

CHAPTER 2 TEACHER'S SCORING RUBRIC

Name _____

Date _____ Score _____

POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

How-to Article

Ideas	POINTS
ideas expressed in logical, step-by-step order	
Organization	
a clear purpose stated in the introduction	
a complete What You Need list	
detailed, accurate instructions in the body	
a summarizing conclusion	
Voice	
imperative sentences	
Word Choice	
compound words used correctly	
Sentence Fluency	
four kinds of sentences	
steps that are complete sentences	
Conventions	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
Presentation	
neatness	
consistent margins and spacing	
easy-to-read instructional graphics	
Additional Items	
Total	