

Part 1: Grammar – Section 1 Nouns and Section 2 Adjectives

Part 2: Writing – Chapter 1 Personal Narratives

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	1.1 Singular and Plural Nouns, pp. 2–3 PB p. 3	1.2 More Singular and Plural Nouns, pp. 4–5 PB pp. 4–5	1.3 Nouns as Subjects and Subject Complements, pp. 6–7 PB p. 6	1.4 Nouns as Objects and Object Complements, pp. 8–9 PB pp. 7–8	1.5 Appositives, pp. 10–11 PB pp. 9–10
WRITING	Personal Narratives – Introducing the Genre, pp. 222–223 Reading the excerpt and student model	What Makes a Good Personal Narrative?, pp. 224–225	What Makes a Good Personal Narrative?, pp. 226–227 PB p. 130	Introduction, Body, and Conclusion, pp. 228–229	Introduction, Body, and Conclusion, pp. 230–231 PB p. 131
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	1.6 Possessive Nouns, pp. 12–13 PB pp. 11–12	Noun Review, pp. 14–15	Noun Challenge, p. 16	Noun Assessment, AB pp. 1–2 or TG	2.1 Descriptive Adjectives, Position of Adjectives, pp. 18–19 PB p. 15
WRITING	Writing Skills: Revising Sentences, pp. 232–233	Writing Skills: Revising Sentences, pp. 234–235 PB p. 132	—	—	Word Study: Exact Words, pp. 236–237
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	2.2 Demonstrative, Interrogative, and Indefinite Adjectives, pp. 20–21 PB p. 16–17	2.3 Comparative and Superlative Adjectives, pp. 22–23 PB pp. 18–19	2.4 <i>Few</i> and <i>Little</i> , pp. 24–25 PB p. 20	2.5 Adjectives Phrases and Clauses, pp. 26–27 PB p. 21	Adjective Review, pp. 28–29
WRITING	Word Study: Exact Words, pp. 238–239 PB p. 133	Study Skills: Graphic Organizers, pp. 240–241	Study Skills: Graphic Organizers, pp. 242–243 PB p. 134	Speaking and Listening Skills: Oral Personal Narratives, pp. 244–245	Speaking and Listening Skills: Oral Personal Narratives, pp. 246–247 Writing Skills Assessment, AB pp. 45–46 or TG

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	Day 16	Day 17	Day 18	Day 19	Day 20
GRAMMAR	Adjective Challenge, p. 30	Adjective Assessment, AB pp. 3–4	—	—	—
WRITING	—	—	Writer's Workshop Prewriting, pp. 248–249	Writer's Workshop Drafting, pp. 250–251	Writer's Workshop Content Editing, pp. 252–253

	Day 21	Day 22	Day 23	Day 24
WRITING	Writer's Workshop Revising, pp. 254–255	Writer's Workshop Copyediting and Proofreading, pp. 256–257	Writer's Workshop Publishing, pp. 258–259	Genre Assessment, AB pp. 47–48 or TG

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Part 1: Grammar – Section 3 Pronouns

Part 2: Writing – Chapter 2 Business Letters

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	3.1 Person, Number, and Gender of Pronouns, pp. 32–33 PB p. 25	3.2 Subject Pronouns, pp. 34–35 PB p. 26	3.3 Object Pronouns, pp. 36–37 PB p. 27	3.4 Pronouns After <i>Than</i> or <i>As</i> , pp. 38–39 PB p. 28	3.5 Possessive Pronouns and Adjectives, pp. 40–41 PB p. 29
WRITING	Business Letters – Introducing the Genre, pp. 260–261 Reading the excerpt and student model	What Makes a Good Business Letter?, pp. 262–263	What Makes a Good Business Letter?, pp. 264–265 PB p. 135	Purpose, Audience, and Tone, pp. 266–267	Purpose, Audience, and Tone, pp. 268–269 PB p. 136
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	3.6 Intensive and Reflexive Pronouns, pp. 42–43 PB p. 30	3.7 Agreement of Pronouns and Antecedents, pp. 44–45 PB pp. 31–32	3.8 Interrogative and Demonstrative Pronouns, pp. 46–47 PB p. 33	3.9 Relative Pronouns, pp. 48–49 PB pp. 34–35	3.10 Indefinite Pronouns, pp. 50–51 PB p. 36
WRITING	Writing Skills: Adjective Clauses, pp. 270–271	Writing Skills: Adjective Clauses, pp. 272–273 PB p. 137	Word Study: Roots, pp. 274–275	Word Study: Roots, pp. 276–277 PB p. 138	Literacy Skills: Writing Tools, pp. 278–279
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	3.11 Agreement with Indefinite Pronouns, pp. 52–53 PB p. 37	Pronoun Review, pp. 54–55	Pronoun Challenge, p. 56	Pronoun Assessment, AB pp. 5–8 or TG	—
WRITING	Literacy Skills: Writing Tools, pp. 280–281 PB p. 139	Speaking and Listening Skills: Job Interview, pp. 282–283	Speaking and Listening Skills: Job Interview, pp. 284–285 Writing Skills Assessment, AB pp. 49–50 or TG	—	Writer’s Workshop Prewriting, pp. 286–287
	Day 16	Day 17	Day 18	Day 19	Day 20
WRITING	Writer’s Workshop Drafting, pp. 288–289	Writer’s Workshop Content Editing, pp. 290–291	Writer’s Workshop Revising, pp. 292–293	Writer’s Workshop Copyediting and Proofreading, pp. 294–295	Writer’s Workshop Publishing, pp. 296–297 Genre Assessment, AB pp. 51–52 or TG

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Part 1: Grammar – Section 4 Verbs

Part 2: Writing – Chapter 3 How-to Articles

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	4.1 Principal Parts of Verbs, pp. 58–59 PB p. 41	4.2 Transitive and Intransitive Verbs, pp. 60–61 PB pp. 42–43	4.3 Troublesome Verbs, pp. 62–63 PB p. 44	4.4 Linking Verbs, pp. 64–65 PB pp. 45	4.5 Active and Passive Voices, pp. 66–67 PB p. 46
WRITING	How-to Articles – Introducing the Genre, pp. 298–299 Reading the excerpt and student model	What Makes a Good How-to Article?, pp. 300–301	What Makes a Good How-to Article?, pp. 302–303 PB p. 140	Relevant Details, pp. 304–305	Relevant Details, pp. 306–307 PB p. 141
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	4.6 Simple, Progressive, and Perfect Tenses, pp. 68–69 PB p. 47	4.7 Indicative, Imperative, and Emphatic Moods, pp. 70–71 PB p. 48	4.8 Subjunctive Mood, pp. 72–73 PB pp. 49–50	4.9 Modal Auxiliaries, pp. 74–75 PB p. 51	4.10 Agreement of Subject and Verb: Part 1, pp. 76–77 PB p. 52
WRITING	Word Study: Transition Words, pp. 308–309	Word Study: Transition Words, pp. 310–311 PB p. 142	Writing Skills: Adverb Clauses, pp. 312–313	Writing Skills: Adverb Clauses, pp. 314–315 PB p. 143	Study Skills: Dictionary, pp. 316–317
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	4.11 Agreement of Subject and Verb – Part II, pp. 78–79 PB p. 53	Verb Review, pp. 80–81	Verb Challenge, p. 82	Verb Assessment, AB pp. 9–12 or TG	—
WRITING	Study Skills: Dictionary, pp. 318–319 PB p. 144	Speaking and Listening Skills: How-to Talks, pp. 320–321	Speaking and Listening Skills: How-to Talks, pp. 322–323 Writing Skills Assessment, AB pp. 53–54 or TG	—	Writer's Workshop Prewriting, pp. 324–325
	Day 16	Day 17	Day 18	Day 19	Day 20
WRITING	Writer's Workshop Drafting, pp. 326–327	Writer's Workshop Content Editing, pp. 328–329	Writer's Workshop Revising, pp. 330–331	Writer's Workshop Copyediting and Proofreading, pp. 332–333	Writer's Workshop Publishing, pp. 334–335 Genre Assessment, AB pp. 55–56 or TG

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Part 1: Grammar – Section 5 Verbals

Part 2: Writing – Chapter 4 Descriptions

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	5.1 Participles, pp. 84–85 PB p. 57	5.2 Placement of Participles, pp. 86–87 PB p. 58	5.3 Gerunds as Subjects and Subject Complements, pp. 88–89 PB p. 59	5.4 Gerunds as Objects and Appositives, pp. 90–91 PB p. 60	5.5 Possessives with Gerunds, Using <i>-ing</i> Verb Forms, pp. 92–93 PB p. 61
WRITING	Descriptions – Introducing the Genre, pp. 336–337 Reading the excerpt and student model	What Makes a Good Description?, pp. 338–339	What Makes a Good Description?, pp. 340–341 PB p. 145	Organization, pp. 342–343	Organization, pp. 344–345 PB p. 146
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	5.6 Infinitives as Subjects and Subject Complements, pp. 94–95 PB p. 62	5.7 Infinitives as Objects, pp. 96–97 PB p. 63	5.8 Infinitives as Appositives, pp. 98–99 PB pp. 64	5.9 Infinitives as Adjectives, pp. 100–101 PB p. 65	5.10 Infinitives as Adverbs, pp. 102–103 PB p. 66
WRITING	Writing Skills: Noun Clauses, pp. 346–347	Writing Skills: Noun Clauses, pp. 348–349 PB p. 147	Word Study: Adjective and Adverb Suffixes, pp. 350–351	Word Study: Adjective and Adverb Suffixes, pp. 352–353 PB p. 148	Study Skills: Thesaurus, pp. 354–355
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	5.11 Hidden and Split Infinitives, pp. 104–105 PB pp. 67–68	Verbal Review, pp. 106–107	Verbal Challenge, p. 108	Verbal Assessment, AB pp. 13–16 or TG	—
WRITING	Study Skills: Thesaurus, pp. 356–357 PB p. 149	Speaking and Listening Skills: Oral Descriptions, pp. 358–359	Speaking and Listening Skills: Oral Descriptions, pp. 360–361 Writing Skills Assessment, AB pp. 57–58 or TG	—	Writer’s Workshop Prewriting, pp. 362–363
	Day 16	Day 17	Day 18	Day 19	Day 20
WRITING	Writer’s Workshop Drafting, pp. 364–365	Writer’s Workshop Content Editing, pp. 366–367	Writer’s Workshop Revising, pp. 368–369	Writer’s Workshop Copyediting and Proofreading, pp. 370–371	Writer’s Workshop Publishing, pp. 372–373 Genre Assessment, AB pp. 59–60 or TG

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**Part 1: Grammar – Section 6 Adverbs,
Section 7 Prepositions**

Part 2: Writing – Chapter 5 Book Reviews

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	6.1 Types of Adverbs, pp. 110–111 PB p. 71	6.2 Interrogative Adverbs and Adverbial Nouns, pp. 112–113 PB p. 72	6.3 Comparative and Superlative Adverbs, pp. 114–115 PB p. 73	6.4 Troublesome Words, pp. 116–117 PB pp. 74–75	6.5 Adverb Phrases and Clauses, pp. 118–119 PB p. 76
WRITING	Book Reviews – Introducing the Genre, pp. 374–375 Reading the excerpt and student model	What Makes a Good Book Review?, pp. 376–377	What Makes a Good Book Review?, pp. 378–379 PB p. 150	Writing a Book Review, pp. 380–381	Writing a Book Review, pp. 382–383 PB p. 151
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	Adverb Review, pp. 120–121	Adverb Challenge, pp. 122	Adverb Assessment, AB pp. 17–18	7.1 Single and Multiword Prepositions, pp. 124–125 PB p. 79	7.2 Troublesome Prepositions, pp. 126–127 PB pp. 80–81
WRITING	Writing Skills: Expanding and Combining Sentences, pp. 384–385	Writing Skills: Expanding and Combining Sentences, pp. 386–387 PB p. 152	—	Study Skills: Outlines, pp. 388–389	Study Skills: Outlines, pp. 390–391 PB p. 153
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	7.3 Words Used as Adverbs and Prepositions, pp. 128–129 PB p. 82	7.4 Prepositional Phrases as Adjectives, pp. 130–131 PB p. 83	7.5 Prepositional Phrases as Adverbs, p. 132–133 PB p. 84	7.6 Prepositional Phrases as Nouns, pp. 134–135 PB p. 85	Preposition Review, pp. 136–137 Preposition Challenge, p. 138
WRITING	Word Study: Prefixes, pp. 392–393	Word Study: Prefixes, pp. 394–395 PB p. 154	Speaking and Listening Skills: Oral Movie Reviews, pp. 396–397	Speaking and Listening Skills: Oral Movie Reviews, pp. 398–399	
	Day 16	Day 17	Day 18	Day 19	Day 20
GRAMMAR	Preposition Assessment, AB pp. 19–20	—	—	—	—
WRITING	Writing Skills Assessment, AB pp. 61–62 or TG	Writer's Workshop Prewriting, pp. 400–401	Writer's Workshop Drafting, pp. 402–403	Writer's Workshop Content Editing, pp. 404–405	Writer's Workshop Revising, pp. 406–407
	Day 21	Day 22	Day 23		
WRITING	Writer's Workshop Copyediting and Proofreading, pp. 408–409	Writer's Workshop Publishing, pp. 410–411	Genre Assessment, AB pp. 63–64 or TG		

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Part 1: Grammar – Section 8 Sentences

Part 2: Writing – Chapter 6 Creative Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	8.1 Kinds of Sentences, pp. 140–141 PB p. 89	8.2 Adjective and Adverb Phrases, pp. 142–143 PB p. 90	8.3 Adjective Clauses, pp. 144–145 PB p. 91	8.4 Restrictive and Nonrestrictive Clauses, pp. 146–147 PB pp. 92–93	8.5 Adverb Clauses, pp. 148–149 PB p. 94
WRITING	Creative Writing – Introducing the Genre, pp. 412–413 Reading the excerpt and student model	What Makes Good Fantasy Fiction?, pp. 414–415	What Makes Good Fantasy Fiction?, pp. 416–417 PB p. 155	Plot Development, pp. 418–419	Plot Development, pp. 420–421 PB p. 156
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	8.6 Noun Clauses as Subjects, pp. 150–151 PB p. 95	8.7 Noun Clauses as Subject Complements, pp. 152–153 PB p. 96	8.8 Noun Clauses as Appositives, pp. 154–155 PB p. 97	8.9 Noun Clauses as Direct Objects, pp. 156–157 PB p. 98	8.10 Noun Clauses as Objects of Prepositions, pp. 158–159 PB p. 99
WRITING	Writing Skills: Dialogue, pp. 422–423	Writing Skills: Dialogue, pp. 424–425 PB p. 157	Word Study: Figurative Language, pp. 426–427	Word Study: Figurative Language, pp. 428–429 PB p. 158	Writing Poetry: Limericks, pp. 430–431
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	8.11 Simple, Compound, and Complex Sentences, pp. 160–161 PB p. 100	Sentence Review, pp. 162–163	Sentence Challenge, p. 164	Sentence Assessment, AB pp. 21–24 or TG	—
WRITING	Writing Poetry: Limericks, pp. 432–433 PB p. 159	Speaking and Listening Skills: Storytelling, pp. 434–435	Speaking and Listening Skills: Storytelling, pp. 436–437 Writing Skills Assessment, AB pp. 65–66 or TG	—	Writer’s Workshop Prewriting, pp. 438–439
	Day 16	Day 17	Day 18	Day 19	Day 20
WRITING	Writer’s Workshop Drafting, pp. 440–441	Writer’s Workshop Content Editing, pp. 442–443	Writer’s Workshop Revising, pp. 444–445	Writer’s Workshop Copyediting and Proofreading, pp. 446–447	Writer’s Workshop Publishing, pp. 448–449 Genre Assessment, AB pp. 67–68 or TG

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Part 1: Grammar – Section 9 Conjunctions and Interjections and Section 10 Punctuation and Capitalization

Part 2: Writing – Chapter 7 Expository Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	9.1 Coordinating Conjunctions, pp. 166–167 PB p. 103	9.2 Correlative Conjunctions, pp. 168–169 PB p. 104	9.3 Conjunctive Adverbs, pp. 170–171 PB p. 105	9.4 Subordinate Conjunctions, pp. 172–173 PB p. 106	9.5 Troublesome Conjunctions, pp. 174–175 PB p. 107
WRITING	Expository Writing – Introducing the Genre, pp. 450–451 Reading the excerpt and student model	What Makes Good Expository Writing?, pp. 452–453	What Makes Good Expository Writing?, pp. 454–455 PB p. 160	Fact and Opinion, pp. 456–457	Fact and Opinion, pp. 458–459 PB p. 161
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	9.6 Interjections, pp. 176–177 PB p. 108	Conjunction and Interjection Review, pp. 178–179	Conjunction and Interjection Challenge, p. 180	Conjunction and Interjection Assessment, AB pp. 25–26 or TG	10.1 Periods and Commas, pp. 182–183 PB p. 111
WRITING	Word Study: Noun and Verb Suffixes, pp. 460–461	Word Study: Noun and Verb Suffixes, pp. 462–463 PB p. 162	—	—	Writing Skills: Quotations, pp. 464–465
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	10.2 Exclamation Points, Question Marks, Semicolons, and Colons, pp. 184–185 PB p. 112	10.3 Quotation Marks and Italics pp. 186–187 PB p. 113	10.4 Apostrophes, Hyphens, and Dashes, pp. 188–189 PB p. 114	10.5 Capitalization, pp. 190–191 PB p. 115	Punctuation and Capitalization Review, pp. 192–193
WRITING	Writing Skills: Quotations, pp. 466–467 PB p. 163	Study Skills: Library and Internet Sources, pp. 468–469	Study Skills: Library and Internet Sources, pp. 470–471 PB p. 164	Speaking and Listening Skills: Destination Guides, pp. 472–473	Speaking and Listening Skills: Destination Guides, pp. 474–475 Writing Skills Assessment, AB pp. 69–70 or TG

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	Day 16	Day 17	Day 18	Day 19	Day 20
GRAMMAR	Punctuation and Capitalization Challenge, p. 194	Punctuation and Capitalization Assessment, AB pp. 27–28	—	—	—
WRITING	—	—	Writer's Workshop Prewriting, pp. 476–477	Writer's Workshop Drafting, pp. 478–479	Writer's Workshop Content Editing, pp. 480–481

	Day 21	Day 22	Day 23	Day 24
WRITING	Writer's Workshop Revising, pp. 482–483	Writer's Workshop Copyediting and Proofreading, pp. 484–485	Writer's Workshop Publishing, pp. 486–487	Genre Assessment, AB pp. 71–72 or TG

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Part 1: Grammar – Section 11 Diagramming

Part 2: Writing – Chapter 8 Research Reports

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
GRAMMAR	11.1 Simple Sentences, pp. 196–197 PB p. 119	11.2 Appositives, pp. 198–199 PB p. 120	11.3 Compound Sentences, pp. 200–201 PB p. 121	11.4 Compound Sentence Elements, pp. 202–203 PB p. 122	11.5 Participles, pp. 204–205 PB p. 123
WRITING	Research Reports – Introducing the Genre, pp. 488–489 Reading the excerpt and student model	What Makes a Good Research Report?, pp. 490–491	What Makes a Good Research Report?, pp. 492–493 PB p. 165	Gathering and Organizing Information, pp. 494–495	Gathering and Organizing Information, pp. 496–497 PB p. 166
	Day 6	Day 7	Day 8	Day 9	Day 10
GRAMMAR	11.6 Gerunds, pp. 206–207 PB p. 124	11.7 Infinitives, pp. 208–209 PB p. 125	11.8 Adjective Clauses, pp. 210–211 PB p. 126	11.9 Adverb Clauses, pp. 212–213 PB p. 127	11.10 Noun Clauses, pp. 214–215 PB p. 128
WRITING	Study Skills: Citing Sources, pp. 498–499	Study Skills: Citing Sources, pp. 500–501 PB p. 167	Writing Skills: Varied Sentences, pp. 502–503	Writing Skills: Varied Sentences, pp. 504–505 PB p. 168	Word Study: Denotation and Connotation, pp. 506–507
	Day 11	Day 12	Day 13	Day 14	Day 15
GRAMMAR	11.11 Diagramming Practice, pp. 216–217 PB p. 129	Diagramming Review, pp. 218–219	Diagramming Challenge, p. 220	Diagramming Assessment, AB pp. 29–32 or TG	—
WRITING	Word Study: Denotation and Connotation, pp. 508–509 PB p. 169	Speaking and Listening Skills: Oral Science Reports, pp. 510–511	Speaking and Listening Skills: Oral Science Reports, pp. 512–513 Writing Skills Assessment, AB pp. 73–74 or TG	—	Writer’s Workshop Prewriting, pp. 514–515
	Day 16	Day 17	Day 18	Day 19	Day 20
WRITING	Writer’s Workshop Drafting, pp. 516–517	Writer’s Workshop Content Editing, pp. 518–519	Writer’s Workshop Revising, pp. 520–521	Writer’s Workshop Copyediting and Proofreading, pp. 522–523	Writer’s Workshop Publishing, pp. 524–525 Genre Assessment, AB pp. 75–76 or TG

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