Sentences

A Underline the group of words that is a sentence.

1. Jenna and Jake like to dance.

2. I walk to school.

3. She

She has a shiny blue bike.

4. We build a snowman.

5. is pink

The ribbon is pink.

B Complete each sentence. Match the words in the first list to the words in the second list.

1. Mom

   have long trunks.

2. Tim

   drinks from a bottle.

3. Elephants

   makes dinner.

4. I

   plays basketball.

5. The baby

   love my dog.
More Sentences

A  Read each sentence. Put the correct end mark at the end of each sentence. Then write t for telling, a for asking, c for commanding, or e for exclaiming.

1. I’m so hungry  
   ![e]
2. What time is it  
   [a]
3. The mouse eats cheese  
   [t]
4. Rake the leaves  
   [c]
5. How old are you  
   [a]

B  Complete each sentence. Put a period, a question mark, or an exclamation point at the end of each sentence.  Answers will vary.

1. The dogs are

2. Put on your

3. How much

4. I love it when

5. Where are you
Common Nouns and Proper Nouns

A Read each sentence. If the underlined noun is a common noun, write c. If it is a proper noun, write p.

1. My birthday was last August.  p
2. My grandma gave me a video game.  c
3. The party was on a Saturday.  p
4. Georgia could not come.  p
5. She was at camp.  c

B Read each sentence. Underline the common noun. Circle the proper noun.

1. Ashley went to the zoo.
2. That dog is named Hal.
3. Atlanta is a big city.
4. Did Mrs. Lewis read your story?
5. Jake likes these cookies.
One and More Than One

A Underline the correct noun in each sentence.

1. Many (painting  paintings) hang in the museum.
2. Adele owns a silver (car  cars).
3. Two (dog  dogs) barked at the gate.
4. The (tree  trees) bend in the breeze.
5. I had one (apple  apples) in my lunch.
6. I saw six (bird  birds) flying south.
7. Sam wears a warm (hat  hats).
8. The three (hippo  hippos) swim in the river.
9. I need a (pencils  pencil).
10. Sherry answered the (phones  phone).

B Write a sentence that tells about one thing. Then write a sentence that tells about more than one thing. Use the words below.  Answers will vary.

1. book

2. forks

Answers will vary.
Action Verbs

Underline the action verb in each sentence.

1. Mrs. Eng drives to work.
2. We scored a goal.
3. Everyone cheers for us.
4. I sing with the band.
5. The students listen to the teacher.
6. Mark and Cate go to the movies.
7. We swim in the lake.
8. Nick climbs the hill.
9. They play on the swings.
10. Mr. Ruiz runs in the park.
Verbs That End in s

A Add the letter s to each verb in dark print. Write the verb in the sentence.

1. Gwen writes short stories. write
2. The horse runs into the barn. run
3. Todd cleans his room. clean
4. Mom paints the house. paint
5. Uncle Gary cooks dinner. cook

B Underline the correct verb in each sentence.

1. Tony (answer answers) the phone.
2. We (ride rides) our bikes.
3. Sara and Charlie (plants plant) the flowers.
4. I (hit hits) the baseball.
5. Aunt Joann (grows grow) vegetables.
Has and Have

A Underline the correct verb in each sentence.

1. My jacket (has  have) a zipper.
2. The boys (has  have) a soccer ball.
3. They (has  have) two fish.
4. Ellie (has  have) a blue sweater.
5. The dogs (has  have) their own house.

B Complete each sentence with the correct verb. Use has or have.

1. Marc has a toy truck.
2. The girls have a paint set.
3. These sandwiches have jelly on them.
4. A bird has feathers.
5. The cats have long tails.
Verbs Ending in *ed*

Add the letters *ed* to each verb in the word bank. Write each verb in the correct sentence.

<table>
<thead>
<tr>
<th>wash</th>
<th>talk</th>
<th>row</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>climb</td>
<td>play</td>
<td>laugh</td>
<td>learn</td>
</tr>
</tbody>
</table>

1. Mario *washed*—his car last Tuesday.
2. We *climbed*—the rock wall last month.
3. Amanda *laughed*—at the funny clowns last week.
4. The sailors *rowed*—the small boat this morning.
5. Our class *learned*—about verbs yesterday.
6. They *played*—in the sand last summer.
7. Our teacher *talked*—about verbs today.
8. Sean *watched*—the elephants at the zoo.
Underline the correct verb to complete each sentence.

1. Tommy and Melanie will (see  saw) the parade.
2. Dana will (give  gave) me the DVD today.
3. Stella (eat  ate) pizza yesterday.
4. Our dog (give  gave) your puppy a blanket.
5. Paul will (write  wrote) an e-mail about the party.
6. We (see  saw) a movie last night.
7. They will (eat  ate) hot dogs at the park.
8. Rob and Tom (write  wrote) a play last weekend.
9. Amber (see  saw) a cute puppy.
10. Did Jordan (eat  ate) lunch?
11. We (gave  gave) Stella a present yesterday.
12. Morgan will (wrote  write) to his grandma.
Being Verbs

A Underline the being verb in each sentence. Use the word bank for help.

am  is  are  was  were

1. Gil is her brother.
2. Emily and Callie are my cousins.
3. That dog was in the house.
4. I am left-handed.
5. We were in the recital.

B Write the correct being verb in each sentence. Use the word bank above for help. **Sample answers shown.**

1. I am, was in the math club.
2. Donna is, was my favorite doll.
3. They were, are at the park.
4. The Dillards are, were our neighbors.
5. Joe was, is taking a nap.
Pronouns

A  Underline the pronoun in each sentence.

1. __It__ is not working.
2. __Krista__ eats lunch with __me__.
3. __Are they__ coming to the party?
4. __He__ drove the car.
5. __Did she__ give you that bracelet?

B  Write the correct pronoun in each sentence.
Use the word bank for help.

<table>
<thead>
<tr>
<th>They</th>
<th>we</th>
<th>He</th>
<th>I</th>
<th>me</th>
<th>it</th>
</tr>
</thead>
</table>

1. Give __it__ to me.
2. Are __we__ going with you?
3. Ryan gives __me__ the pencil.
4. __He__ is my brother.
5. Nick and __I__ go to school.
6. __They__ are counting the pennies.
Adjectives

A Circle the adjective that tells about each underlined person, place, or thing.

1. I have a red jacket.
2. Gerry has a little brother.
3. Carlos is the nicest boy in my class.
4. Our kitten has soft fur.
5. I have three brothers.

B Write the correct adjective for each sentence. Use the word bank.

two  green  long  happy  sweet

1. My dog has a long tail.

2. We love sweet chocolate.

3. Harley has two beds in her room.

4. Adam is happy because it’s his birthday.

5. The parrot has green wings.
Contractions with *Not*

**A** Write the contraction for the two words in dark print.

1. I *don’t* **-** like peppers. *do not*
2. We *haven’t* **-** eaten dinner yet. *have not*
3. He *doesn’t* **-** know Marnie. *does not*
4. Greg *wasn’t* **-** at school today. *was not*
5. They *aren’t* **-** twins. *are not*

**B** Write the word or words that make up each underlined contraction.

1. I *didn’t* have dessert. *did not*
2. They *weren’t* at home on Saturday. *were not*
3. Dad *hasn’t* read that book. *has not*
4. She *isn’t* watching TV. *is not*
5. We *couldn’t* go to the party. *could not*
6. Josh *can’t* use Rena’s computer. *cannot*
Contractions with Will, Am, Is, and Are

A Write the contraction for the underlined words.

1. I will go to the grocery store. I’ll
2. It is too cold to play outside. It’s
3. Mia said she is going to the zoo. she’s
4. Henry said he is not the youngest. he’s
5. I wonder where they are going? they’re

B Underline the contraction that is spelled correctly in each sentence.

1. I think (he’s  hes’) coming over.
2. Do you know where (wer’e  we’re) going?
3. Hallie thinks (they’re  theyr’e) pretty pictures.
4. (I’am  I’m) too tall for these pants.
5. Will thinks (sh’es  she’s) better at math.
6. (I’ll  I’l) clean my room.
7. I think (i’ts  it’s) too cold to go swimming.
Synonyms and Antonyms

A  Read the pairs of words. Write **s** if the pairs are synonyms. Write **a** if the pairs are antonyms.

1. big   large  **s**
2. sad   unhappy  **s**
3. hot   cold   **a**
4. happy glad  **s**
5. little big   **a**
6. down   up   **a**
7. small little  **s**
8. tall   short  **a**
9. jog   run   **s**
10. go stop   **a**

B  Underline the correct synonym for the word in dark print.

1. I think Tom is (tall  kind). **nice**
2. Holly took a (peek  smile) out the window. **look**
3. Which (road  river) do you live on? **street**
4. Selma has a pretty (nose  smile) **grin**

C  Underline the correct antonym to complete each sentence.

1. When the light turns red you (stop  go).
2. Don’t go too (slow  fast) around corners.
3. Jory jumped (over  under) the log.
4. The room was dark when I turned (on  off) the light.
Homophones

Underline the correct homophone in each sentence.

1. I got this sweater on (sail  sale).
2. Corey has a (blue  blew) skateboard.
3. Do you (know  no) our cousin?
4. Did Cadence (meat  meet) your sister?
5. Taylor watched a cartoon about a baby (dear  deer).
6. Are we eating (hear  here)?
7. Noah has (eight  ate) brothers.
8. Did you (see  sea) the puppet show?
9. Marty has (one  won) sister.
10. Do you like chocolate ice cream (to  two  too)?
11. Give the pie (to  two  too) Emily.
12. Janelle has (to  two  too) kittens.