

Sentences

A Underline the group of words that is a sentence.

1. Jenna and Jake like to dance.

dance

2. I walk to school.

walk to school

3. She

She has a shiny blue bike.

4. We build a snowman.

build a snowman

5. is pink

The ribbon is pink.

B Complete each sentence. Match the words in the first list to the words in the second list.

- | | | | |
|--------------|---|---|-----------------------|
| 1. Mom | ● | ● | have long trunks. |
| 2. Tim | ● | ● | drinks from a bottle. |
| 3. Elephants | ● | ● | makes dinner. |
| 4. I | ● | ● | plays basketball. |
| 5. The baby | ● | ● | love my dog. |

More Sentences

A Read each sentence. Put the correct end mark at the end of each sentence. Then write **t** for telling, **a** for asking, **c** for commanding, or **e** for exclaiming.

1. I'm so hungry e
2. What time is it a
3. The mouse eats cheese t
4. Rake the leaves c
5. How old are you a

B Complete each sentence. Put a period, a question mark, or an exclamation point at the end of each sentence. **Answers will vary.**

1. The dogs are _____

2. Put on your _____

3. How much _____

4. I love it when _____

5. Where are you _____

Name _____ Date _____

Common Nouns and Proper Nouns

A Read each sentence. If the underlined noun is a common noun, write **c**. If it is a proper noun, write **p**.

1. My birthday was last August. p
2. My grandma gave me a video game. c
3. The party was on a Saturday. p
4. Georgia could not come. p
5. She was at camp. c

B Read each sentence. Underline the common noun. Circle the proper noun.

1. Ashley went to the zoo.
2. That dog is named Hal.
3. Atlanta is a big city.
4. Did Mrs. Lewis read your story?
5. Jake likes these cookies.

Name _____ Date _____

One and More Than One

A Underline the correct noun in each sentence.

1. Many (painting paintings) hang in the museum.
2. Adele owns a silver (car cars).
3. Two (dog dogs) barked at the gate.
4. The (tree trees) bend in the breeze.
5. I had one (apple apples) in my lunch.
6. I saw six (bird birds) flying south.
7. Sam wears a warm (hat hats).
8. The three (hippo hippos) swim in the river.
9. I need a (pencils pencil).
10. Sherry answered the (phones phone).

B Write a sentence that tells about one thing. Then write a sentence that tells about more than one thing. Use the words below. **Answers will vary.**

1. book

2. forks

Name _____ Date _____

Action Verbs

Underline the action verb in each sentence.

1. Mrs. Eng drives to work.
2. We scored a goal.
3. Everyone cheers for us.
4. I sing with the band.
5. The students listen to the teacher.
6. Mark and Cate go to the movies.
7. We swim in the lake.
8. Nick climbs the hill.
9. They play on the swings.
10. Mr. Ruiz runs in the park.

Name _____ Date _____

Verbs That End in s

A Add the letter **s** to each verb in dark print. Write the verb in the sentence.

1. Gwen writes short stories. **write**

2. The horse runs into the barn. **run**

3. Todd cleans his room. **clean**

4. Mom paints the house. **paint**

5. Uncle Gary cooks dinner. **cook**

B Underline the correct verb in each sentence.

1. Tony (answer answers) the phone.

2. We (ride rides) our bikes.

3. Sara and Charlie (plants plant) the flowers.

4. I (hit hits) the baseball.

5. Aunt Joann (grows grow) vegetables.

Name _____ Date _____

Has and Have

A Underline the correct verb in each sentence.

1. My jacket (has have) a zipper.
2. The boys (has have) a soccer ball.
3. They (has have) two fish.
4. Ellie (has have) a blue sweater.
5. The dogs (has have) their own house.

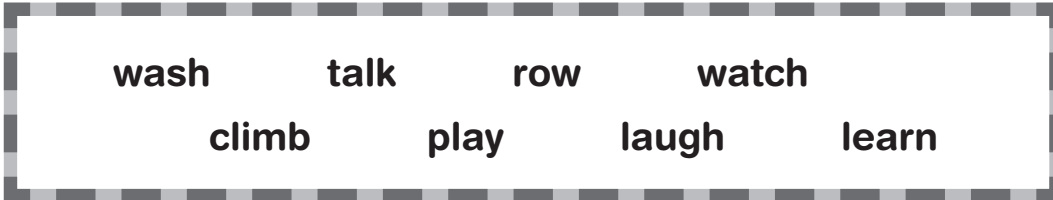
B Complete each sentence with the correct verb.
Use **has** or **have**.

1. Marc has _____ a toy truck.
2. The girls have _____ a paint set.
3. These sandwiches have _____ jelly on them.
4. A bird has _____ feathers.
5. The cats have _____ long tails.

Name _____ Date _____

Verbs Ending in *ed*

Add the letters **ed** to each verb in the word bank.
Write each verb in the correct sentence.



1. Mario *washed* his car last Tuesday.
2. We *climbed* the rock wall last month.
3. Amanda *laughed* at the funny clowns last week.
4. The sailors *rowed* the small boat this morning.
5. Our class *learned* about verbs yesterday.
6. They *played* in the sand last summer.
7. Our teacher *talked* about verbs today.
8. Sean *watched* the elephants at the zoo.

Name _____ Date _____

Eat and Ate, Give and Gave, See and Saw, Write and Wrote

Underline the correct verb to complete each sentence.

1. Tommy and Melanie will (see saw) the parade.
2. Dana will (give gave) me the DVD today.
3. Stella (eat ate) pizza yesterday.
4. Our dog (give gave) your puppy a blanket.
5. Paul will (write wrote) an e-mail about the party.
6. We (see saw) a movie last night.
7. They will (eat ate) hot dogs at the park.
8. Rob and Tom (write wrote) a play last weekend.
9. Amber (see saw) a cute puppy.
10. Did Jordan (eat ate) lunch?
11. We (gave give) Stella a present yesterday.
12. Morgan will (wrote write) to his grandma.

Name _____ Date _____

Being Verbs

- A** Underline the being verb in each sentence.
Use the word bank for help.

am is are was were

1. Gil is her brother.
2. Emily and Callie are my cousins.
3. That dog was in the house.
4. I am left-handed.
5. We were in the recital.

- B** Write the correct being verb in each sentence.
Use the word bank above for help. **Sample answers shown.**

1. I am, was in the math club.

2. Donna is, was my favorite doll.

3. They were, are at the park.

4. The Dillards are, were our neighbors.

5. Joe was, is taking a nap.

Name _____ Date _____

Pronouns

A Underline the pronoun in each sentence.

1. It is not working.
2. Krista eats lunch with me.
3. Are they coming to the party?
4. He drove the car.
5. Did she give you that bracelet?

B Write the correct pronoun in each sentence.
Use the word bank for help.

They we He I me it

1. Give it _____ to me.
2. Are we _____ going with you?
3. Ryan gives me _____ the pencil.
4. He _____ is my brother.
5. Nick and I _____ go to school.
6. They _____ are counting the pennies.

Name _____ Date _____

Adjectives

A Circle the adjective that tells about each underlined person, place, or thing.

1. I have a (red) jacket.
2. Gerry has a (little) brother.
3. Carlos is the (nicest) boy in my class.
4. Our kitten has (soft) fur.
5. I have (three) brothers.

B Write the correct adjective for each sentence.
Use the word bank.

two

green

long

happy

sweet

1. My dog has a long tail.
2. We love sweet chocolate.
3. Harley has two beds in her room.
4. Adam is happy because it's his birthday.
5. The parrot has green wings.

Name _____ Date _____

Contractions with *Not*

A Write the contraction for the two words in dark print.

1. I don't _____ like peppers. **do not**
2. We haven't _____ eaten dinner yet. **have not**
3. He doesn't _____ know Marnie. **does not**
4. Greg wasn't _____ at school today. **was not**
5. They aren't _____ twins. **are not**

B Write the word or words that make up each underlined contraction.

1. I didn't have dessert. did not
2. They weren't at home on Saturday. were not
3. Dad hasn't read that book. has not
4. She isn't watching TV. is not
5. We couldn't go to the party. could not
6. Josh can't use Rena's computer. cannot

Name _____ Date _____

Contractions with *Will, Am, Is, and Are*

A Write the contraction for the underlined words.

1. I will go to the grocery store.

I'll

2. It is too cold to play outside.

It's

3. Mia said she is going to the zoo.

she's

4. Henry said he is not the youngest.

he's

5. I wonder where they are going?

they're

B Underline the contraction that is spelled correctly in each sentence.

1. I think (he's hes') coming over.

2. Do you know where (wer'e we're) going?

3. Hallie thinks (they're theyr'e) pretty pictures.

4. (I'am I'm) too tall for these pants.

5. Will thinks (sh'es she's) better at math.

6. (I'll I'l) clean my room.

7. I think (i'ts it's) too cold to go swimming.

Name _____ Date _____

Synonyms and Antonyms

A Read the pairs of words. Write **s** if the pairs are synonyms. Write **a** if the pairs are antonyms.

- | | | | | | |
|-----------|---------|---------------------|----------|--------|---------------------|
| 1. big | large | <u> s </u> | 6. down | up | <u> a </u> |
| 2. sad | unhappy | <u> s </u> | 7. small | little | <u> s </u> |
| 3. hot | cold | <u> a </u> | 8. tall | short | <u> a </u> |
| 4. happy | glad | <u> s </u> | 9. jog | run | <u> s </u> |
| 5. little | big | <u> a </u> | 10. go | stop | <u> a </u> |

B Underline the correct synonym for the word in dark print.

1. I think Tom is (tall kind). **nice**
2. Holly took a (peek smile) out the window. **look**
3. Which (road river) do you live on? **street**
4. Selma has a pretty (nose smile) **grin**

C Underline the correct antonym to complete each sentence.

1. When the light turns red you (stop go).
2. Don't go too (slow fast) around corners.
3. Jory jumped (over under) the log.
4. The room was dark when I turned (on off) the light.

Name _____ Date _____

Homophones

Underline the correct homophone in each sentence.

1. I got this sweater on (sail sale).
2. Corey has a (blue blew) skateboard.
3. Do you (know no) our cousin?
4. Did Cadence (meat meet) your sister?
5. Taylor watched a cartoon about a baby (dear deer).
6. Are we eating (hear here)?
7. Noah has (eight ate) brothers.
8. Did you (see sea) the puppet show?
9. Marty has (one won) sister.
10. Do you like chocolate ice cream (to two too)?
11. Give the pie (to two too) Emily.
12. Janelle has (to two too) kittens.