

# Grade 2 Loyola Press *Voyages in English* © 2007/ Scott Foresman *Reading Street* © 2008

Use this handy correlation chart to seamlessly incorporate *Voyages in English* into your current reading curriculum instruction.

## Unit 1: Exploration

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<b>Reading Street Teacher Edition Page</b>	<b>Voyages in English Student Book Page</b>
<b>Week 1: IRIS AND WALTER</b>	<b>Sentences</b>		
	Introduce	13d	8
	Practice	35c	9
	Write with	37b	11
	Review	39c	10
	Use	40–41	12
<b>Week 2: EXPLORING SPACE WITH AN ASTRONAUT</b>	<b>Subjects</b>		
	Introduce	43d	25
	Practice	59b	25
	Write with	61b	
	Review	65c	27
	Use	66–67	
<b>Week 3: HENRY AND MUDGE AND THE STARRY NIGHT</b>	<b>Predicates</b>		
	Introduce	69d	26
	Practice	87c	26
	Write with	89b	
	Review	93c	27
	Use	94–95	
<b>Week 4: A WALK IN THE DESERT</b>	<b>Statements and Questions</b>		
	Introduce	97d	13, 19
	Practice	119c	12, 20
	Write with	121b	
	Review	125c	23
	Use	126–127	24
<b>Week 5: THE STRONGEST ONE</b>	<b>Commands and Exclamations</b>		
	Introduce	129d	15, 21
	Practice	149b	16, 22
	Write with	151b	22
	Review	155c	17, 23
	Use	156–157	18, 24
			<b>Show What You Know 28–29</b>

## Unit 2: Working Together

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<i>Reading Street</i> Teacher Edition Page	<i>Voyages in English</i> Student Book Page
<b>Week 1: TARA AND TIREE, FEARLESS FRIENDS</b>	<b>Nouns</b>		
	Introduce	163d	42
	Practice	181c	43
	Write with	183b	43
	Review	187c	51
	Use	188–189	52
<b>Week 2: RONALD MORGAN GOES TO BAT</b>	<b>Proper Nouns</b>		
	Introduce	191d	44
	Practice	211b	
	Write with	213b	
	Review	215c	52
	Use	216–217	52
<b>Week 3: TURTLE'S RACE WITH BEAVER</b>	<b>Singular and Plural Nouns</b>		
	Introduce	219d	53
	Practice	242b	54
	Write with	245b	54
	Review	249c	
	Use	250–251	
<b>Week 4: THE BREMEN TOWN MUSICIANS</b>	<b>Plural Nouns That Change Spelling</b>		
	Introduce	253d	
	Practice	273b	
	Write with	275b	
	Review	279c	
	Use	280–281	
<b>Week 5: A TURKEY FOR THANKSGIVING</b>	<b>Possessive Nouns</b>		
	Introduce	293d	55
	Practice	302b	56
	Write with	305b	57
	Review	309c	58
	Use	310–311	
			<b>Show What You Know</b> 62–63

## Unit 3: Creative Ideas

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<i>Reading Street</i> Teacher Edition Page	<i>Voyages in English</i> Student Book Page
<b>Week 1: PEARL AND WAGNER: TWO GOOD FRIENDS</b>	<b>Verbs</b>		
	Introduce	317d	76
	Practice	337b	77
	Write with	339b	77
	Review	341c	87
	Use	342–343	88
<b>Week 2: DEAR JUNO</b>	<b>Verbs with Singular and Plural Nouns</b>		
	Introduce	345d	78
	Practice	365b	
	Write with	367b	
	Review	369c	
	Use	370–371	
<b>Week 3: ANANSI GOES FISHING</b>	<b>Verbs for Past, Present, and Future</b>		
	Introduce	373d	78, 85
	Practice	394c	80
	Write with	397b	81
	Review	399c	82
	Use	400–401	85–86
<b>Week 4: ROSA AND BLANCA</b>	<b>More About Verbs</b>		
	Introduce	403d	84
	Practice	417c	95
	Write with	419b	
	Review	423c	
	Use	424–425	
<b>Week 5: A WEED IS A FLOWER</b>	<b>Verbs Am, Is, Are, Was, and Were</b>		
	Introduce	427d	92–94
	Practice	451b	92–94
	Write with	453b	92–94
	Review	457c	
	Use	458–459	96
			<b>Show What You Know</b> 98–99

## Unit 4: Our Changing World

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<i>Reading Street</i> Teacher Edition Page	<i>Voyages in English</i> Student Book Page
<b>Week 1: THE QUILT STORY</b>	<b>Adjectives and Our Senses</b>		
	Introduce	13b	125
	Practice	30b	126
	Write with	33b	
	Review	39c	129
	Use	40–41	131
<b>Week 2: LIFE CYCLE OF A PUMPKIN</b>	<b>Adjectives for Number, Size, and Shape</b>		
	Introduce	43b	122
	Practice	59c	
	Write with	61b	
	Review	63c	129
	Use	64–65	131
<b>Week 3: FROGS</b>	<b>Adjectives that Compare</b>		
	Introduce	67b	127
	Practice	87c	128
	Write with	89b	129
	Review	93c	130
	Use	94–95	131
<b>Week 4: I LIKE WHERE I AM</b>	<b>Adverbs That Tell When and Where</b>		
	Introduce	97b	
	Practice	115b	
	Write with	117b	
	Review	121c	
	Use	122–123	
<b>Week 5: HELEN KELLER AND THE BIG STORM</b>	<b>Adverbs That Tell How</b>		
	Introduce	125b	97
	Practice	141c	
	Write with	143b	97
	Review	147c	
	Use	148–149	
			<b>Show What You Know</b> 132–133

## Unit 5: Responsibility

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<b>Reading Street Teacher Edition Page</b>	<b>Voyages in English Student Book Page</b>
<b>Week 1: FIREFIGHTER!</b>	<b>Pronouns</b>		
	Introduce	155b	112
	Practice	171c	113
	Write with	173b	114
	Review	177c	115
	Use	178–179	120–121
<b>Week 2: ONE DARK NIGHT!</b>	<b>Singular and Plural Pronouns</b>		
	Introduce	181b	112
	Practice	201c	113
	Write with	203b	114
	Review	205c	115
	Use	206–207	120–121
<b>Week 3: BAD DOG, DODGER!</b>	<b>I and Me</b>		
	Introduce	209b	116
	Practice	225c	117
	Write with	227b	118
	Review	231c	119
	Use	232–233	120
<b>Week 4: HORACE AND MORRIS, BUT MOSTLY DOLORES</b>	<b>Different Kinds of Pronouns</b>		
	Introduce	235b	112
	Practice	255c	113
	Write with	257b	114
	Review	261c	115
	Use	262–263	120–121
<b>Week 5: THE SIGNMAKER'S ASSISTANT</b>	<b>Contractions</b>		
	Introduce	265b	146
	Practice	283b	147, 150
	Write with	285b	147, 151
	Review	289c	148, 152–153
	Use	290–291	149
			<b>Show What You Know</b> 164–165

## Unit 6: Traditions

<b>Week/TITLE</b>	<b>Grammar Skills</b>	<i>Reading Street</i> Teacher Edition Page	<i>Voyages in English</i> Student Book Page
<b>Week 1: JUST LIKE JOSH GIBSON</b>	<b>Using Capital Letters</b>		
	Introduce	297b	9
	Practice	313c	
	Write with	315b	
	Review	319c	
	Use	320–321	
<b>Week 2: RED, WHITE, AND BLUE</b>	<b>Quotation Marks</b>		
	Introduce	323b	
	Practice	343c	
	Write with	345b	
	Review	347c	
	Use	348–349	
<b>Week 3: A BIRTHDAY BASKET FOR TIA</b>	<b>Using Commas</b>		
	Introduce	351b	
	Practice	367c	
	Write with	369b	
	Review	373c	
	Use	374–375	
<b>Week 4: COWBOYS</b>	<b>Commas in Compound Sentences</b>		
	Introduce	377b	
	Practice	401c	
	Write with	403b	
	Review	405c	
	Use	406–407	
<b>Week 5: JINGLE DANCER</b>	<b>The Paragraph</b>		
	Introduce	409b	
	Practice	425c	
	Write with	427b	
	Review	431c	
	Use	432–433	

## Writing

<i>Reading Street</i> Unit Number or <i>Voyages in English</i> Chapter Number	Writing Genre	<i>Reading Street</i> Teacher Edition Page	<i>Voyages in English</i> Student Book Page
<i>Reading Street</i> : Unit 1	Story about Me/ Personal Narrative	WA 3–9	30–39
<i>Reading Street</i> : Unit 2	How-to Report/How-to Article	WA 3–9	100–109
<i>Reading Street</i> : Unit 3	Compare and Contrast Essay	WA 3–9	
<i>Reading Street</i> : Unit 4	Description	WA 3–9	134–143
<i>Reading Street</i> : Unit 5	Persuasive Letter/ Friendly Letter	WA 3–9	64–73
<i>Reading Street</i> : Unit 6	Research Report	WA 3–9	198–209
<i>Voyages in English</i> : Chapter 6	Book Report		166–175

## ***Voyages in English* Extras**

The following topics covered in *Voyages in English* are covered in Grade 2 *Reading Street* outside the grammar or writing sections in the Teacher’s Guide. For example, you might find these topics covered as reading vocabulary or within phonics or comprehension instruction. Incorporate the following *Voyages in English* pages to enhance your reading curriculum instruction as needed.

Topic	<i>Voyages in English</i> Student Book Page
Days of the Week	45–46
Months of the Year	47–48
Abbreviations	49
Initials	50
Compound Words	59–61
<i>Has</i> and <i>Have</i>	79
<i>Saw</i> and <i>Seen</i>	89
<i>Ate</i> and <i>Eaten</i> , <i>Gave</i> and <i>Given</i>	90
<i>Went</i> and <i>Gone</i> , <i>Did</i> and <i>Done</i>	91
Helping Verbs	84
More Contractions ( <i>Am</i> , <i>Is</i> , <i>Are</i> , <i>Have</i> , <i>Has</i> , <i>Had</i> )	154–163
Synonyms	178–183
Antonyms	184–189
Homophones	190–195
Show What You Know	196–197
Alphabetical Order	212–214
Dictionary Skills	215–217
Encyclopedia Skills	218
Fiction and Nonfiction Books	219
Parts of a Book	220
Using the Internet	221