

CHAPTER 3 TEACHER'S SCORING RUBRIC

Name _____

Date _____ Score _____

POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

Description

Ideas	POINTS
a sharp, distinct focus on the topic	
details that enhance the description	
Organization	
an informative beginning that names the topic	
a middle with logical connections	
a summarizing ending	
space order	
Voice	
language that shows the writer's feelings about the topic	
Word Choice	
sensory words	
well-chosen synonyms	
Sentence Fluency	
varied sentence length	
compound subjects and objects	
Conventions	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
Presentation	
neatness	
consistent margins and spacing	
Additional Items	

Total	