Four Kinds of Sentences

A Say the answers to the following questions. Then write the answers in the puzzle.

1. A telling sentence ends with a _____.
2. An asking sentence can begin with a _____ word.
3. A commanding sentence _____ people what to do.
4. An exclaiming sentence ends with an _____ point.

B Put the correct end mark at the end of each sentence. Then write the letter telling what kind of sentence it is.

\[ \text{t = telling} \quad \text{c = commanding} \quad \text{a = asking} \quad \text{e = exclaiming} \]

\[ \text{t} \quad 1. \text{Ian has an extra baseball glove .} \]
\[ \text{c} \quad 2. \text{Go to the store and buy some bread .} \]
\[ \text{e} \quad 3. \text{What a nice day !} \]
\[ \text{a} \quad 4. \text{Did you read that book ?} \]
Naming Parts and Action Parts

A. Read each sentence. Circle the naming part. Underline the action part.

1. The girls ran down the street.
2. The ball bounces across the field.
3. Jacob and Isak play soccer.
4. Kerry and Charlie made the treehouse.

B. Complete each sentence. Use a naming part or an action part from the word bank.

Todd always does his homework The children did not clean her room Molly

1. Molly ___________ takes her sister to dance class.
2. Elliot ___ always does his homework ___
3. Alana ___ did not clean her room ___
4. The children ___ walk together through the museum.
5. Todd ___________ goes with his mom.
Common Nouns and Proper Nouns

Circle each proper noun. Underline each common noun.

1. Please buy carrots at the market.

2. Darius reads the newspaper.

3. The dog walks with Sally.


5. Our team has nine players.

6. Shovel the snow, Henry.

7. Her house is near Jefferson Park.

8. Jenny wants to be a firefighter.


10. Jack plays chess with Colleen
Possessives

A Underline the word in each sentence that shows possession. Write S if the noun shows that one person or animal owns something. Write P if the noun shows that more than one person or animal owns something.

1. Is that Yoshi’s painting?  **s**
2. The dogs’ bowls are empty.  **p**
3. Where are the girls’ jackets?  **p**
4. That is Kevin’s lunch.  **s**

B Write the correct possessive noun.

1. Charlie has a hamster. It is **Charlie’s** hamster.
2. My sister has a computer. It is my **sister’s** computer.
3. My cousins have their own rooms. They are my **cousins’** rooms.
4. The girl has a wagon. It is the **girl’s** wagon.
5. My parents have cars. They are my **parents’** cars.
6. The boys have a game. It is the **boys’** game.
Action Verbs

A  Read each sentence. Circle the action verb in the sentence.

1. Joe (rides) the bike.
2. The dog (chases) the mailman.
3. Dr. Steph (listens) to my heart.
5. The balls (bounce) on the playground.
6. I (trip) on the crack in the sidewalk.
7. The woman with the jetpack (sails) across the sky.
8. Callie (grabs) the baseball.
9. She (throws) a strike!
10. Josh (sits) on the end of the bench.

B  Draw your favorite action from the sentences above.
Verbs in the Present Tense

Circle the correct verb in the present tense to complete each sentence.

1. We **have** finished our homework.
2. We **run** to the field.
3. Mr. George **tips** his hat.
4. He **asks** if we have sunglasses.
5. We say that we **have** hats instead.
6. The field we **run** toward is empty.
7. Katie **starts** the game by blowing a whistle.
8. Lindsay **sprints** at the sound.
9. The ball bounces. We **chase** it.
10. Sylvia scores when she **kicks** the ball.
Verbs in the Past Tense

A  Add the letters **ed** to make each verb past tense.

1. Carly **talked** to Grandpa last week. **talk**

2. The kitten **climbed** into bed with me. **climb**

3. We **laughed** at the cartoon. **laugh**

B  Write each verb in the past tense. Drop the silent **e** and add the letters **ed**.

1. Candace **taped** the show for me. **tape**

2. The feather **tickled** my nose. **tickle**

3. They **liked** going to the zoo. **like**

C  Double the final consonant and add the letters **ed** to each verb.

1. We **clapped** at the end of the play. **clap**

2. Erin **mopped** the floor. **mop**

3. Kelsey **dipped** the chip in salsa. **dip**

4. They **stepped** over the puddle. **step**
Helping Verbs

A Write the correct helping verb in each sentence. The verb it helps is underlined. Use each helping verb once.

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1. We **have** stood in this line for hours!

2. Kris and Kelly **are, were** having lunch.

3. Evan **has** seen my new watch.

4. Dana **was, is** going to the store.

5. I **am, was** fixing the flat tire.

B Read each sentence. If the sentence has a helping verb, underline the helping verb.

1. They **were** leaving at 2 o’clock.

2. Dillon gave me the candy.

3. We **have** eaten all the turkey.

4. I **am** doing the dishes.

5. We **went** to the library.
Verbs That Tell What Is Happening Now

A  Show that these actions are happening now. Add the letters *ing* to each verb.

1. I am **calling** my sister. *call*
2. Billie is **listening** to the story. *listen*
3. Matt is **answering** the telephone. *answer*

B  Drop the silent *e* and add the letters *ing* to each verb.

1. Gary is **making** mud pies. *make*
2. I am **hoping** to go to the party. *hope*
3. Debbie is **dancing** with her dad. *dance*
4. We are **moving** to Alaska. *move*

C  Double the final consonant and add the letters *ing* to each verb.

1. My sister is **begging** for a dollar. *beg*
2. The girls are **skipping** down the path. *skip*
3. Greg and I are **jogging** in the park. *jog*
Irregular Verbs

Underline the correct verb in each sentence. Watch for helpers.

1. Marty has (gave  given) me a sandwich.

2. They (went  gone) to the circus.

3. Haley (saw  seen) a flying goldfish.

4. Aaron has (did  done) a good job.

5. The ducks (ate  eaten) the bread.

6. Logan has (went  gone) to the movies.

7. Ginnie (did  done) her homework.

8. Jess (gave  given) me the book.

9. I have (ate  eaten) my lunch.

10. Luke has (saw  seen) the new tractor.
Pronouns

A Complete each sentence with the correct pronoun. The pronoun should take the place of the underlined noun or nouns.

1. Leslie will hold the puppy.
   __________ will keep him warm.
   She

2. Mom took Carrie and me to the park.
   She taught __________ how to play tennis.
   us

3. Jose is a great writer.
   The teacher gave __________ a writing award.
   him

4. I can’t find my backpack.
   Have you seen __________?
   it

B Underline the correct pronoun to complete each sentence.

1. Is (him he) going to Marc’s house?
2. Where did Eva put (they them)?
3. Will (him you) read me a story?
4. (We Our) made a mural last week.
5. Carlos went with (she her).
6. (They Them) came to the picnic.
Adjectives

A Circle the adjective in each sentence. Underline the noun that the adjective describes.

1. My sister has a big bedroom.
2. She has colorful posters.
3. One is of a giant building.
4. She also has a new computer.
5. She reads in a cozy chair.

B Look at the adjectives that compare. Underline the correct adjective to complete each sentence.

1. Today is the (warmer  warmest) day of the week.
2. Your piece of cake is (bigger  biggest) than mine.
3. That was the (simpler  simplest) problem on the test.
4. Your dog is (shorter  shortest) than mine.
5. The basement is the (darkest  darker) room in the house.
6. Lauren is the (taller  tallest) girl in her family.
7. Jamie jumped (highest  higher) than Justin.
8. Hannah’s dog is the (smallest  smaller) on the block.
Contractions with *Not*

A) Write the contraction for the two words in dark print.

1. I *don’t* like tomatoes. **do not**

2. Joe *won’t* throw a fastball. **will not**

3. They *aren’t* going swimming. **are not**

4. Kylie *wasn’t* at the party. **was not**

5. We *haven’t* done our homework yet. **have not**

B) Write the word or words that make up each underlined contraction.

1. Stefan can’t go on the field trip. **cannot**

2. He isn’t watching TV. **is not**

3. Dad hasn’t started dinner yet. **has not**

4. I didn’t take out the garbage. **did not**

5. They couldn’t stay up that late. **could not**
Contraction with *Am, Is, Are, Have, and Has*

A. Underline the contraction in each sentence. Then write the two words that make up each contraction.

1. I’ve already turned in my book report.  
   I have

2. It’s too early to go to bed!  
   It is

3. I think we’ve stayed out too long.  
   we have

4. Beth says you’re good at math.  
   you are

5. Gail said she’s going to the museum.  
   she is

B. Write the contraction for the words in dark print.

1. I think they’ve bought the presents.  
   they have

2. I’m on the honor roll!  
   I am

3. I think it’s raining outside.  
   it is

4. I wonder where they’re going?  
   they are

5. He’s going to Toronto next week.  
   He is
Synonyms and Antonyms

A  Read the pairs of words. Write s if the pairs are synonyms. Write a if the pairs are antonyms.

1. quiet  silent  s
2. hurt  harm  s
3. inside  outside  a
4. pal  friend  s
5. thick  thin  a
6. night  day  a
7. begin  start  s
8. always  never  a
9. simple  easy  s
10. right  wrong  a

B  Underline the correct synonym for the word in dark print.

1. Did you (talk  tall) to Tom? speak
2. I (shut  open) the window. closed
3. Where did you (find  under) that map? discover
4. That is a (large  small) piece of cake! big

C  Underline the correct antonym for the word in dark print.

1. That lamp is too (weak  mark) to read by. strong
2. This book is very (heavy  hard). light
3. Jory is very (sad  glad) today. happy
4. Our school is very (far  large) from our house. near
Homophones

A Underline the correct homophone in each sentence.

1. I love my (knew  new) sweater.
2. I’m saving to (buy  by) a skateboard.
3. Do you know (our  hour) cousin?
4. Did Cadence (meat  meet) your sister?
5. Posy the Bunny has a pink (tail  tale).
6. Are we eating (hear  here)?
7. Noah has (eight  ate) brothers.
8. That (bee  be) is going back to its hive.
9. Did Ryan get the (write  right) answer?
10. After the storm the tree branch was (week  weak).

B Write a sentence using the word see. Then write a sentence using the word sea.

________________________________________________________________________

1. ________________________________________________________________

________________________________________________________________________

2. ________________________________________________________________