

CHAPTER 5 TEACHER'S SCORING RUBRIC

Name _____

Date _____ Score _____

POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

Book Report

Ideas	POINTS
a clear focus on the book	
Organization	
a beginning that identifies the title, author, characters, and setting	
a middle that describes the main events in time order	
an ending that sums up the writer's opinion of the book	
Voice	
confident, lively voice	
Word Choice	
carefully chosen adjectives	
Sentence Fluency	
a variety of sentences, including those with compound predicates	
Conventions	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
Presentation	
neatness	
consistent margins and spacing	
Additional Items	
Total	