

**Voyages in English 2011**  
**Grade 8**  
**Correlations to PA State Standards**

(Updated July 2010)

## Pennsylvania Grade 8

### Academic Standards for Reading, Writing, Speaking, and Listening

1.1.8 Learning to Read Independently	Grammar Section-Lesson	Writing Chapter-Lesson
A. Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.		W3-L1; W5-L2; W6-CO; W7-CO; W8-L4
B. Identify and use common organizational structures and graphic features to comprehend information.	G11.1–11.11	W1-L3; W3-CO; W3-L1; W4-L3; W7-CO; W7-L1; W7-L3
C. Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.		W2-L4; W5-L5; W6-L5; W8-L5
D. Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension, and clarify understanding through rereading and discussion).		W1-CO; W2-CO; W3-CO; W3-L2; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
E. Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.		W1-L5; W2-L5; W3-L4; W4-L4; W4-L5; W7-L4; W8-L5
F. Understand the meaning of and apply key vocabulary across the various subject areas.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.		
<ul style="list-style-type: none"> <li>• Make, and support with evidence, assertions about texts.</li> </ul>		W2-CO; W5-CO; W5-L1; W5-WW; W8-CO

<ul style="list-style-type: none"> <li>Compare and contrast texts using themes, settings, characters, and ideas.</li> </ul>		W1-CO; W2-CO; W3-CO; W4-CO; W4-L2; W4-L3; W5-CO; W6-CO; W7-CO; W8-CO
<ul style="list-style-type: none"> <li>Make extensions to related ideas, topics, or information.</li> </ul>		W5-CO
<ul style="list-style-type: none"> <li>Describe the context of a document.</li> </ul>		W3-CO
<ul style="list-style-type: none"> <li>Analyze the positions, arguments, and evidence in public documents.</li> </ul>		W6-CO; W6-L6
<b>H. Demonstrate fluency and comprehension in reading.</b>		
<ul style="list-style-type: none"> <li>Read familiar materials aloud with accuracy.</li> </ul>		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
<ul style="list-style-type: none"> <li>Self-correct mistakes.</li> </ul>		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Use appropriate rhythm, flow, meter, and pronunciation.</li> </ul>		W7-L3; W7-L5;
<ul style="list-style-type: none"> <li>Read a variety of genres and types of text.</li> </ul>		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
<ul style="list-style-type: none"> <li>Demonstrate comprehension (Standard 1.1.8.G.). (Recommend: 25 books/year)</li> </ul>		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO

<b>1.2.8 Reading Critically in All Content Areas</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Read and understand essential content of informational texts and documents in all academic areas.		
<ul style="list-style-type: none"> <li>Differentiate fact from opinion utilizing resources that go beyond traditional text (e.g., newspapers, magazines, and periodicals) to electronic media.</li> </ul>		W5-CO; W5-L2;

<ul style="list-style-type: none"> <li>Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present.</li> </ul>		W2-L2; W2-L3; W5-CO; W5-L2; W5-L3;
<ul style="list-style-type: none"> <li>Draw inferences based on a variety of information sources.</li> </ul>		W5-L3; W5-WW; W8-L4
<ul style="list-style-type: none"> <li>Evaluate text organization and content to determine the author’s purpose and effectiveness according to the author’s theses, accuracy, and thoroughness.</li> </ul>		W1-CO; W2-CO; W3-CO; W3-L2; W4-CO; W4-L2; W5-CO; W6-CO; W7-CO; W8-CO
<b>B. Use and understand a variety of media and evaluate the quality of material produced.</b>		
<ul style="list-style-type: none"> <li>Compare and analyze how different media offer a unique perspective on the information presented.</li> </ul>		W5-L6; W7-L6; W8-L4
<ul style="list-style-type: none"> <li>Analyze the techniques of particular media messages and their effect on a targeted audience.</li> </ul>		W5-L6; W6-L6; W7-L6
<ul style="list-style-type: none"> <li>Use, design, and develop a media project that expands understanding (e.g., authors and works from a particular historical period).</li> </ul>		W5-L6; W6-L6; W8-L6
<b>C. Produce work in at least one literary genre that follows the conventions of the genre.</b>		
		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

<b>1.3.8 Reading, Analyzing, and Interpreting Literature</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Read and understand works of literature.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
B. Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone, and style.		W1-CO; W1-WW; W4-CO; W4-L1; W4-WW; W6-CO; W6-WW; W7-CO; W7-L1; W7-WW;

C. Analyze the effect of various literary devices.		
<ul style="list-style-type: none"> <li>• Sound techniques (e.g., rhyme, rhythm, meter, alliteration).</li> </ul>		W7-L5
<ul style="list-style-type: none"> <li>• Figurative language (e.g., personification, simile, metaphor, hyperbole, allusion).</li> </ul>		W4-CO; W4-L4; W7-L5
D. Identify poetic forms (e.g., ballad, sonnet, couplet).		W7-L5
E. Analyze drama to determine the reasons for a character's actions taking into account the situation and basic motivation of the character.		W7-CO; W7-L1; W7-L3; W7-WW
F. Read and respond to nonfiction and fiction including poetry and drama.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W7-L5; W7-L6; W8-CO

<b>1.4.8 Types of Writing</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Write short stories, poems and plays.		W1-WW (narrative); W7-L5 (poem); W7-WW (play)
<ul style="list-style-type: none"> <li>• Apply varying organizational methods.</li> </ul>		W1-WW; W2-WW; W3-WW; W4-L3; W4-WW; W5-WW; W6-WW; W7-L2; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>• Use relevant illustrations.</li> </ul>		
<ul style="list-style-type: none"> <li>• Utilize dialogue.</li> </ul>		W3-L5; W7-L1; W7-L2; W7-L3; W7-WW
<ul style="list-style-type: none"> <li>• Apply literary conflict.</li> </ul>		W7-CO; W7-L1
<ul style="list-style-type: none"> <li>• Include literary elements (Standard 1.3.8.B.).</li> </ul>		W1-L1; W1-WW; W4-CO; W4-WW; W7-CO; W7-L1; W7-L3; W7-WW
<ul style="list-style-type: none"> <li>• Use literary devices (Standard 1.3.8.C.).</li> </ul>		W4-L1; W4-L4; W4-WW; W7-L5; W7-WW
B. Write multi-paragraph informational pieces (e.g.,		W2-WW (instructions); W3-WW

letters, descriptions, reports, instructions, essays, articles, interviews).		(letter); W4-WW (description); W5-WW (essay)
<ul style="list-style-type: none"> <li>• Include cause and effect.</li> </ul>		W5-L1; W5-WW
<ul style="list-style-type: none"> <li>• Develop a problem and solution when appropriate to the topic.</li> </ul>		W3-L1; W3-WW; W6-L1; W6-WW
<ul style="list-style-type: none"> <li>• Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).</li> </ul>		W5-WW; W6-L6
<ul style="list-style-type: none"> <li>• Use primary and secondary sources.</li> </ul>		W5-L3; W5-WW; W8-L3; W8-L4; W8-WW
<b>C. Write persuasive pieces.</b>		
<ul style="list-style-type: none"> <li>• Include a clearly stated position or opinion.</li> </ul>		W6-CO; W6-L1; W6-L6; W6-WW
<ul style="list-style-type: none"> <li>• Include convincing, elaborated, and properly cited evidence.</li> </ul>		W6-CO; W6-L1; W6-L6; W6-WW
<ul style="list-style-type: none"> <li>• Develop reader interest.</li> </ul>		W6-CO; W6-L1; W6-WW
<ul style="list-style-type: none"> <li>• Anticipate and counter reader concerns and arguments.</li> </ul>		W6-CO; W6-L1; W6-WW
<b>D. Maintain a written record of activities, course work, experience, honors, and interests.</b>		W3-L6; W5-L3
<b>A. Write with a sharp, distinct focus.</b>		
<ul style="list-style-type: none"> <li>• Identify topic, task, and audience.</li> </ul>		W1-WW; W2-CO; W2-WW; W3-CO; W3-WW; W4-WW; W5-WW; W6-L2; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>• Establish a single point of view.</li> </ul>		W1-WW; W2-L1; W2-WW; W6-L1; W6-WW
<b>B. Write using well-developed content appropriate for the topic.</b>		
<ul style="list-style-type: none"> <li>• Gather, determine validity and reliability of and</li> </ul>		W1-WW; W2-L2; W2-WW; W3-

organize information.		WW; W4-L6; W4-WW; W5-L3; W5-WW; W6-WW; W7-WW; W8-L4; W8-WW
<ul style="list-style-type: none"> <li>Employ the most effective format for purpose and audience.</li> </ul>		W1-L1; W1-WW; W2-WW; W3-CO; W3-L1; W3-L2; W3-WW; W4-WW; W5-WW; W6-L2; W6-L6; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Write paragraphs that have details and information specific to the topic and relevant to the focus.</li> </ul>		W1-WW; W2-L1; W2-WW; W3-L1; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<b>C. Write with controlled and/or subtle organization.</b>		
<ul style="list-style-type: none"> <li>Sustain a logical order within sentences and between paragraphs using meaningful transitions.</li> </ul>		W1-L1; W1-L3; W1-WW; W2-L2; W2-WW; W4-L2; W6-L4
<ul style="list-style-type: none"> <li>Establish topic and purpose in the introduction.</li> </ul>		W1-L2; W1-WW; W2-L1; W2-WW; W3-L2; W3-WW; W4-L2; W4-WW; W5-L1; W5-WW
<ul style="list-style-type: none"> <li>Reiterate the topic and purpose in the conclusion.</li> </ul>		W1-L2; W1-WW; W2-L1; W2-WW; W5-L1; W5-WW
<b>D. Write with an understanding of the stylistic aspects of composition.</b>		
<ul style="list-style-type: none"> <li>Use different types and lengths of sentences.</li> </ul>		W1-L4; W1-WW; W2-L3; W2-WW; W3-L3; W3-WW; W4-WW; W5-L4; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Use tone and voice through the use of precise language.</li> </ul>		W1-L2; W1-WW; W2-L2; W2-WW; W3-L2; W3-L4; W3-WW; W4-L4; W4-WW; W5-WW; W6-L2; W6-WW; W7-L4; W7-WW;

		W8-WW
E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone, and word choice.		W1-L4; W1-L5; W1-WW; W2-L3; W2-WW; W3-L2; W3-L3; W3-WW; W4-WW; W5-L4; W5-WW; W6-WW; W7-WW; W8-WW
F. Edit writing using the conventions of language.		
<ul style="list-style-type: none"> <li>Spell common, frequently used words correctly.</li> </ul>	G2.3; G3.5; G4.3; G6.3; G7.2; G9.5	W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Use capital letters correctly.</li> </ul>		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses).</li> </ul>		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections properly.</li> </ul>	G1.1–G1.6; G2.1–2.5; G3.1–3.11; G4.1–4.11; G5.1–5.11; G6.1–6.5; G7.1–7.6; G9.1–9.6; G11.2; G11.5–11.7	W1-WW; W2-WW; W3-L3; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
<ul style="list-style-type: none"> <li>Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory, and imperative).</li> </ul>	G8.1–8.11; G11.1; G11.3–11.4; G11.8–11.11	W1-L4; W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW
G. Present and/or defend written work for publication when appropriate.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW

<b>1.6.8 Speaking and Listening</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Listen to others.		
<ul style="list-style-type: none"> <li>Ask probing questions.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6;



		W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Analyze information, ideas, and opinions to determine relevancy.</li> </ul>		W3-L6; W5-L2; W5-L3; W6-L3
<ul style="list-style-type: none"> <li>Take notes when needed.</li> </ul>		W5-L3; W8-L2
B. Listen to selections of literature (fiction and/or nonfiction).		
<ul style="list-style-type: none"> <li>Relate them to previous knowledge.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Predict content/events.</li> </ul>		W1-CO
<ul style="list-style-type: none"> <li>Summarize events and identify the significant points.</li> </ul>		W1-CO; W3-L5
<ul style="list-style-type: none"> <li>Identify and define new words and concepts.</li> </ul>		W3-L4; W6-L6
<ul style="list-style-type: none"> <li>Analyze the selections.</li> </ul>		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO
C. Speak using skills appropriate to formal speech situations.		
<ul style="list-style-type: none"> <li>Use complete sentences.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Pronounce words correctly.</li> </ul>		W1-L6; W2-L5; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Adjust volume to purpose and audience.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Adjust pace to convey meaning.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Add stress (emphasis) and inflection to enhance meaning.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
D. Contribute to discussions.		
<ul style="list-style-type: none"> <li>Ask relevant, probing questions.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6;

		W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Respond with relevant information, ideas or reasons in support of opinions expressed.</li> </ul>		W1-L6; W2-CO; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Listen to and acknowledge the contributions of others.</li> </ul>		W1-L6; W2-L6; W3-L5; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Adjust tone and involvement to encourage equitable participation.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Clarify, illustrate, or expand on a response when asked.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Present support for opinions.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L1; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Paraphrase and summarize, when prompted.</li> </ul>		W3-L5; W8-L2; W8-L3
E. Participate in small and large group discussions and presentations.		
<ul style="list-style-type: none"> <li>Initiate everyday conversation.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Select a topic and present an oral reading.</li> </ul>		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6
<ul style="list-style-type: none"> <li>Conduct interviews as part of the research process.</li> </ul>		W8-L3
<ul style="list-style-type: none"> <li>Organize and participate in informal debates.</li> </ul>		W6-L6
F. Use media for learning purposes.		
<ul style="list-style-type: none"> <li>Conduct interviews as part of the research process.</li> </ul>		W8-L3
<ul style="list-style-type: none"> <li>Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter.</li> </ul>		W5-L6; W6-L3; W8-L6
<ul style="list-style-type: none"> <li>Analyze the role of advertising in the media.</li> </ul>		W6-L3

<ul style="list-style-type: none"> <li>• Create a multimedia (e.g., film, music, computer-graphic) presentation for display or transmission.</li> </ul>		W2-L6; W5-L6; W7-L4
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<b>1.7.8 Characteristics and Functions of the English Language</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Describe the origins and meanings of common, learned and foreign words used frequently in English language (e.g., carte blanche, faux pas).		W2-L4; W5-L5
B. Analyze the role and place of standard American English in speech, writing and literature.		W3-L1; W3-L2
C. Identify new words that have been added to the English language over time.		W3-L4

<b>1.8.8 Research</b>	<b>Grammar Section-Lesson</b>	<b>Writing Chapter-Lesson</b>
A. Select and refine a topic for research.		W5-L1; W5-WW; W8-L1; W8-WW
B. Locate information using appropriate sources and strategies.		
<ul style="list-style-type: none"> <li>• Determine valid resources for researching the topic, including primary and secondary sources.</li> </ul>		W5-L3; W5-L6; W8-L2; W8-L4; W8-WW
<ul style="list-style-type: none"> <li>• Evaluate the importance and quality of the sources.</li> </ul>		W5-L3; W8-L2; W8-WW
<ul style="list-style-type: none"> <li>• Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).</li> </ul>		W2-L5; W4-L3; W5-L3; W5-L6; W8-L2
<ul style="list-style-type: none"> <li>• Use tables of contents, indices, key words, cross-references and appendices.</li> </ul>		W2-L5; W5-L3; W8-L2; W8-L4; W8-WW
<ul style="list-style-type: none"> <li>• Use traditional and electronic search tools.</li> </ul>		W1-WW; W2-L5; W4-L3; W5-L3; W8-L2; W8-L4; W8-WW
C. Organize, summarize, and present the main ideas from research.		

<ul style="list-style-type: none"> <li>Identify the steps necessary to carry out a research project.</li> </ul>		W8-CO; W8-L1; W8-WW
<ul style="list-style-type: none"> <li>Take relevant notes from sources.</li> </ul>		W2-L5; W4-L6; W8-L2; W8-WW
<ul style="list-style-type: none"> <li>Develop a thesis statement based on research.</li> </ul>		W8-L1; W8-WW
<ul style="list-style-type: none"> <li>Give precise, formal credit for others' ideas, images or information using a standard method of documentation.</li> </ul>		W3-L5; W6-WW; W8-CO; W8-L3; W8-L4
<ul style="list-style-type: none"> <li>Use formatting techniques to create an understandable presentation for a designated audience.</li> </ul>		W8-L3; W8-WW