

# CHAPTER 5 TEACHER'S SCORING RUBRIC

Name \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

## POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

# Persuasive Writing

Ideas	POINTS
a focus on one viewpoint about a specific topic	
an attempt to convince the reader to share a viewpoint	
reasons supported by logical evidence	
<b>Organization</b>	
an introduction with a stated point of view	
a body with reasons that support the stated point of view	
a conclusion that summarizes the stated point of view	
<b>Voice</b>	
a persuasive voice	
<b>Word Choice</b>	
opinion words such as <i>should, ought, must, or believe</i>	
<b>Sentence Fluency</b>	
a variety of sentences, including those with compound subjects and compound predicates	
<b>Conventions</b>	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
<b>Presentation</b>	
easy to read, typed or neatly handwritten	
necessary names, dates, addresses, or phone numbers	
<b>Additional Items</b>	
<b>Total</b>	