

CHAPTER 4 TEACHER'S SCORING RUBRIC

Name _____

Date _____ Score _____

POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

How-to Article

| Ideas | POINTS |
|--|--------|
| logical steps organized in paragraph form | |
| ideas expressed in time order | |
| Organization | |
| an introduction that tells what the reader will learn | |
| a body that includes a list of required materials and accurate steps | |
| a conclusion that sums up what has been taught | |
| Voice | |
| imperative sentences | |
| Word Choice | |
| time words | |
| Sentence Fluency | |
| logical transitions from step to step | |
| Conventions | |
| correct grammar and usage | |
| correct spelling | |
| correct punctuation and capitalization | |
| Presentation | |
| easy to read, typed or neatly handwritten | |
| visual aids as appropriate | |
| Additional Items | |
| | |
| | |
| | |
| Total | |