3; W8-L5
<ul style="list-style-type: none"> • Select appropriate sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). 		W5-L4; W8-L3; W8-L5
<ul style="list-style-type: none"> • Use tables of contents, indices, key words, cross- 		W1-L3; W8-L2

references and appendices.		
<ul style="list-style-type: none"> • Use traditional and electronic search tools. 		W1-L3; W3-L5; W8-L5
C. Organize and present the main ideas from research.		
<ul style="list-style-type: none"> • Take notes from sources using a structured format. 		W5-L4; W8-L2; W8-L3; W8-L5; W8-WW
<ul style="list-style-type: none"> • Present the topic using relevant information. 		W8-L1; W8-L2; W8-WW
<ul style="list-style-type: none"> • Credit sources using a structured format (e.g., author, title). 		W5-L3; W8-L3; W8-WW