A Underline the group of words that is a sentence.

1. Jenna and Jake like to dance.
   dance

2. I walk to school.
   walk to school

3. She
   She has a shiny blue bike.

4. We build a snowman.
   build a snowman

5. is pink
   The ribbon is pink.

B Complete each sentence. Match the words in
the first list to the words in the second list.

1. Mom  ●  have long trunks.
2. Tim   ●  drinks from a bottle.
3. Elephants ● makes dinner.
4. I     ●  plays basketball.
5. The baby ● love my dog.
More Sentences

A  Read each sentence. Put the correct end mark at the end of each sentence. Then write t for telling, a for asking, c for commanding, or e for exclaiming.

1. I’m so hungry  

2. What time is it  

3. The mouse eats cheese  

4. Rake the leaves  

5. How old are you  

B  Complete each sentence. Put a period, a question mark, or an exclamation point at the end of each sentence.

1. The dogs are

2. Put on your

3. How much

4. I love it when

5. Where are you
Common Nouns and Proper Nouns

A Read each sentence. If the underlined noun is a common noun, write c. If it is a proper noun, write p.

1. My birthday was last August.   
2. My grandma gave me a video game.   
3. The party was on a Saturday.   
4. Georgia could not come.   
5. She was at camp.   

B Read each sentence. Underline the common noun. Circle the proper noun.

1. Ashley went to the zoo.  
2. That dog is named Hal.  
3. Atlanta is a big city.  
4. Did Mrs. Lewis read your story?  
5. Jake likes these cookies.  

Chapter 2 Voyages in English 1
One and More Than One

A Underline the correct noun in each sentence.

1. Many (painting  paintings) hang in the museum.
2. Adele owns a silver (car  cars).
3. Two (dog  dogs) barked at the gate.
4. The (tree  trees) bend in the breeze.
5. I had one (apple  apples) in my lunch.
6. I saw six (bird  birds) flying south.
7. Sam wears a warm (hat  hats).
8. The three (hippo  hippos) swim in the river.
9. I need a (pencils  pencil).
10. Sherry answered the (phones  phone).

B Write a sentence that tells about one thing. Then write a sentence that tells about more than one thing. Use the words below.

1. book

2. forks
Action Verbs

Underline the action verb in each sentence.

1. Mrs. Eng drives to work.
2. We scored a goal.
3. Everyone cheers for us.
4. I sing with the band.
5. The students listen to the teacher.
6. Mark and Cate go to the movies.
7. We swim in the lake.
8. Nick climbs the hill.
9. They play on the swings.
10. Mr. Ruiz runs in the park.
Verbs That End in s

A Add the letter s to each verb in dark print. Write the verb in the sentence.

1. Gwen __________________ short stories. **write**

2. The horse __________________ into the barn. **run**

3. Todd __________________ his room. **clean**

4. Mom __________________ the house. **paint**

5. Uncle Gary __________________ dinner. **cook**

B Underline the correct verb in each sentence.

1. Tony (answer  answers) the phone.

2. We (ride  rides) our bikes.

3. Sara and Charlie (plants  plant) the flowers.

4. I (hit  hits) the baseball.

5. Aunt Joann (grows  grow) vegetables.
Has and Have

A Underline the correct verb in each sentence.

1. My jacket (has  have) a zipper.

2. The boys (has  have) a soccer ball.

3. They (has  have) two fish.

4. Ellie (has  have) a blue sweater.

5. The dogs (has  have) their own house.

B Complete each sentence with the correct verb. Use has or have.

1. Marc _____________ a toy truck.

2. The girls _____________ a paint set.

3. These sandwiches _____________ jelly on them.

4. A bird _____________ feathers.

5. The cats _____________ long tails.
Verbs Ending in *ed*

Add the letters *ed* to each verb in the word bank. Write each verb in the correct sentence.

<table>
<thead>
<tr>
<th>wash</th>
<th>talk</th>
<th>row</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>climb</td>
<td>play</td>
<td>laugh</td>
<td>learn</td>
</tr>
</tbody>
</table>

1. Mario __________________ his car last Tuesday.

2. We __________________ the rock wall last month.

3. Amanda __________________ at the funny clowns last week.

4. The sailors __________________ the small boat this morning.

5. Our class __________________ about verbs yesterday.

6. They __________________ in the sand last summer.

7. Our teacher __________________ about verbs today.

8. Sean __________________ the elephants at the zoo.
Underline the correct verb to complete each sentence.

1. Tommy and Melanie will (see  saw) the parade.
2. Dana will (give  gave) me the DVD today.
3. Stella (eat  ate) pizza yesterday.
4. Our dog (give  gave) your puppy a blanket.
5. Paul will (write  wrote) an e-mail about the party.
6. We (see  saw) a movie last night.
7. They will (eat  ate) hot dogs at the park.
8. Rob and Tom (write  wrote) a play last weekend.
9. Amber (see  saw) a cute puppy.
10. Did Jordan (eat  ate) lunch?
11. We (gave  give) Stella a present yesterday.
12. Morgan will (wrote  write) to his grandma.
Being Verbs

A  Underline the being verb in each sentence. Use the word bank for help.

- am  -  is  -  are  -  was  -  were

1. Gil is her brother.
2. Emily and Callie are my cousins.
3. That dog was in the house.
4. I am left-handed.
5. We were in the recital.

B  Write the correct being verb in each sentence. Use the word bank above for help.

1. I __________ in the math club.
2. Donna __________ my favorite doll.
3. They __________ at the park.
4. The Dillards __________ our neighbors.
5. Joe __________ taking a nap.
Pronouns

A Underline the pronoun in each sentence.

1. It is not working.
2. Krista eats lunch with me.
3. Are they coming to the party?
4. He drove the car.
5. Did she give you that bracelet?

B Write the correct pronoun in each sentence.
Use the word bank for help.

<table>
<thead>
<tr>
<th>They</th>
<th>we</th>
<th>He</th>
<th>I</th>
<th>me</th>
<th>it</th>
</tr>
</thead>
</table>

1. Give ____________ to me.
2. Are ____________ going with you?
3. Ryan gives ____________ the pencil.
4. ____________ is my brother.
5. Nick and ____________ go to school.
6. ____________ are counting the pennies.
Adjectives

A Circle the adjective that tells about each underlined person, place, or thing.

1. I have a red jacket.
2. Gerry has a little brother.
3. Carlos is the nicest boy in my class.
4. Our kitten has soft fur.
5. I have three brothers.

B Write the correct adjective for each sentence.
Use the word bank.

two  green  long  happy  sweet

1. My dog has a ____________ tail.
2. We love ____________ chocolate.
3. Harley has ____________ beds in her room.
4. Adam is ____________ because it’s his birthday.
5. The parrot has ____________ wings.
Contraction with *Not*

A Write the contraction for the two words in dark print.

1. I ___________ like peppers. **do not**
2. We ___________ eaten dinner yet. **have not**
3. He ___________ know Marnie. **does not**
4. Greg ___________ at school today. **was not**
5. They ___________ twins. **are not**

B Write the word or words that make up each underlined contraction.

1. I didn’t have dessert.
2. They weren’t at home on Saturday.
3. Dad hasn’t read that book.
4. She isn’t watching TV.
5. We couldn’t go to the party.
6. Josh can’t use Rena’s computer.
Contractions with
*Will, Am, Is, and Are*

A Write the contraction for the underlined words.

1. I will go to the grocery store.

2. It is too cold to play outside.

3. Mia said she is going to the zoo.

4. Henry said he is not the youngest.

5. I wonder where they are going?

B Underline the contraction that is spelled correctly in each sentence.

1. I think (he’s  hes’) coming over.

2. Do you know where (wer’e  we’re) going?

3. Hallie thinks (they’re  theyr’e) pretty pictures.

4. (I’am  I’m) too tall for these pants.

5. Will thinks (sh’es  she’s) better at math.

6. (I’ll  I’l) clean my room.

7. I think (i’ts  it’s) too cold to go swimming.
Synonyms and Antonyms

A Read the pairs of words. Write s if the pairs are synonyms. Write a if the pairs are antonyms.

1. big     large     _______
2. sad     unhappy   _______
3. hot     cold       _______
4. happy   glad       _______
5. little   big       _______
6. down    up         _______
7. small    little    _______
8. tall     short      _______
9. jog      run        _______
10. go      stop       _______

B Underline the correct synonym for the word in dark print.

1. I think Tom is (tall  kind). nice
2. Holly took a (peek  smile) out the window. look
3. Which (road  river) do you live on? street
4. Selma has a pretty (nose  smile) grin

C Underline the correct antonym to complete each sentence.

1. When the light turns red you (stop  go).
2. Don’t go too (slow  fast) around corners.
3. Jory jumped (over  under) the log.
4. The room was dark when I turned (on  off) the light.
Homophones

Underline the correct homophone in each sentence.

1. I got this sweater on (sail sale).

2. Corey has a (blue blew) skateboard.

3. Do you (know no) our cousin?

4. Did Cadence (meat meet) your sister?

5. Taylor watched a cartoon about a baby (dear deer).

6. Are we eating (hear here)?

7. Noah has (eight ate) brothers.

8. Did you (see sea) the puppet show?

9. Marty has (one won) sister.

10. Do you like chocolate ice cream (to two too)?

11. Give the pie (to two too) Emily.

12. Janelle has (to two too) kittens.