Four Kinds of Sentences

A. Say the answers to the following questions. Then write the answers in the puzzle.

1. A telling sentence ends with a _____.

2. An asking sentence can begin with a _____ word.

3. A commanding sentence _____ people what to do.

4. An exclaiming sentence ends with an _____ point.

B. Put the correct end mark at the end of each sentence. Then write the letter telling what kind of sentence it is.

   t = telling       c = commanding
   a = asking       e = exclaiming

   _____ 1. Ian has an extra baseball glove

   _____ 2. Go to the store and buy some bread

   _____ 3. What a nice day

   _____ 4. Did you read that book
Naming Parts and Action Parts

A Read each sentence. Circle the naming part. Underline the action part.

1. The girls ran down the street.
2. The ball bounces across the field.
3. Jacob and Isak play soccer.
4. Kerry and Charlie made the treehouse.

B Complete each sentence. Use a naming part or an action part from the word bank.

<table>
<thead>
<tr>
<th>Todd</th>
<th>always does his homework</th>
<th>The children</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>did not clean her room</td>
<td>Molly</td>
</tr>
</tbody>
</table>

1. ____________________________ takes her sister to dance class.

2. Elliot ____________________________ .

3. Alana ____________________________ .

4. ____________________________ walk together through the museum.

5. ____________________________ goes with his mom.
Common Nouns and Proper Nouns

Circle each proper noun. Underline each common noun.

1. Please buy carrots at the market.

2. Darius reads the newspaper.

3. The dog walks with Sally.


5. Our team has nine players.

6. Shovel the snow, Henry.

7. Her house is near Jefferson Park.

8. Jenny wants to be a firefighter.


10. Jack plays chess with Colleen.
**Possessives**

A Underline the word in each sentence that shows possession. Write _s_ if the noun shows that one person or animal owns something. Write _p_ if the noun shows that more than one person or animal owns something.

1. Is that Yoshi’s painting?  _____

2. The dogs’ bowls are empty.  _____

3. Where are the girls’ jackets?  _____

4. That is Kevin’s lunch.  _____

B Write the correct possessive noun.

1. Charlie has a hamster. It is ____________ hamster.

2. My sister has a computer. It is my ____________ computer.

3. My cousins have their own rooms. They are my ____________ rooms.

4. The girl has a wagon. It is the ____________ wagon.

5. My parents have cars. They are my ____________ cars.

6. The boys have a game. It is the ____________ game.
Action Verbs

A  Read each sentence. Circle the action verb in the sentence.

1. Joe rides the bike.
2. The dog chases the mailman.
3. Dr. Steph listens to my heart.
5. The balls bounce on the playground.
6. I trip on the crack in the sidewalk.
7. The woman with the jetpack sails across the sky.
8. Callie grabs the baseball.
9. She throws a strike!
10. Josh sits on the end of the bench.

B  Draw your favorite action from the sentences above.
Verbs in the Present Tense

Circle the correct verb in the present tense to complete each sentence.

1. We (has  have) finished our homework.
2. We (run  runs) to the field.
3. Mr. George (tip  tips) his hat.
4. He (ask  asks) if we have sunglasses.
5. We say that we (has  have) hats instead.
6. The field we (run  runs) toward is empty.
7. Katie (start  starts) the game by blowing a whistle.
8. Lindsay (sprint  sprints) at the sound.
9. The ball bounces. We (chase  chases) it.
10. Sylvia scores when she (kick  kicks) the ball.
Verbs in the Past Tense

A Add the letters ed to make each verb past tense.

1. Carly ________________ to Grandpa last week. talk
2. The kitten ________________ into bed with me. climb
3. We ________________ at the cartoon. laugh

B Write each verb in the past tense. Drop the silent e and add the letters ed.

1. Candace ________________ the show for me. tape
2. The feather ________________ my nose. tickle
3. They ________________ going to the zoo. like

C Double the final consonant and add the letters ed to each verb.

1. We ________________ at the end of the play. clap
2. Erin ________________ the floor. mop
3. Kelsey ________________ the chip in salsa. dip
4. They ________________ over the puddle. step
Helping Verbs

A Write the correct helping verb in each sentence. The verb it helps is underlined. Use each helping verb once.

1. We ____________ stood in this line for hours!
2. Kris and Kelly ____________ having lunch.
3. Evan ____________ seen my new watch.
4. Dana ____________ going to the store.
5. I ____________ fixing the flat tire.

B Read each sentence. If the sentence has a helping verb, underline the helping verb.

1. They were leaving at 2 o’clock.
2. Dillon gave me the candy.
3. We have eaten all the turkey.
4. I am doing the dishes.
5. We went to the library.
Verbs That Tell What Is Happening Now

A Show that these actions are happening now. Add the letters **ing** to each verb.

1. I am __________ my sister. **call**

2. Billie is __________ to the story. **listen**

3. Matt is __________ the telephone. **answer**

B Drop the silent **e** and add the letters **ing** to each verb.

1. Gary is __________ mud pies. **make**

2. I am __________ to go to the party. **hope**

3. Debbie is __________ with her dad. **dance**

4. We are __________ to Alaska. **move**

C Double the final consonant and add the letters **ing** to each verb.

1. My sister is __________ for a dollar. **beg**

2. The girls are __________ down the path. **skip**

3. Greg and I are __________ in the park. **jog**
Irregular Verbs

Underline the correct verb in each sentence. Watch for helpers.

1. Marty has (gave  given) me a sandwich.
2. They (went  gone) to the circus.
3. Haley (saw  seen) a flying goldfish.
4. Aaron has (did  done) a good job.
5. The ducks (ate  eaten) the bread.
6. Logan has (went  gone) to the movies.
7. Ginnie (did  done) her homework.
8. Jess (gave  given) me the book.
9. I have (ate  eaten) my lunch.
10. Luke has (saw  seen) the new tractor.
A Complete each sentence with the correct pronoun. The pronoun should take the place of the underlined noun or nouns.

1. Leslie will hold the puppy.
   ____________
   ____________ will keep him warm.

2. Mom took Carrie and me to the park.
   ____________
   She taught ____________ how to play tennis.

3. Jose is a great writer.
   ____________
   The teacher gave ____________ a writing award.

4. I can’t find my backpack.
   ____________
   Have you seen ____________?

B Underline the correct pronoun to complete each sentence.

1. Is (him  he) going to Marc’s house?
2. Where did Eva put (they  them)?
3. Will (him  you) read me a story?
4. (We  Our) made a mural last week.
5. Carlos went with (she  her).
6. (They  Them) came to the picnic.
Adjectives

A Circle the adjective in each sentence. Underline the noun that the adjective describes.

1. My sister has a big bedroom.
2. She has colorful posters.
3. One is of a giant building.
4. She also has a new computer.
5. She reads in a cozy chair.

B Look at the adjectives that compare. Underline the correct adjective to complete each sentence.

1. Today is the (warmer  warmest) day of the week.
2. Your piece of cake is (bigger  biggest) than mine.
3. That was the (simpler  simplest) problem on the test.
4. Your dog is (shorter  shortest) than mine.
5. The basement is the (darkest  darker) room in the house.
6. Lauren is the (taller  tallest) girl in her family.
7. Jamie jumped (highest  higher) than Justin.
8. Hannah’s dog is the (smallest  smaller) on the block.
Contractions with *Not*

**A** Write the contraction for the two words in dark print.

1. I ___________ like tomatoes.  **do not**

2. Joe ___________ throw a fastball.  **will not**

3. They ___________ going swimming.  **are not**

4. Kylie ___________ at the party.  **was not**

5. We ___________ done our homework yet.  **have not**

**B** Write the word or words that make up each underlined contraction.

1. Stefan can’t go on the field trip.

2. He isn’t watching TV.

3. Dad hasn’t started dinner yet.

4. I didn’t take out the garbage.

5. They couldn’t stay up that late.
Contraction with
Am, Is, Are, Have, and Has

A Underline the contraction in each sentence. Then write the two words that make up each contraction.

1. I’ve already turned in my book report.
2. It’s too early to go to bed!
3. I think we’ve stayed out too long.
4. Beth says you’re good at math.
5. Gail said she’s going to the museum.

B Write the contraction for the words in dark print.

1. I think __________________ bought the presents. they have
   __________________
2. __________________ on the honor roll! I am
   __________________
3. I think __________________ raining outside. it is
   __________________
4. I wonder where __________________ going? they are
   __________________
5. __________________ going to Toronto next week. He is
   __________________
Synonyms and Antonyms

Read the pairs of words. Write **s** if the pairs are synonyms. Write **a** if the pairs are antonyms.

1. quiet    silent    ________
2. hurt     harm      ________
3. inside   outside   ________
4. pal      friend    ________
5. thick    thin      ________
6. night    day       ________
7. begin    start     ________
8. always   never     ________
9. simple   easy      ________
10. right    wrong     ________

Underline the correct synonym for the word in dark print.

1. Did you (talk  tall) to Tom? **speak**
2. I (shut  open) the window. **closed**
3. Where did you (find  under) that map? **discover**
4. That is a (large  small) piece of cake! **big**

Underline the correct antonym for the word in dark print.

1. That lamp is too (weak  mark) to read by. **strong**
2. This book is very (heavy  hard). **light**
3. Jory is very (sad  glad) today. **happy**
4. Our school is very (far  large) from our house. **near**
Homophones

A Underline the correct homophone in each sentence.

1. I love my (knew  new) sweater.
2. I’m saving to (buy  by) a skateboard.
3. Do you know (our  hour) cousin?
4. Did Cadence (meat  meet) your sister?
5. Posy the Bunny has a pink (tail  tale).
6. Are we eating (hear  here)?
7. Noah has (eight  ate) brothers.
8. That (bee  be) is going back to its hive.
9. Did Ryan get the (write  right) answer?
10. After the storm the tree branch was (week  weak).

B Write a sentence using the word see. Then write a sentence using the word sea.

1. ____________________________

2. ____________________________