

# CHAPTER 8 TEACHER'S SCORING RUBRIC

Name \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

## POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

# Research Report

Ideas	POINTS
clear focus on one topic	
factual information supported by research gathered as notes	
<b>Organization</b>	
an interesting introduction that includes a topic sentence	
a body that includes ideas supported by facts	
a summarizing conclusion	
<b>Voice</b>	
a confident voice	
<b>Word Choice</b>	
formal language	
<b>Sentence Fluency</b>	
varied sentence styles and lengths	
<b>Conventions</b>	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
<b>Presentation</b>	
neatness	
consistent margins and spacing	
<b>Additional Items</b>	
<b>Total</b>	