

Four Kinds of Sentences

A Say the answers to the following questions. Then write the answers in the puzzle.

1. A telling sentence ends with a _____.
2. An asking sentence can begin with a _____ word.
3. A commanding sentence _____ people what to do.
4. An exclaiming sentence ends with an _____ point.

	¹ p	⁴ e	r	i	o	d	
		x					
		c					
	³ t	e	l	l	s		
		a					
		m					
		a					
	² q	u	e	s	t	i	o
					n		
					i		
					o		
					n		

B Put the correct end mark at the end of each sentence. Then write the letter telling what kind of sentence it is.

t = telling **c = commanding**

a = asking **e = exclaiming**

 t 1. Ian has an extra baseball glove .

 c 2. Go to the store and buy some bread .

 e 3. What a nice day !

 a 4. Did you read that book ?

Name _____ Date _____

Naming Parts and Action Parts

A Read each sentence. Circle the naming part. Underline the action part.

1. (The girls) ran down the street.
2. (The ball) bounces across the field.
3. (Jacob and Isak) play soccer.
4. (Kerry and Charlie) made the treehouse.

B Complete each sentence. Use a naming part or an action part from the word bank.

Todd	always does his homework	The children
	did not clean her room	Molly

1. *Molly* _____ takes her sister to dance class.
2. Elliot *always does his homework* .
3. Alana *did not clean her room* .
4. *The children* _____ walk together through the museum.
5. *Todd* _____ goes with his mom.

Name _____ Date _____

Common Nouns and Proper Nouns

Circle each proper noun. Underline each common noun.

1. Please buy carrots at the market.
2. Darius reads the newspaper.
3. The dog walks with Sally.
4. Grandma lives in Hawaii.
5. Our team has nine players.
6. Shovel the snow, Henry.
7. Her house is near Jefferson Park.
8. Jenny wants to be a firefighter.
9. Potatoes grow in Idaho.
10. Jack plays chess with Colleen.

Name _____ Date _____

Possessives

A Underline the word in each sentence that shows possession. Write **s** if the noun shows that one person or animal owns something. Write **p** if the noun shows that more than one person or animal owns something.

1. Is that Yoshi's painting? s
2. The dogs' bowls are empty. p
3. Where are the girls' jackets? p
4. That is Kevin's lunch. s

B Write the correct possessive noun.

1. Charlie has a hamster. It is Charlie's hamster.
2. My sister has a computer. It is my sister's computer.
3. My cousins have their own rooms. They are my cousins' rooms.
4. The girl has a wagon. It is the girl's wagon.
5. My parents have cars. They are my parents' cars.
6. The boys have a game. It is the boys' game.

Name _____ Date _____

Action Verbs

A Read each sentence. Circle the action verb in the sentence.

1. Joe rides the bike.
2. The dog chases the mailman.
3. Dr. Steph listens to my heart.
4. Kittens meow.
5. The balls bounce on the playground.
6. I trip on the crack in the sidewalk.
7. The woman with the jetpack sails across the sky.
8. Callie grabs the baseball.
9. She throws a strike!
10. Josh sits on the end of the bench.

B Draw your favorite action from the sentences above.



Name _____ Date _____

Verbs in the Present Tense

Circle the correct verb in the present tense to complete each sentence.

1. We (has have) finished our homework.
2. We (run runs) to the field.
3. Mr. George (tip tips) his hat.
4. He (ask asks) if we have sunglasses.
5. We say that we (has have) hats instead.
6. The field we (run runs) toward is empty.
7. Katie (start starts) the game by blowing a whistle.
8. Lindsay (sprint sprints) at the sound.
9. The ball bounces. We (chase chases) it.
10. Sylvia scores when she (kick kicks) the ball.

Name _____ Date _____

Verbs in the Past Tense

A Add the letters **ed** to make each verb past tense.

1. Carly *talked* to Grandpa last week. **talk**
2. The kitten *climbed* into bed with me. **climb**
3. We *laughed* at the cartoon. **laugh**

B Write each verb in the past tense. Drop the silent **e** and add the letters **ed**.

1. Candace *taped* the show for me. **tape**
2. The feather *tickled* my nose. **tickle**
3. They *liked* going to the zoo. **like**

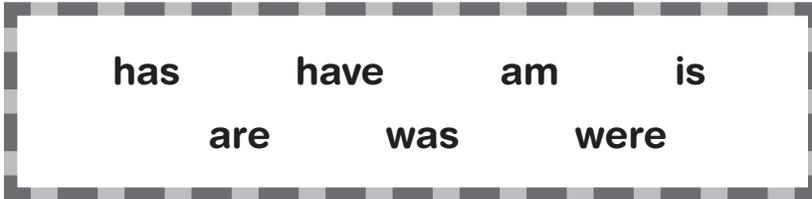
C Double the final consonant and add the letters **ed** to each verb.

1. We *clapped* at the end of the play. **clap**
2. Erin *mopped* the floor. **mop**
3. Kelsey *dipped* the chip in salsa. **dip**
4. They *stepped* over the puddle. **step**

Name _____ Date _____

Helping Verbs

- A** Write the correct helping verb in each sentence. The verb it helps is underlined. Use each helping verb once.



1. We have stood in this line for hours!
2. Kris and Kelly are, were having lunch.
3. Evan has seen my new watch.
4. Dana was, is going to the store.
5. I am, was fixing the flat tire.

- B** Read each sentence. If the sentence has a helping verb, underline the helping verb.

1. They were leaving at 2 o'clock.
2. Dillon gave me the candy.
3. We have eaten all the turkey.
4. I am doing the dishes.
5. We went to the library.

Name _____ Date _____

Verbs That Tell What Is Happening Now

- A** Show that these actions are happening now.
Add the letters **ing** to each verb.

1. I am *calling* my sister. **call**
2. Billie is *listening* to the story. **listen**
3. Matt is *answering* the telephone. **answer**

- B** Drop the silent **e** and add the letters **ing** to each verb.

1. Gary is *making* mud pies. **make**
2. I am *hoping* to go to the party. **hope**
3. Debbie is *dancing* with her dad. **dance**
4. We are *moving* to Alaska. **move**

- C** Double the final consonant and add the letters **ing** to each verb.

1. My sister is *begging* for a dollar. **beg**
2. The girls are *skipping* down the path. **skip**
3. Greg and I are *jogging* in the park. **jog**

Name _____ Date _____

Irregular Verbs

**Underline the correct verb in each sentence.
Watch for helpers.**

1. Marty has (gave given) me a sandwich.
2. They (went gone) to the circus.
3. Haley (saw seen) a flying goldfish.
4. Aaron has (did done) a good job.
5. The ducks (ate eaten) the bread.
6. Logan has (went gone) to the movies.
7. Ginnie (did done) her homework.
8. Jess (gave given) me the book.
9. I have (ate eaten) my lunch.
10. Luke has (saw seen) the new tractor.

Name _____ Date _____

Pronouns

- A** Complete each sentence with the correct pronoun. The pronoun should take the place of the underlined noun or nouns.

She it us him

1. Leslie will hold the puppy.

She _____ will keep him warm.

2. Mom took Carrie and me to the park.

She taught *us* _____ how to play tennis.

3. Jose is a great writer.

The teacher gave *him* _____ a writing award.

4. I can't find my backpack.

Have you seen *it* _____?

- B** Underline the correct pronoun to complete each sentence.

1. Is (him he) going to Marc's house?
2. Where did Eva put (they them)?
3. Will (him you) read me a story?
4. (We Our) made a mural last week.
5. Carlos went with (she her).
6. (They Them) came to the picnic.

Name _____ Date _____

Adjectives

A Circle the adjective in each sentence. Underline the noun that the adjective describes.

1. My sister has a (big) bedroom.

2. She has (colorful) posters.

3. One is of a (giant) building.

4. She also has a (new) computer.

5. She reads in a (cozy) chair.

B Look at the adjectives that compare. Underline the correct adjective to complete each sentence.

1. Today is the (warmer warmest) day of the week.

2. Your piece of cake is (bigger biggest) than mine.

3. That was the (simpler simplest) problem on the test.

4. Your dog is (shorter shortest) than mine.

5. The basement is the (darkest darker) room in the house.

6. Lauren is the (taller tallest) girl in her family.

7. Jamie jumped (highest higher) than Justin.

8. Hannah's dog is the (smallest smaller) on the block.

Name _____ Date _____

Contractions with *Not*

A Write the contraction for the two words in dark print.

1. I don't like tomatoes. **do not**
2. Joe won't throw a fastball. **will not**
3. They aren't going swimming. **are not**
4. Kylie wasn't at the party. **was not**
5. We haven't done our homework yet. **have not**

B Write the word or words that make up each underlined contraction.

1. Stefan can't go on the field trip.
2. He isn't watching TV.
3. Dad hasn't started dinner yet.
4. I didn't take out the garbage.
5. They couldn't stay up that late.

cannot

is not

has not

did not

could not

Name _____ Date _____

Contractions with *Am, Is, Are, Have, and Has*

A Underline the contraction in each sentence. Then write the two words that make up each contraction.

1. I've already turned in my book report.

I have

2. It's too early to go to bed!

It is

3. I think we've stayed out too long.

we have

4. Beth says you're good at math.

you are

5. Gail said she's going to the museum.

she is

B Write the contraction for the words in dark print.

1. I think *they've* bought the presents. **they have**

2. *I'm* on the honor roll! **I am**

3. I think *it's* raining outside. **it is**

4. I wonder where *they're* going? **they are**

5. *He's* going to Toronto next week. **He is**

Name _____ Date _____

Synonyms and Antonyms

A Read the pairs of words. Write **s** if the pairs are synonyms. Write **a** if the pairs are antonyms.

- | | | | |
|----------------------|---------------------|--------------------|---------------------|
| 1. quiet silent | <u> s </u> | 6. night day | <u> a </u> |
| 2. hurt harm | <u> s </u> | 7. begin start | <u> s </u> |
| 3. inside outside | <u> a </u> | 8. always never | <u> a </u> |
| 4. pal friend | <u> s </u> | 9. simple easy | <u> s </u> |
| 5. thick thin | <u> a </u> | 10. right wrong | <u> a </u> |

B Underline the correct synonym for the word in dark print.

1. Did you (talk tall) to Tom? **speak**
2. I (shut open) the window. **closed**
3. Where did you (find under) that map? **discover**
4. That is a (large small) piece of cake! **big**

C Underline the correct antonym for the word in dark print.

1. That lamp is too (weak mark) to read by. **strong**
2. This book is very (heavy hard). **light**
3. Jory is very (sad glad) today. **happy**
4. Our school is very (far large) from our house. **near**

Name _____ Date _____

Homophones

A Underline the correct homophone in each sentence.

1. I love my (knew new) sweater.
2. I'm saving to (buy by) a skateboard.
3. Do you know (our hour) cousin?
4. Did Cadence (meat meet) your sister?
5. Posy the Bunny has a pink (tail tale).
6. Are we eating (hear here)?
7. Noah has (eight ate) brothers.
8. That (bee be) is going back to its hive.
9. Did Ryan get the (write right) answer?
10. After the storm the tree branch was (week weak).

B Write a sentence using the word **see**. Then write a sentence using the word **sea**.

1.

2.