

# CHAPTER 8 TEACHER'S SCORING RUBRIC

Name \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

## POINT VALUES

- 0 = not evident
- 1 = minimal evidence of mastery
- 2 = evidence of development toward mastery
- 3 = strong evidence of mastery
- 4 = outstanding evidence of mastery

# Research Report

Ideas	POINTS
a clear focus on one topic	
factual information supported by research that was gathered as notes	
<b>Organization</b>	
an interesting introduction that includes a topic sentence	
a body that includes important main ideas supported by relevant details	
a summarizing conclusion	
a simple list of sources (author and title)	
<b>Voice</b>	
the voice of an "expert"	
<b>Word Choice</b>	
formal language	
<b>Sentence Fluency</b>	
varied sentence styles and lengths	
varied ways of providing information, such as quotations, statistics, examples, or explanations	
<b>Conventions</b>	
correct grammar and usage	
correct spelling	
correct punctuation and capitalization	
<b>Presentation</b>	
easy to read, typed or neatly handwritten	
related visuals	
<b>Additional Items</b>	
<b>Total</b>	