

# Scope and Sequence of Skills

<i>Grammar</i>	Grade Level		
	1	2	3
<b>NOUNS</b>			
common/proper	I	T	T
singular/plural	I	I	T
irregular			T
possessive		I	T
collective			T
as subjects			T
used in direct address			I
words used as nouns and verbs			I
words used as nouns and adjectives			I
<b>PRONOUNS</b>			
singular/plural	I	I	T
subject	I	I	I
object	I	I	I
possessive			I
as compound subjects			I
agreement with antecedent			I
<b>ADJECTIVES</b>			
descriptive	I	I	T
positive/comparative/superlative	I	I	T
articles			T
demonstrative			I
that tell how many	I		I
common/proper			I
as subject complements			I
position of			I
words used as nouns or adjectives			I
<i>little, less, least</i>			I
<b>ADVERBS</b>			
manner		I	I
time			I
place			I
negation			I

## Grammar (continued)

### Grade Level

	1	2	3
<b>VERBS</b>			
subject/verb agreement	I	I	T
action	I	I	T
being/linking	I	I	T
words used as nouns/verbs			I
regular/irregular	I	I	I
simple present	I	I	I
simple past	I	I	I
future with <i>will</i>			I
future with <i>going to</i>			I
helping (auxiliary)		I	I
principal parts			I
present progressive		I	I
past progressive		I	I
<b>CONJUNCTIONS</b>			
coordinating			I
<b>SENTENCES</b>			
declarative	I	I	I
interrogative	I	I	I
exclamatory	I	I	I
imperative	I	I	I
simple	I	I	I
compound (conjunctions)			I
<b>PARTS OF SENTENCES</b>			
subject and predicate		I	I
simple subject		I	I
simple predicate		I	I
compound sentence elements			I
subject complement			I
<b>PUNCTUATION/CAPITALS</b>			
end punctuation	I	I	T
capital letters	I	I	T
periods/capital letters in abbreviations		I	T
periods/capital letters in titles and initials		I	T
titles of books, stories, etc.	I	I	I
commas in series			I
commas in compound sentences			I
apostrophes	I	I	T
writing addresses			T
writing direct quotes			I
commas in direct address			I
commas after initial phrase			I

<i>Writing</i>	Grade Level		
	1	2	3
<b>GENRES</b>			
Personal Narratives	X	X	X
Descriptions	X	X	X
Book Reports/Expository Writing	X	X	X
How-to Articles	X	X	X
Friendly Letters	X	X	X
Creative Writing			X
Persuasive Writing			X
Research Reports	X	X	X
<b>GENRE SKILLS</b>			
Plot Development			X
Organization	X	X	X
<i>Ideas and Outlines</i>	•	•	•
<i>Spatial Order</i>			•
<i>Chronological Order</i>	•	•	•
<i>Comparing and Contrasting</i>			•
Title	X	X	X
Topic	X	X	X
Introduction	X	X	X
Body	X	X	X
Conclusion	X	X	X
Audience	X	X	X
Purpose	X	X	X
Voice/Tone/Word Choice	X	X	X
Sentence Fluency	X	X	X
<b>WRITING PROCESS</b>			
Prewriting	X	X	X
<i>Brainstorming</i>	•	•	•
<i>Free Writing</i>	•	•	•
<i>Organizing Ideas</i>	•	•	•
<i>Choosing a Topic</i>	•	•	•
Drafting	X	X	X
Content Editing	X	X	X
Proofreading	X	X	X
Revising	X	X	X
Publishing	X	X	X

X = skill taught at grade level, • = topic taught at grade level

<i>Writing</i> (continued)	Grade Level		
	1	2	3
<b>WRITING SKILLS</b>			
Revising Sentences			X
Adjectives	X	X	X
Graphic Organizers	X	X	X
<i>Five-Senses Chart</i>	•	•	•
<i>Idea Charts</i>	•	•	
<i>Storyboards</i>	•	•	
<i>Sentence Strips/Note Cards</i>	•	•	•
<i>Word Maps/Word Webs/Idea Webs</i>			•
Expanding Sentences			X
Combining Sentences			X
Verbs			X
Dialog			X
Sentence Types			
<i>Simple Sentences</i>	•	•	•
<i>Compound Sentences</i>			•
Transition Words		X	X
<b>WORD STUDY</b>			
Prefixes			X
Number Prefixes			X
Antonyms	X	X	X
Synonyms	X	X	X
Exact Words	X	X	X
<i>Nouns</i>	•	•	•
<i>Verbs</i>	•	•	•
<i>Adjectives</i>	•	•	•
<i>Adverbs</i>			•
<i>Homophones</i>	•	•	•
Contractions	X	X	X
Transition Words		X	X
Suffixes			X
<i>Noun and Adjective Suffixes</i>	•	•	•
<i>Adverb and Verb Suffixes</i>	•	•	•

<i>Writing</i>	Grade Level		
	1	2	3
<b>STUDY SKILLS LESSONS</b>			
Dictionary	X	X	X
<i>Pronunciation</i>			•
<i>Word Definition</i>	•	•	•
<i>Entry Words</i>		•	•
<i>Guide Words</i>		•	•
Taking Notes	X	X	X
Library and Internet Sources	X	X	X
Parts of a Book	X	X	X