

CHAPTER 4 TEACHER'S SCORING RUBRIC

Name _____

Date _____ Score _____

POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

Personal Letter

Ideas	POINTS
a clear focus on the writer's purpose	
Organization	
a greeting that usually begins with <i>Dear</i> and the recipient's name	
a body that shares the writer's ideas	
an appropriate closing followed by the writer's signature	
Voice	
the writer's personality	
Word Choice	
natural language	
Sentence Fluency	
sentence variety, including some compound subjects	
Conventions	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
Presentation	
neat handwriting or typing	
consistent margins and spacing	
a heading that gives the writer's address and the date	
Additional Items	
Total	